



School/District Designations

2005 AYP School Summary

School BOOKER T. WASHINGTON ES		
Grade Range: PK-KN		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American	YES	YES			
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³	YES	NO			
Students with Disabilities	YES	NO			
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			495	46.46	24.13	19.95			495	55.15	40.85	35.83
Caucasian			188	57.45	24.13	17.65			188	67.02	40.85	32.87
African-American			34	38.24	24.13	11.42			34	38.24	40.85	23.83
Hispanic			270	39.26	24.13	18.61			270	48.52	40.85	34.13
Asian/Pacific			3		24.13				3		40.85	
Native American			0		24.13				0		40.85	
English Language Learners			132	21.97	24.13	16.59			132	30.3	40.85	31.43
Students with Disabilities			41	21.95	24.13	12.21			41	24.39	40.85	25.08
Economically Disadvantaged			349	40.69	24.13	19.22			349	47.56	40.85	34.90

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.00

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BROADMOOR ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	99.3	YES
Caucasian	YES	YES	YES	98.3	YES	98.3	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.0	YES	99.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	163	162	131	52.67	19.40	12.64	163	162	131	71.76	36.00	26.97
Caucasian	62	61	49	67.35	19.40	9.60	62	61	49	81.63	36.00	22.17
African-American	11	11	10	30	19.40		11	11	10	40	36.00	
Hispanic	89	89	71	45.07	19.40	10.81	89	89	71	69.01	36.00	24.16
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	24	24	16	25	19.40		24	24	16	31.25	36.00	
Students with Disabilities	14	13	9		19.40		14	13	9		36.00	
Economically Disadvantaged	110	109	88	48.86	19.40	11.48	110	109	88	70.45	36.00	25.21

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.83

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School COLLEGE LANE ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.1
Caucasian	YES	YES	YES	100.0	YES	99.3
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.3
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.1

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	225	225	172	35.47	19.40	13.36	225	223	172	58.72	36.00	28.02
Caucasian	156	156	117	39.32	19.40	12.32	156	155	117	58.97	36.00	26.49
African-American	5	5	3		19.40		5	5	3		36.00	
Hispanic	61	61	49	20.41	19.40	9.60	61	60	49	53.06	36.00	22.17
Asian/Pacific	2	2	2		19.40		2	2	2		36.00	
Native American	1	1	1		19.40		1	1	1		36.00	
English Language Learners	15	15	13	<2	19.40		15	14	13	38.46	36.00	
Students with Disabilities	24	24	18	5.56	19.40		24	24	18	22.22	36.00	
Economically Disadvantaged	106	106	69	21.74	19.40	10.72	106	104	69	47.83	36.00	24.02

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.74

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CORONADO ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	98.5	YES
Caucasian	YES	YES	YES	100.0	YES	98.8	
African-American							
Hispanic	YES	YES	YES	100.0	YES	97.8	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.7	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	201	201	141	28.37	19.40	12.84	201	198	141	39.72	36.00	27.26
Caucasian	90	90	70	37.14	19.40	10.77	90	89	70	48.57	36.00	24.09
African-American	15	15	7		19.40		15	15	7		36.00	
Hispanic	95	95	64	18.75	19.40	10.48	95	93	64	32.81	36.00	23.63
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	1	1	0		19.40		1	1	0		36.00	
English Language Learners	9	9	8		19.40		9	9	8		36.00	
Students with Disabilities	25	25	13	23.08	19.40		25	25	13	38.46	36.00	
Economically Disadvantaged	136	136	93	23.66	19.40	11.65	136	133	93	35.48	36.00	25.47

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.39

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School EDISON ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.6	YES	98.0	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	99.1	YES	98.2	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.6	YES	97.9	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	153	151	111	37.84	19.40	12.17	153	150	111	46.85	36.00	26.27
Caucasian	21	20	11	54.55	19.40		21	20	11	81.82	36.00	
African-American	20	20	13	23.08	19.40		20	20	13	46.15	36.00	
Hispanic	112	111	87	37.93	19.40	11.45	112	110	87	42.53	36.00	25.16
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	49	49	40	30	19.40	8.91	49	49	40	25	36.00	21.00
Students with Disabilities	26	25	15	<2	19.40		26	25	15	6.67	36.00	
Economically Disadvantaged	147	145	105	38.1	19.40	12.01	147	144	105	45.71	36.00	26.02

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.38

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HIGHLAND JHS		
Grade Range: 07-08		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.6	YES	97.3	YES
Caucasian	YES	YES	YES	98.8	YES	98.5	
African-American	YES	YES	YES	96.3	YES	96.3	
Hispanic	YES	YES	YES	96.7	YES	96.4	
Asian/Pacific							
Native American							
English Language Learners ³	YES	NO					
Students with Disabilities	NO	NO	NO	93.9	NO	93.9	
Economically Disadvantaged	YES	YES	YES	96.6	YES	95.9	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	638	623	554	14.26	10.75	8.06	638	621	554	45.85	37.17	32.53
Caucasian	269	266	227	18.94	10.75	6.84	269	265	227	56.39	37.17	30.08
African-American	55	53	45	6.67	10.75	3.97	55	53	45	24.44	37.17	22.64
Hispanic	311	301	279	11.11	10.75	7.15	311	300	279	40.86	37.17	30.73
Asian/Pacific	2	2	2		10.75		2	2	2		37.17	
Native American	1	1	1		10.75		1	1	1		37.17	
English Language Learners	36	34	32	6.25	10.75	3.34	36	34	32	18.75	37.17	20.53
Students with Disabilities	66	62	55	<2	10.75	4.34	66	62	55	<2	37.17	23.79
Economically Disadvantaged	271	262	229	9.61	10.75	6.86	271	260	229	36.68	37.17	30.11

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.74

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HOBBS ALTERNATIVE HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	22	18	6		18.29	2.75	22	17	6		37.30	9.46
Caucasian	8	5	2		18.29		8	4	2		37.30	
African-American	2	2	0		18.29		2	2	0		37.30	
Hispanic	12	11	4		18.29		12	11	4		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	1	1	1		18.29		1	1	1		37.30	
Students with Disabilities	3	3	1		18.29		3	3	1		37.30	
Economically Disadvantaged	13	10	5		18.29		13	10	5		37.30	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	67.35

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HOBBS FRESHMAN SCHOOL		
Grade Range: 09-09		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.5	YES	98.7	YES
Caucasian	YES	YES	YES	99.1	YES	99.1	
African-American	YES	YES					
Hispanic	YES	YES	YES	97.8	YES	98.2	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	96.9	YES	96.9	
Students with Disabilities	NO	NO	NO	94.4	YES	96.2	
Economically Disadvantaged	YES	YES	YES	97.5	YES	98.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	559	551	498	29.52	18.29	14.60	559	552	498	45.18	37.30	32.41
Caucasian	242	240	210	43.33	18.29	12.90	242	240	210	59.05	37.30	29.94
African-American	29	29	28	7.14	18.29	7.03	29	29	28	21.43	37.30	19.76
Hispanic	279	273	254	20.08	18.29	13.32	279	274	254	35.43	37.30	30.56
Asian/Pacific	5	5	2		18.29		5	5	2		37.30	
Native American	4	4	4		18.29		4	4	4		37.30	
English Language Learners	66	64	54	12.96	18.29	9.15	66	64	54	25.93	37.30	23.80
Students with Disabilities	54	51	48	<2	18.29	8.77	54	52	48	8.33	37.30	23.12
Economically Disadvantaged	207	202	172	20.35	18.29	12.43	207	203	172	33.72	37.30	29.22

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.48

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HOBBS HS		
Grade Range: 10-12		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.7	YES	97.7	YES
Caucasian	YES	YES	YES	98.5	YES	98.1	
African-American							
Hispanic	NO	YES	YES	96.6	YES	97.1	
Asian/Pacific							
Native American							
English Language Learners ³	NO	NO	YES	97.1	YES	97.1	
Students with Disabilities	NO	NO	YES	100.0	YES	95.1	
Economically Disadvantaged	NO	YES	YES	98.3	YES	97.2	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	452	442	415	16.14	18.29	14.29	452	442	415	51.81	37.30	31.97
Caucasian	211	208	196	25	18.29	12.74	211	207	196	67.86	37.30	29.70
African-American	25	25	22	<2	18.29		25	25	22	36.36	37.30	
Hispanic	210	203	191	7.85	18.29	12.68	210	204	191	36.13	37.30	29.60
Asian/Pacific	3	3	3		18.29		3	3	3		37.30	
Native American	3	3	3		18.29		3	3	3		37.30	
English Language Learners	70	68	64	3.13	18.29	9.68	70	68	64	17.19	37.30	24.73
Students with Disabilities	62	62	57	<2	18.29	9.32	62	59	57	10.53	37.30	24.10
Economically Disadvantaged	183	180	167	7.78	18.29	12.36	183	178	167	29.94	37.30	29.11

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	85.45

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HOUSTON JHS		
Grade Range: 07-08		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District HOBBS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	96.6	YES	97.5	YES
Caucasian	YES	YES	YES	98.0	YES	99.0	
African-American							
Hispanic	YES	YES	YES	95.4	YES	96.6	
Asian/Pacific							
Native American							
English Language Learners ³	NO	NO	NO	94.6	YES	96.8	
Students with Disabilities	YES	NO	NO	91.9	YES	95.4	
Economically Disadvantaged	YES	YES	YES	96.5	YES	97.6	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	560	541	477	17.82	10.75	7.88	562	548	479	47.18	37.17	32.20
Caucasian	206	202	166	30.72	10.75	6.34	207	205	167	65.87	37.17	28.99
African-American	21	21	14	14.29	10.75		21	20	14	28.57	37.17	
Hispanic	328	313	292	10.62	10.75	7.22	329	318	293	36.52	37.17	30.88
Asian/Pacific	2	2	2		10.75		2	2	2		37.17	
Native American	3	3	3		10.75		3	3	3		37.17	
English Language Learners	94	89	84	2.38	10.75	5.14	94	91	84	21.43	37.17	26.02
Students with Disabilities	87	80	74	6.76	10.75	4.90	87	83	74	13.51	37.17	25.38
Economically Disadvantaged	344	332	291	9.97	10.75	7.22	345	337	292	34.93	37.17	30.87

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.82

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School JEFFERSON ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	194	194	145	30.34	19.40	12.91	194	194	145	49.66	36.00	27.37
Caucasian	18	18	11	45.45	19.40		18	18	11	54.55	36.00	
African-American	12	12	10	30	19.40		12	12	10	30	36.00	
Hispanic	164	164	124	29.03	19.40	12.48	164	164	124	50.81	36.00	26.74
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	80	80	59	11.86	19.40	10.21	80	80	59	37.29	36.00	23.20
Students with Disabilities	9	9	6		19.40		9	9	6		36.00	
Economically Disadvantaged	174	174	128	27.34	19.40	12.57	174	174	128	45.31	36.00	26.87

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.10

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MILLS ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	229	229	167	36.53	19.40	13.28	229	229	167	58.68	36.00	27.91
Caucasian	130	130	102	42.16	19.40	11.92	130	130	102	61.76	36.00	25.89
African-American	13	13	11	18.18	19.40		13	13	11	45.45	36.00	
Hispanic	82	82	53	28.3	19.40	9.86	82	82	53	54.72	36.00	22.61
Asian/Pacific	4	4	1		19.40		4	4	1		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	9	9	7		19.40		9	9	7		36.00	
Students with Disabilities	24	24	15	20	19.40		24	24	15	6.67	36.00	
Economically Disadvantaged	122	122	87	31.03	19.40	11.45	122	122	87	50.57	36.00	25.16

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.88

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SANGER ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	97.7
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	96.3
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	96.7

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	180	180	148	36.49	19.40	12.97	180	176	148	54.73	36.00	27.45
Caucasian	84	84	67	44.78	19.40	10.63	84	84	67	65.67	36.00	23.87
African-American	13	13	11	36.36	19.40		13	12	11	54.55	36.00	
Hispanic	83	83	70	28.57	19.40	10.77	83	80	70	44.29	36.00	24.09
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	25	25	22	22.73	19.40		25	23	22	27.27	36.00	
Students with Disabilities	17	17	12	<2	19.40		17	17	12	16.67	36.00	
Economically Disadvantaged	123	123	100	33	19.40	11.87	123	119	100	46	36.00	25.80

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.44

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SOUTHERN HEIGHTS ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	97.1	YES	95.8
Caucasian						
African-American						
Hispanic	YES	YES	YES	96.6	YES	95.1
Asian/Pacific						
Native American						
English Language Learners ³	YES	NO	YES	95.7	NO	94.3
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	96.8	YES	95.9

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	243	236	188	23.4	19.40	13.58	242	232	188	31.38	36.00	28.34
Caucasian	21	21	15	20	19.40		21	21	15	33.33	36.00	
African-American	15	15	10	40	19.40		15	15	10	40	36.00	
Hispanic	207	200	163	22.7	19.40	13.22	206	196	163	30.67	36.00	27.82
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	142	136	116	15.52	19.40	12.30	142	134	116	24.14	36.00	26.46
Students with Disabilities	26	25	14	7.14	19.40		26	25	14	21.43	36.00	
Economically Disadvantaged	225	218	176	22.16	19.40	13.41	224	215	176	29.55	36.00	28.11

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.93

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School STONE ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.1	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	98.1	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.1	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	241	241	197	51.27	19.40	13.69	241	239	197	73.1	36.00	28.51
Caucasian	172	172	143	53.85	19.40	12.87	172	172	143	74.13	36.00	27.32
African-American	10	10	7		19.40		10	9	7		36.00	
Hispanic	55	55	43	46.51	19.40	9.15	55	54	43	74.42	36.00	21.42
Asian/Pacific	4	4	4		19.40		4	4	4		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	4	4	4		19.40		4	4	4		36.00	
Students with Disabilities	20	20	16	12.5	19.40		20	19	16	31.25	36.00	
Economically Disadvantaged	71	71	48	27.08	19.40	9.53	71	69	48	54.17	36.00	22.06

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.63

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TAYLOR ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	SI-1 delay
District HOBBS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES 100.0	YES 99.5	YES	
Caucasian	YES	YES	YES 100.0	YES 100.0		
African-American						
Hispanic	YES	YES	YES 100.0	YES 99.2		
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES 100.0	YES 97.6		
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES 100.0	YES 99.4		

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	229	229	186	29.57	19.40	13.55	229	228	186	44.62	36.00	28.30
Caucasian	66	66	57	33.33	19.40	10.10	66	66	57	54.39	36.00	23.01
African-American	22	22	17	11.76	19.40		22	22	17	29.41	36.00	
Hispanic	137	137	109	29.36	19.40	12.12	137	136	109	41.28	36.00	26.19
Asian/Pacific	4	4	3		19.40		4	4	3		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	42	42	34	17.65	19.40	8.35	42	41	34	23.53	36.00	20.01
Students with Disabilities	22	22	19	15.79	19.40		22	21	19	26.32	36.00	
Economically Disadvantaged	188	188	152	30.92	19.40	13.04	188	187	152	42.11	36.00	27.56

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.34

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School WILL ROGERS ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District HOBBS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 100.0	YES 99.5	YES
Caucasian					
African-American					
Hispanic	YES	YES	YES 100.0	YES 99.4	
Asian/Pacific					
Native American					
English Language Learners ³	YES	NO	YES 100.0	YES 99.0	
Students with Disabilities					
Economically Disadvantaged	YES	YES	YES 100.0	YES 99.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	212	212	157	19.75	19.40	13.12	212	211	157	37.58	36.00	27.68
Caucasian	21	21	15	33.33	19.40		21	21	15	73.33	36.00	
African-American	10	10	8		19.40		10	10	8		36.00	
Hispanic	181	181	134	19.4	19.40	12.70	181	180	134	33.58	36.00	27.06
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	107	107	81	14.81	19.40	11.23	107	106	81	22.22	36.00	24.82
Students with Disabilities	29	29	20	<2	19.40		29	29	20	5	36.00	
Economically Disadvantaged	193	193	142	16.2	19.40	12.86	193	192	142	34.51	36.00	27.29

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.47

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.