



School/District Designations

2005 AYP School Summary

School <b>JAL ES</b>		
Grade Range: PK-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>JAL PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	Meets AYP	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	98.9	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.1	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	93	93	82	36.59	19.40	11.26	93	92	82	59.76	36.00	24.88
Caucasian	34	34	30	46.67	19.40	7.92	34	33	30	66.67	36.00	19.23
African-American	2	2	1		19.40		2	2	1		36.00	
Hispanic	57	57	51	31.37	19.40	9.73	57	57	51	54.9	36.00	22.40
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	26	26	22	31.82	19.40		26	26	22	40.91	36.00	
Students with Disabilities	9	9	9		19.40		9	8	9		36.00	
Economically Disadvantaged	55	55	52	32.69	19.40	9.80	55	54	52	59.62	36.00	22.51

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.07

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>JAL HS</b>		
Grade Range: 09-12		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>JAL PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	Meets AYP	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	98.4	YES 100.0	YES
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES				

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	66	65	63	42.86	18.29	9.63	66	66	63	47.62	37.30	24.65
Caucasian	28	27	27	51.85	18.29	6.91	28	28	27	55.56	37.30	19.53
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	38	38	36	36.11	18.29	7.85	38	38	36	41.67	37.30	21.38
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	14	14	14	50	18.29		14	14	14	50	37.30	
Students with Disabilities	7	7	7		18.29		7	7	7		37.30	
Economically Disadvantaged	38	38	36	41.67	18.29	7.85	38	38	36	36.11	37.30	21.38

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	97.83

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>JAL JHS</b>		
Grade Range: 07-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>JAL PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	Meets AYP	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 100.0	YES 98.5	YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	68	68	64	20.31	10.75	4.63	68	67	64	42.19	37.17	24.62
Caucasian	29	29	28	25	10.75	3.11	29	29	28	46.43	37.17	19.67
African-American	0	0	0		10.75		0	0	0		37.17	
Hispanic	39	39	36	16.67	10.75	3.56	39	38	36	38.89	37.17	21.28
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	0	0	0		10.75		0	0	0		37.17	
English Language Learners	22	22	21	14.29	10.75		22	21	21	33.33	37.17	
Students with Disabilities	8	8	7		10.75		8	8	7		37.17	
Economically Disadvantaged	34	34	33	15.15	10.75	3.40	34	34	33	42.42	37.17	20.73

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	96.16

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.