



School/District Designations

2005 AYP School Summary

School CORONADO HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District JEMEZ MOUNTAIN PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES	97.7	YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	44	43	42	45.24	18.29	8.35	44	43	42	73.81	37.30	22.33
Caucasian	5	5	5		18.29		5	5	5		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	38	37	36	38.89	18.29	7.85	38	37	36	69.44	37.30	21.38
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	1	1	1		18.29		1	1	1		37.30	
English Language Learners	16	15	15	13.33	18.29		16	15	15	33.33	37.30	
Students with Disabilities	2	2	2		18.29		2	2	2		37.30	
Economically Disadvantaged	20	20	18	44.44	18.29		20	20	18	72.22	37.30	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	95.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CORONADO MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District JEMEZ MOUNTAIN PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.7	YES	98.8	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	97.4	YES	98.7	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	96.4	YES	98.2	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	95.2	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	90	88	75	12	10.58	4.82	90	89	75	49.33	34.14	22.84
Caucasian	9	9	5		10.58		9	9	5		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	79	77	69	11.59	10.58	4.66	79	78	69	47.83	34.14	22.44
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	2	2	1		10.58		2	2	1		34.14	
English Language Learners	56	54	46	8.7	10.58	3.92	56	55	46	28.26	34.14	20.32
Students with Disabilities	18	17	15	13.33	10.58		18	18	15	26.67	34.14	
Economically Disadvantaged	42	40	37	16.22	10.58	3.52	42	42	37	56.76	34.14	19.09

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.65

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School COYOTE ES		
Grade Range: KN-05		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District JEMEZ MOUNTAIN PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	17	17	15	33.33	24.13	7.90	17	17	15	46.67	40.85	17.83
Caucasian	1	1	1		24.13		1	1	1		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	16	16	14	35.71	24.13		16	16	14	50	40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	14	14	12	25	24.13		14	14	12	50	40.85	
Students with Disabilities	4	4	3		24.13		4	4	3		40.85	
Economically Disadvantaged	13	13	12	33.33	24.13		13	13	12	58.33	40.85	

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.55

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School GALLINA ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District JEMEZ MOUNTAIN PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES	97.8	YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	47	46	35	22.86	24.13	11.54	47	46	35	54.29	40.85	24.02
Caucasian	8	8	5		24.13		8	8	5		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	36	35	30	23.33	24.13	10.88	36	35	30	53.33	40.85	22.96
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	3	3	0		24.13		3	3	0		40.85	
English Language Learners	21	20	16	12.5	24.13		21	20	16	12.5	40.85	
Students with Disabilities	6	6	5		24.13		6	6	5		40.85	
Economically Disadvantaged	28	28	19	21.05	24.13		28	28	19	57.89	40.85	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.02

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LINDRITH ES		
Grade Range: KN-04		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District JEMEZ MOUNTAIN PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	4	4	4		24.13	3.30	4	4	4		40.85	8.45
Caucasian	2	2	2		24.13		2	2	2		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	2	2	2		24.13		2	2	2		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	0	0	0		24.13		0	0	0		40.85	
Students with Disabilities	0	0	0		24.13		0	0	0		40.85	
Economically Disadvantaged	1	1	1		24.13		1	1	1		40.85	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.83

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LYBROOK ES		
Grade Range: KN-08		
School Ratings Designation		
2005-2006	AYP Not Met	CA
2004-2005	AYP Not Met	SI-2 delay
District JEMEZ MOUNTAIN PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	NO	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	NO	YES	100.0	YES	100.0
English Language ³ Learners	YES	NO	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged						

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	46	46	44	6.82	15.28	6.57	46	46	44	18.18	36.79	22.19
Caucasian	0	0	0		15.28		0	0	0		36.79	
African-American	0	0	0		15.28		0	0	0		36.79	
Hispanic	0	0	0		15.28		0	0	0		36.79	
Asian/Pacific	0	0	0		15.28		0	0	0		36.79	
Native American	46	46	44	6.82	15.28	6.57	46	46	44	18.18	36.79	22.19
English Language Learners	46	46	44	6.82	15.28	6.57	46	46	44	18.18	36.79	22.19
Students with Disabilities	5	5	5		15.28		5	5	5		36.79	
Economically Disadvantaged	20	20	20	5	15.28		20	20	20	10	36.79	

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	88.85

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.