



School/District Designations

2005 AYP School Summary

School JEMEZ VALLEY ES		
Grade Range: KN-05		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District JEMEZ VALLEY PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	NO	NO	YES 100.0	YES 100.0	NO	
Caucasian						
African-American						
Hispanic	NO	YES				
Asian/Pacific						
Native American	NO	YES				
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES 100.0	YES 100.0		

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	59	59	56	3.57	24.13	13.49	59	59	56	23.21	40.85	27.02
Caucasian	3	3	2		24.13		3	3	2		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	28	28	27	<2	24.13	10.43	28	28	27	25.93	40.85	22.21
Asian/Pacific	1	1	0		24.13		1	1	0		40.85	
Native American	27	27	27	7.41	24.13	10.43	27	27	27	22.22	40.85	22.21
English Language Learners	19	19	19	<2	24.13		19	19	19	<2	40.85	
Students with Disabilities	9	9	9		24.13		9	9	9		40.85	
Economically Disadvantaged	49	49	47	4.26	24.13	12.78	49	49	47	25.53	40.85	25.95

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	88.71

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School JEMEZ VALLEY HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District JEMEZ VALLEY PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.4	YES	98.4
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	NO	NO	YES	97.8	YES	97.8
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	97.6	YES	97.6

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	66	65	59	15.25	18.29	9.43	66	65	59	37.29	37.30	24.29
Caucasian	8	8	8		18.29		8	8	8		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	12	12	12	33.33	18.29		12	12	12	58.33	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	46	45	39	7.69	18.29	8.11	46	45	39	17.95	37.30	21.88
English Language Learners	24	24	20	<2	18.29		24	24	20	15	37.30	
Students with Disabilities	14	14	11	9.09	18.29		14	14	11	9.09	37.30	
Economically Disadvantaged	42	41	35	5.71	18.29	7.76	42	41	35	20	37.30	21.20

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	96.88

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School JEMEZ VALLEY MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	SI-2 delay
District JEMEZ VALLEY PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.8
Caucasian						
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American	YES	YES	YES	100.0	YES	100.0
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.4

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	89	89	82	14.63	10.58	4.98	89	88	82	35.37	34.14	23.27
Caucasian	7	7	6		10.58		7	7	6		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	38	38	37	24.32	10.58	3.52	38	37	37	51.35	34.14	19.09
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	44	44	39	5.13	10.58	3.62	44	44	39	20.51	34.14	19.39
English Language Learners	28	28	23	<2	10.58		28	28	23	4.35	34.14	
Students with Disabilities	20	20	19	<2	10.58		20	20	19	10.53	34.14	
Economically Disadvantaged	66	66	61	14.75	10.58	4.44	66	65	61	29.51	34.14	21.82

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.07

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.