



School/District Designations

2005 AYP School Summary

School <b>BLUEWATER ES</b>		
Grade Range: KN-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	39	39	36	33.33	19.40	8.54	39	39	36	58.33	36.00	20.36
Caucasian	25	25	23	39.13	19.40		25	25	23	73.91	36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	3	3	3		19.40		3	3	3		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	11	11	10	10	19.40		11	11	10	20	36.00	
English Language Learners	4	4	3		19.40		4	4	3		36.00	
Students with Disabilities	9	9	8		19.40		9	9	8		36.00	
Economically Disadvantaged	34	34	33	33.33	19.40	8.24	34	34	33	57.58	36.00	19.83

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	93.48

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CUBERO ES</b>		
Grade Range: KN-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	CA
<b>2004-2005</b>	AYP Not Met	SI-2
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES	99.1	YES
Caucasian					YES
African-American					
Hispanic					
Asian/Pacific					
Native American	YES	YES	YES	99.0	
English Language Learners <sup>3</sup>	NO	NO	YES	97.6	
Students with Disabilities	YES	NO			
Economically Disadvantaged	YES	YES	YES	99.1	
				98.2	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	119	118	96	19.79	19.40	11.74	119	117	96	36.46	36.00	25.62
Caucasian	0	0	0		19.40		0	0	0		36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	17	17	14	14.29	19.40		17	16	14	50	36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	101	100	81	20.99	19.40	11.23	101	100	81	34.57	36.00	24.82
English Language Learners	43	42	35	2.86	19.40	8.45	43	42	35	8.57	36.00	20.19
Students with Disabilities	29	29	26	7.69	19.40	7.42	29	28	26	3.85	36.00	18.32
Economically Disadvantaged	113	112	92	19.57	19.40	11.62	113	111	92	36.96	36.00	25.42

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	94.18

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>GRANTS HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	96.1	YES	96.3	YES
Caucasian	YES	YES	YES	96.7	YES	98.3	
African-American							
Hispanic	YES	YES	YES	97.2	YES	97.2	
Asian/Pacific							
Native American	YES	YES	NO	93.8	NO	93.0	
English Language Learners <sup>3</sup>	NO	NO	YES	97.5	YES	100.0	
Students with Disabilities	NO	NO	NO	92.4	NO	93.9	
Economically Disadvantaged	YES	YES	YES	96.0	YES	95.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	514	494	415	24.1	18.29	14.29	514	495	415	46.27	37.30	31.97
Caucasian	122	118	102	36.27	18.29	11.06	122	120	102	60.78	37.30	27.05
African-American	5	4	2		18.29		5	4	2		37.30	
Hispanic	255	248	214	22.9	18.29	12.94	255	248	214	43.46	37.30	30.00
Asian/Pacific	2	2	2		18.29		2	2	2		37.30	
Native American	130	122	95	13.68	18.29	10.85	130	121	95	38.95	37.30	26.72
English Language Learners	41	40	37	5.41	18.29	7.94	41	41	37	18.92	37.30	21.55
Students with Disabilities	66	61	52	<2	18.29	9.03	66	62	52	<2	37.30	23.58
Economically Disadvantaged	305	293	251	19.92	18.29	13.30	305	292	251	39.44	37.30	30.53

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	90.86

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LAGUNA-ACOMA HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.9	YES	99.4
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	YES	YES	98.9	YES	99.4
English Language Learners <sup>3</sup>	NO	NO	YES	97.1	YES	98.5
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	98.3	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	195	193	187	14.44	18.29	12.63	195	194	187	38.5	37.30	29.53
Caucasian	0	0	0		18.29		0	0	0		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	12	12	12	8.33	18.29		12	12	12	33.33	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	183	181	175	14.86	18.29	12.47	183	182	175	38.86	37.30	29.28
English Language Learners	71	69	71	5.63	18.29	10.00	71	70	71	19.72	37.30	25.28
Students with Disabilities	38	38	36	<2	18.29	7.85	38	37	36	8.33	37.30	21.38
Economically Disadvantaged	122	120	122	14.75	18.29	11.55	122	122	122	38.52	37.30	27.84

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	92.65

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LAGUNA-ACOMA MS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	Restr. 2 delay
<b>2004-2005</b>	AYP Not Met	Restructuring 2
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	100.0	YES	100.0
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	72	72	57	7.02	10.75	4.41	72	72	57	31.58	37.17	23.99
Caucasian	0	0	0		10.75		0	0	0		37.17	
African-American	0	0	0		10.75		0	0	0		37.17	
Hispanic	19	19	17	5.88	10.75		19	19	17	35.29	37.17	
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	53	53	40	7.5	10.75	3.75	53	53	40	30	37.17	21.93
English Language Learners	29	29	23	4.35	10.75		29	29	23	34.78	37.17	
Students with Disabilities	17	17	14	<2	10.75		17	17	14	<2	37.17	
Economically Disadvantaged	58	58	47	6.38	10.75	4.05	58	58	47	29.79	37.17	22.89

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.59

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LOS ALAMITOS MS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	97.9	YES 95.8	YES
Caucasian	YES	YES	YES	99.0	YES 97.1	
African-American						
Hispanic	YES	YES	YES	96.9	YES 96.4	
Asian/Pacific						
Native American	YES	YES	YES	98.4	NO 93.9	
English Language Learners <sup>3</sup>	YES	YES	YES	98.6	YES 96.0	
Students with Disabilities	NO	NO	NO	93.6	NO 76.1	
Economically Disadvantaged	YES	YES	YES	97.9	YES 95.3	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	437	428	377	9.81	10.75	7.57	437	419	377	47.48	37.17	31.59
Caucasian	105	104	92	11.96	10.75	5.31	105	102	92	65.22	37.17	26.45
African-American	4	4	4		10.75		4	4	4		37.17	
Hispanic	195	189	174	10.34	10.75	6.42	195	188	174	47.7	37.17	29.14
Asian/Pacific	1	1	1		10.75		1	1	1		37.17	
Native American	132	130	106	7.55	10.75	5.56	132	124	106	30.19	37.17	27.11
English Language Learners	76	75	73	6.85	10.75	4.88	76	73	73	31.51	37.17	25.31
Students with Disabilities	63	59	53	<2	10.75	4.28	63	48	53	7.55	37.17	23.58
Economically Disadvantaged	342	335	295	8.81	10.75	7.24	342	326	295	44.75	37.17	30.90

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	92.91

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MESA VIEW ES</b>		
Grade Range: PK-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	99.5	YES	98.3
Caucasian	YES	YES	YES	100.0	NO	94.9
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.2
Asian/Pacific						
Native American	YES	YES	YES	97.8	YES	100.0
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	NO	YES	YES	100.0	YES	95.2
Economically Disadvantaged	YES	YES	YES	99.5	YES	98.5

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	248	247	183	20.22	19.40	13.51	248	244	183	50.82	36.00	28.25
Caucasian	59	59	45	28.89	19.40	9.31	59	56	45	62.22	36.00	21.69
African-American	5	5	4		19.40		5	5	4		36.00	
Hispanic	136	136	102	18.63	19.40	11.92	136	135	102	50.98	36.00	25.89
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	47	46	31	9.68	19.40	8.03	47	47	31	29.03	36.00	19.44
English Language Learners	90	90	72	18.06	19.40	10.86	90	90	72	55.56	36.00	24.23
Students with Disabilities	42	42	32	6.25	19.40	8.14	42	40	32	21.88	36.00	19.64
Economically Disadvantaged	210	209	155	18.06	19.40	13.09	210	207	155	47.1	36.00	27.63

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	93.53

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MILAN ES</b>		
Grade Range: PK-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	SI-1 delay
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.7	YES	98.2	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.9	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	96.6	YES	95.0	
English Language Learners <sup>3</sup>	YES	YES					
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.3	YES	97.8	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	233	230	177	32.2	19.40	13.43	233	229	177	53.11	36.00	28.13
Caucasian	70	70	54	42.59	19.40	9.92	70	70	54	57.41	36.00	22.71
African-American	5	5	4		19.40		5	4	4		36.00	
Hispanic	98	97	75	32	19.40	10.99	98	98	75	64	36.00	24.44
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	60	58	44	22.73	19.40	9.23	60	57	44	31.82	36.00	21.56
English Language Learners	39	37	33	12.12	19.40	8.24	39	37	33	30.3	36.00	19.83
Students with Disabilities	27	25	22	4.55	19.40		27	23	22	13.64	36.00	
Economically Disadvantaged	185	182	138	26.09	19.40	12.78	185	181	138	46.38	36.00	27.18

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.64

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MOUNT TAYLOR ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.7	YES	98.7	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	99.3	YES	98.7	
Asian/Pacific							
Native American	YES	YES	YES	99.1	YES	100.0	
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	99.0	
Students with Disabilities	YES	NO	YES	97.7	YES	97.7	
Economically Disadvantaged	YES	YES	YES	98.4	YES	98.4	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	320	316	250	22.4	19.40	14.25	321	317	250	45.6	36.00	29.29
Caucasian	32	30	27	29.63	19.40	7.55	32	30	27	48.15	36.00	18.56
African-American	5	5	5		19.40		5	5	5		36.00	
Hispanic	165	164	127	21.26	19.40	12.55	165	163	127	47.24	36.00	26.84
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	117	116	90	21.11	19.40	11.55	118	118	90	41.11	36.00	25.32
English Language Learners	108	108	87	14.94	19.40	11.45	108	107	87	35.63	36.00	25.16
Students with Disabilities	44	43	37	10.81	19.40	8.64	44	43	37	16.22	36.00	20.53
Economically Disadvantaged	257	253	208	19.71	19.40	13.82	258	254	208	42.79	36.00	28.69

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	97.05

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SAN RAFAEL ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	37	37	31	22.58	19.40	8.03	37	37	31	32.26	36.00	19.44
Caucasian	3	3	3		19.40		3	3	3		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	26	26	22	18.18	19.40		26	26	22	18.18	36.00	
Asian/Pacific	1	1	0		19.40		1	1	0		36.00	
Native American	7	7	6		19.40		7	7	6		36.00	
English Language Learners	22	22	18	5.56	19.40		22	22	18	5.56	36.00	
Students with Disabilities	5	5	5		19.40		5	5	5		36.00	
Economically Disadvantaged	34	34	29	24.14	19.40	7.80	34	34	29	27.59	36.00	19.02

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.46

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SEBOYETA ES</b>		
Grade Range: KN-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	SI-2 delay
District <b>GRANTS-CIBOLA COUNTY SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	34	34	26	7.69	19.40	7.42	34	34	26	26.92	36.00	18.32
Caucasian	0	0	0		19.40		0	0	0		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	16	16	15	6.67	19.40		16	16	15	20	36.00	
Asian/Pacific	2	2	0		19.40		2	2	0		36.00	
Native American	16	16	11	9.09	19.40		16	16	11	36.36	36.00	
English Language Learners	16	16	15	6.67	19.40		16	16	15	20	36.00	
Students with Disabilities	4	4	4		19.40		4	4	4		36.00	
Economically Disadvantaged	30	30	22	9.09	19.40		30	30	22	31.82	36.00	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	94.32

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.