



School/District Designations

2005 AYP School Summary

School ALAMEDA ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	95.9	YES
Caucasian	YES	YES	YES	100.0	NO	92.3	
African-American							
Hispanic	YES	YES	YES	99.4	YES	96.7	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	98.5	YES	95.7	
Students with Disabilities	YES	NO					
Economically Disadvantaged	YES	YES	YES	99.4	YES	95.9	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	245	244	200	43	24.13	17.82	245	235	200	54.5	40.85	33.10
Caucasian	52	52	44	68.18	24.13	12.51	52	48	44	70.45	40.85	25.53
African-American	3	3	2		24.13		3	3	2		40.85	
Hispanic	186	185	152	35.53	24.13	17.03	186	180	152	50	40.85	32.03
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	3	3	1		24.13		3	3	1		40.85	
English Language Learners	71	70	57	26.32	24.13	13.56	71	68	57	33.33	40.85	27.13
Students with Disabilities	39	39	29	13.79	24.13	10.74	39	37	29	10.34	40.85	22.72
Economically Disadvantaged	197	196	159	37.74	24.13	17.16	197	189	159	49.06	40.85	32.22

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.69

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BOOKER T. WASHINGTON ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	97.4
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.3
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	96.4
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.8

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	155	155	126	30.95	24.13	16.44	155	151	126	36.51	40.85	31.23
Caucasian	2	2	1		24.13		2	2	1		40.85	
African-American	2	2	1		24.13		2	2	1		40.85	
Hispanic	149	149	122	30.33	24.13	16.33	149	145	122	36.07	40.85	31.09
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	2	2	2		24.13		2	2	2		40.85	
English Language Learners	56	56	50	32	24.13	13.04	56	54	50	30	40.85	26.34
Students with Disabilities	31	31	24	12.5	24.13		31	29	24	4.17	40.85	
Economically Disadvantaged	89	89	75	25.33	24.13	14.62	89	88	75	32	40.85	28.68

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.87

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CAMINO REAL MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.2	YES	98.5	YES
Caucasian	YES	YES	YES	99.1	YES	98.7	
African-American							
Hispanic	YES	YES	YES	99.3	YES	98.6	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	99.2	
Students with Disabilities	NO	NO	YES	98.2	YES	96.0	
Economically Disadvantaged	YES	YES	YES	99.2	YES	97.9	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	935	928	823	18.96	10.58	8.34	938	924	824	47.45	34.14	30.41
Caucasian	244	242	208	32.69	10.58	6.58	247	244	209	63.64	34.14	26.99
African-American	21	20	14	14.29	10.58		21	19	14	28.57	34.14	
Hispanic	665	661	597	14.41	10.58	7.99	665	656	597	42.38	34.14	29.78
Asian/Pacific	5	5	4		10.58		5	5	4		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	127	127	107	13.08	10.58	5.46	127	126	107	31.78	34.14	24.46
Students with Disabilities	174	171	162	<2	10.58	6.17	175	168	163	7.98	34.14	26.12
Economically Disadvantaged	547	543	490	12.04	10.58	7.76	548	537	491	37.47	34.14	29.35

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.45

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CENTRAL ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.6	YES	95.2	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	98.1	YES	95.3	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES					
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	97.0	NO	94.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	126	123	99	36.36	24.13	15.63	126	120	99	55.56	40.85	30.11
Caucasian	17	17	14	42.86	24.13		17	16	14	57.14	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	108	106	84	35.71	24.13	15.04	108	103	84	54.76	40.85	29.28
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	0	1		24.13		1	1	1		40.85	
English Language Learners	39	38	31	35.48	24.13	11.02	39	37	31	48.39	40.85	23.19
Students with Disabilities	20	17	14	<2	24.13		20	15	14	14.29	40.85	
Economically Disadvantaged	103	100	81	35.8	24.13	14.91	103	97	81	54.32	40.85	29.09

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.33

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CESAR CHAVEZ ES		
Grade Range: PK-02		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³	YES	YES			
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			136	41.91	24.13	16.68			135	55.56	40.85	31.53
Caucasian			19	47.37	24.13				18	61.11	40.85	
African-American			0		24.13				0		40.85	
Hispanic			116	41.38	24.13	16.17			116	55.17	40.85	30.86
Asian/Pacific			0		24.13				0		40.85	
Native American			1		24.13				1		40.85	
English Language Learners			38	57.89	24.13	11.89			38	42.11	40.85	24.58
Students with Disabilities			22	4.55	24.13				22	9.09	40.85	
Economically Disadvantaged			63	42.86	24.13	13.96			63	55.56	40.85	27.71

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.65

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School COLUMBIA ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.2
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.9
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	98.7
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.7

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	234	234	185	23.24	24.13	17.61	234	230	185	55.68	40.85	32.81
Caucasian	38	38	26	23.08	24.13	10.26	38	36	26	50	40.85	21.94
African-American	7	7	6		24.13		7	7	6		40.85	
Hispanic	189	189	153	23.53	24.13	17.05	189	187	153	56.86	40.85	32.06
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	79	79	69	26.09	24.13	14.31	79	78	69	57.97	40.85	28.22
Students with Disabilities	38	38	29	10.34	24.13	10.74	38	37	29	17.24	40.85	22.72
Economically Disadvantaged	178	178	140	20.71	24.13	16.77	178	174	140	53.57	40.85	31.69

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.91

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CONLEE ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	98.8	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	99.5	YES	98.5	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	98.1	
Students with Disabilities	NO	NO	YES	97.9	YES	95.8	
Economically Disadvantaged	YES	YES	YES	99.5	YES	99.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	255	254	207	32.37	24.13	17.92	255	252	207	54.11	40.85	33.22
Caucasian	38	38	27	48.15	24.13	10.43	38	38	27	74.07	40.85	22.21
African-American	9	9	8		24.13		9	9	8		40.85	
Hispanic	204	203	169	31.36	24.13	17.34	204	201	169	50.3	40.85	32.46
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	3	3	2		24.13		3	3	2		40.85	
English Language Learners	54	54	44	29.55	24.13	12.51	54	53	44	36.36	40.85	25.53
Students with Disabilities	48	47	36	5.56	24.13	11.66	48	46	36	13.89	40.85	24.21
Economically Disadvantaged	215	214	178	30.34	24.13	17.49	215	213	178	52.25	40.85	32.66

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.34

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DESERT HILLS ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.3	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.1	YES	99.1	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES					
Students with Disabilities	YES	YES	YES	98.0	YES	98.0	
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	315	314	254	54.72	24.13	18.46	315	313	254	75.59	40.85	33.93
Caucasian	169	169	141	63.83	24.13	16.79	169	169	141	79.43	40.85	31.72
African-American	14	14	12	16.67	24.13		14	14	12	58.33	40.85	
Hispanic	120	119	94	45.74	24.13	15.45	120	119	94	73.4	40.85	29.85
Asian/Pacific	11	11	7		24.13		11	10	7		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	35	35	28	32.14	24.13	10.58	35	35	28	71.43	40.85	22.47
Students with Disabilities	51	50	44	27.27	24.13	12.51	51	50	44	38.64	40.85	25.53
Economically Disadvantaged	110	110	86	29.07	24.13	15.13	110	110	86	60.47	40.85	29.40

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.64

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DONA ANA ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.5
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.2
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	YES				
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.6

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	206	206	176	40.34	24.13	17.46	206	203	176	65.34	40.85	32.62
Caucasian	32	32	28	64.29	24.13	10.58	32	32	28	75	40.85	22.47
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	171	171	145	35.86	24.13	16.88	171	168	145	64.14	40.85	31.84
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	50	50	44	52.27	24.13	12.51	50	50	44	59.09	40.85	25.53
Students with Disabilities	32	32	25	12	24.13	10.09	32	31	25	24	40.85	21.66
Economically Disadvantaged	151	151	127	33.86	24.13	16.46	151	149	127	57.48	40.85	31.27

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.95

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School EAST PICACHO ES		
Grade Range: KN-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.7	YES	98.7	YES
Caucasian	YES	YES	YES	98.0	YES	98.0	
African-American							
Hispanic	YES	YES	YES	99.2	YES	99.2	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES					
Students with Disabilities	YES	NO	YES	98.0	YES	96.0	
Economically Disadvantaged	YES	YES	YES	98.2	YES	98.2	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	240	237	210	40.95	24.13	17.96	240	237	210	67.14	40.85	33.27
Caucasian	100	98	93	53.76	24.13	15.41	100	98	93	76.34	40.85	29.80
African-American	5	5	2		24.13		5	5	2		40.85	
Hispanic	131	130	114	30.7	24.13	16.11	131	130	114	59.65	40.85	30.78
Asian/Pacific	3	3	0		24.13		3	3	0		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	36	36	31	41.94	24.13	11.02	36	36	31	67.74	40.85	23.19
Students with Disabilities	51	50	45	13.33	24.13	12.60	51	49	45	24.44	40.85	25.68
Economically Disadvantaged	115	113	96	28.13	24.13	15.52	115	113	96	55.21	40.85	29.96

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.64

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School FAIRACRES ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	98.8	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	98.1	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	YES	YES					
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	176	176	154	33.12	24.13	17.07	176	174	154	64.94	40.85	32.09
Caucasian	58	58	51	49.02	24.13	13.12	58	58	51	88.24	40.85	26.46
African-American	5	5	5		24.13		5	5	5		40.85	
Hispanic	111	111	96	26.04	24.13	15.52	111	109	96	54.17	40.85	29.96
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	11	11	6		24.13		11	11	6		40.85	
Students with Disabilities	34	34	32	18.75	24.13	11.16	34	34	32	28.13	40.85	23.41
Economically Disadvantaged	101	101	87	20.69	24.13	15.17	101	99	87	55.17	40.85	29.46

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.34

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HERMOSA HEIGHTS ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.4
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.5
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	YES	YES	YES	100.0	YES	96.2
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.9

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	255	255	188	31.38	24.13	17.65	255	251	188	56.91	40.85	32.87
Caucasian	32	32	23	56.52	24.13		32	31	23	82.61	40.85	
African-American	9	9	7		24.13		9	9	7		40.85	
Hispanic	211	211	156	26.92	24.13	17.11	211	208	156	52.56	40.85	32.14
Asian/Pacific	1	1	0		24.13		1	1	0		40.85	
Native American	2	2	2		24.13		2	2	2		40.85	
English Language Learners	35	35	24	16.67	24.13		35	34	24	54.17	40.85	
Students with Disabilities	54	54	36	13.89	24.13	11.66	54	52	36	25	40.85	24.21
Economically Disadvantaged	191	191	139	25.18	24.13	16.75	191	189	139	53.24	40.85	31.66

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.77

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HIGHLAND ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.3	YES
Caucasian	YES	YES	YES	100.0	YES	99.0	
African-American							
Hispanic	YES	YES	YES	99.5	YES	99.5	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	YES	YES	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	326	325	259	45.95	24.13	18.51	325	323	258	68.22	40.85	33.98
Caucasian	108	108	91	65.93	24.13	15.33	108	107	91	80.22	40.85	29.69
African-American	11	11	7		24.13		11	11	7		40.85	
Hispanic	201	200	157	35.03	24.13	17.12	200	199	156	60.9	40.85	32.14
Asian/Pacific	3	3	1		24.13		3	3	1		40.85	
Native American	3	3	3		24.13		3	3	3		40.85	
English Language Learners	75	75	63	38.1	24.13	13.96	74	74	62	67.74	40.85	27.62
Students with Disabilities	57	57	49	28.57	24.13	12.95	57	57	49	30.61	40.85	26.21
Economically Disadvantaged	180	180	146	39.73	24.13	16.90	179	179	145	62.76	40.85	31.84

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.09

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HILLRISE ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	98.9	YES
Caucasian	YES	YES	YES	100.0	YES	98.4	
African-American							
Hispanic	YES	YES	YES	100.0	YES	99.2	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	YES	YES					
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	291	291	250	51.6	24.13	18.42	290	287	249	71.08	40.85	33.86
Caucasian	131	131	119	63.03	24.13	16.25	130	128	119	78.15	40.85	30.97
African-American	11	11	9		24.13		11	11	9		40.85	
Hispanic	136	136	112	41.96	24.13	16.05	136	135	112	64.29	40.85	30.70
Asian/Pacific	11	11	8		24.13		11	11	7		40.85	
Native American	2	2	2		24.13		2	2	2		40.85	
English Language Learners	17	17	10	40	24.13		17	16	9		40.85	
Students with Disabilities	39	39	37	18.92	24.13	11.78	39	37	37	27.03	40.85	24.40
Economically Disadvantaged	97	97	81	39.51	24.13	14.91	97	97	80	60	40.85	29.03

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.56

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School JORNADA ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	96.9	YES	98.8
Caucasian	YES	YES	YES	96.7	YES	97.8
African-American						
Hispanic	YES	YES	YES	97.0	YES	99.4
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	98.4	YES	98.4
Students with Disabilities	YES	YES	NO	94.9	YES	100.0
Economically Disadvantaged	YES	YES	YES	96.1	YES	99.2

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	265	257	211	46.92	24.13	17.97	264	261	211	65.4	40.85	33.29
Caucasian	92	89	75	58.67	24.13	14.62	92	90	75	73.33	40.85	28.68
African-American	3	3	2		24.13		3	3	2		40.85	
Hispanic	168	163	133	39.85	24.13	16.61	167	166	133	60.9	40.85	31.47
Asian/Pacific	1	1	0		24.13		1	1	0		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	64	63	51	47.06	24.13	13.12	64	63	51	74.51	40.85	26.46
Students with Disabilities	59	56	49	22.45	24.13	12.95	59	59	49	34.69	40.85	26.21
Economically Disadvantaged	129	124	103	31.07	24.13	15.76	128	127	103	51.46	40.85	30.30

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.23

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LAS CRUCES HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	NO	92.5	NO	93.0	YES
Caucasian	YES	YES	YES	96.3	YES	95.9	
African-American							
Hispanic	YES	YES	NO	90.8	NO	91.6	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	NO	89.3	NO	92.0	
Students with Disabilities	NO	NO	NO	81.3	NO	81.8	
Economically Disadvantaged	YES	YES	NO	89.8	NO	91.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	1,072	992	1,021	34.57	18.29	15.64	1,072	997	1,021	49.17	37.30	33.85
Caucasian	298	287	282	56.38	18.29	13.54	298	286	282	70.21	37.30	30.89
African-American	25	23	21	33.33	18.29		25	24	21	38.1	37.30	
Hispanic	722	656	692	25	18.29	15.12	722	662	692	40.75	37.30	33.13
Asian/Pacific	18	17	17	64.71	18.29		18	17	17	64.71	37.30	
Native American	9	9	9		18.29		9	8	9		37.30	
English Language Learners	113	101	112	17.86	18.29	11.32	113	104	112	32.14	37.30	27.47
Students with Disabilities	215	175	202	6.93	18.29	12.81	215	176	202	11.39	37.30	29.80
Economically Disadvantaged	465	418	448	23.66	18.29	14.42	465	424	448	36.38	37.30	32.16

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	83.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LOMA HEIGHTS ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	205	205	176	26.7	24.13	17.46	205	205	176	46.02	40.85	32.62
Caucasian	33	33	27	44.44	24.13	10.43	33	33	27	66.67	40.85	22.21
African-American	8	8	6		24.13		8	8	6		40.85	
Hispanic	161	161	140	22.14	24.13	16.77	161	161	140	42.14	40.85	31.69
Asian/Pacific	3	3	3		24.13		3	3	3		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	48	48	37	13.51	24.13	11.78	48	48	37	27.03	40.85	24.40
Students with Disabilities	32	32	23	4.35	24.13		32	32	23	8.7	40.85	
Economically Disadvantaged	150	150	124	20.97	24.13	16.39	150	150	124	37.9	40.85	31.16

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.20

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LYNN MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.4	YES	98.9	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American	YES	YES					
Hispanic	YES	YES	YES	99.3	YES	98.6	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	99.0	YES	100.0	
Students with Disabilities	YES	NO	YES	98.0	YES	96.7	
Economically Disadvantaged	YES	YES	YES	99.6	YES	98.7	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	835	830	745	25.77	10.58	8.23	835	826	745	47.65	34.14	30.22
Caucasian	182	182	161	44.1	10.58	6.16	182	182	161	65.22	34.14	26.08
African-American	28	27	27	11.11	10.58	2.97	28	27	27	48.15	34.14	17.21
Hispanic	604	600	541	20.52	10.58	7.88	604	596	541	41.96	34.14	29.57
Asian/Pacific	12	12	9		10.58		12	12	9		34.14	
Native American	9	9	7		10.58		9	9	7		34.14	
English Language Learners	103	102	91	17.58	10.58	5.17	103	103	91	38.46	34.14	23.75
Students with Disabilities	152	149	140	7.14	10.58	5.93	152	147	140	12.14	34.14	25.55
Economically Disadvantaged	557	555	504	17.86	10.58	7.80	557	550	504	37.5	34.14	29.41

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.50

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MAC ARTHUR ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.9	YES	97.8
Caucasian						
African-American						
Hispanic	YES	YES	YES	99.4	YES	98.2
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	98.9	YES	98.9
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	99.1	YES	97.3

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	185	183	134	29.85	24.13	16.63	183	179	132	45.45	40.85	31.43
Caucasian	7	6	1		24.13		7	6	1		40.85	
African-American	3	3	3		24.13		3	3	3		40.85	
Hispanic	174	173	130	30.77	24.13	16.54	172	169	128	45.31	40.85	31.30
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	97	96	81	32.1	24.13	14.91	97	96	80	38.75	40.85	29.03
Students with Disabilities	31	31	25	<2	24.13	10.09	30	30	25	<2	40.85	21.66
Economically Disadvantaged	117	116	81	30.86	24.13	14.91	115	112	80	41.25	40.85	29.03

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.15

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MAYFIELD HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.6	YES	96.8	NO
Caucasian	YES	YES	YES	97.5	YES	96.2	
African-American	YES	YES					
Hispanic	YES	YES	YES	97.6	YES	97.2	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	98.9	
Students with Disabilities	NO	NO	NO	94.8	NO	94.3	
Economically Disadvantaged	YES	YES	YES	96.6	YES	95.6	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	1,258	1,228	1,211	35.09	18.29	15.85	1,257	1,218	1,210	48.6	37.30	34.12
Caucasian	401	391	383	53	18.29	14.14	401	386	383	64.23	37.30	31.76
African-American	28	27	26	26.92	18.29	6.79	28	26	26	57.69	37.30	19.28
Hispanic	814	795	790	26.58	18.29	15.31	813	791	789	40.94	37.30	33.39
Asian/Pacific	10	10	7		18.29		10	10	7		37.30	
Native American	5	5	5		18.29		5	5	5		37.30	
English Language Learners	99	99	93	22.58	18.29	10.79	99	98	93	33.33	37.30	26.62
Students with Disabilities	214	203	208	6.73	18.29	12.88	213	201	207	10.63	37.30	29.89
Economically Disadvantaged	510	493	491	22.2	18.29	14.58	509	487	490	33.27	37.30	32.37

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	86.49

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MESILLA ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.8
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.3
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	NO	NO				
Economically Disadvantaged	NO	NO	YES	100.0	YES	98.9

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	179	179	160	30.63	24.13	17.18	179	177	160	48.13	40.85	32.24
Caucasian	51	51	45	57.78	24.13	12.60	51	51	45	75.56	40.85	25.68
African-American	5	5	5		24.13		5	5	5		40.85	
Hispanic	119	119	107	20.56	24.13	15.89	119	117	107	37.38	40.85	30.48
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	3	3	2		24.13		3	3	2		40.85	
English Language Learners	10	10	9		24.13		10	10	9		40.85	
Students with Disabilities	32	32	27	3.7	24.13	10.43	32	32	27	11.11	40.85	22.21
Economically Disadvantaged	97	97	85	9.41	24.13	15.08	97	96	85	28.24	40.85	29.34

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.28

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MESILLA PARK ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	97.8	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	100.0	YES	97.8	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES					
Students with Disabilities	YES	NO	YES	100.0	YES	97.5	
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.8	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	232	231	223	30.94	24.13	18.12	232	227	223	52.47	40.85	33.49
Caucasian	37	36	37	56.76	24.13	11.78	37	36	37	70.27	40.85	24.40
African-American	3	3	3		24.13		3	3	3		40.85	
Hispanic	182	182	173	24.28	24.13	17.41	182	178	173	48.55	40.85	32.55
Asian/Pacific	6	6	6		24.13		6	6	6		40.85	
Native American	4	4	4		24.13		4	4	4		40.85	
English Language Learners	38	38	36	25	24.13	11.66	38	38	36	25	40.85	24.21
Students with Disabilities	40	40	39	15.38	24.13	12.00	40	39	39	17.95	40.85	24.75
Economically Disadvantaged	173	173	167	23.35	24.13	17.31	173	171	167	47.31	40.85	32.41

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.35

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ONATE HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	96.0	YES	95.4	YES
Caucasian	YES	YES	YES	97.3	YES	96.9	
African-American	YES	YES					
Hispanic	YES	NO	YES	95.6	YES	95.0	
Asian/Pacific							
Native American							
English Language Learners ³	YES	NO	YES	95.7	NO	94.2	
Students with Disabilities	NO	NO	NO	89.9	NO	88.0	
Economically Disadvantaged	YES	NO	NO	94.9	NO	94.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	975	936	928	25.97	18.29	15.52	976	932	929	40.8	37.30	33.69
Caucasian	263	256	240	47.08	18.29	13.20	263	255	240	62.92	37.30	30.38
African-American	28	25	26	15.38	18.29	6.79	28	25	26	46.15	37.30	19.28
Hispanic	667	638	646	17.65	18.29	15.02	668	635	647	31.84	37.30	32.99
Asian/Pacific	8	8	8		18.29		8	8	8		37.30	
Native American	9	9	8		18.29		9	9	8		37.30	
English Language Learners	70	67	67	11.94	18.29	9.82	70	66	67	22.39	37.30	24.98
Students with Disabilities	199	179	190	7.89	18.29	12.67	200	176	191	12.04	37.30	29.60
Economically Disadvantaged	499	474	480	16.25	18.29	14.54	500	470	481	29.11	37.30	32.33

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	84.49

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School PICACHO MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	98.4	YES
Caucasian	YES	YES	YES	98.5	YES	97.8	
African-American							
Hispanic	YES	YES	YES	99.4	YES	98.4	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	99.4	YES	99.4	
Students with Disabilities	YES	NO	YES	98.2	NO	94.6	
Economically Disadvantaged	YES	YES	YES	99.4	YES	98.2	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	754	749	633	15.17	10.58	8.06	754	742	633	42.18	34.14	29.90
Caucasian	142	140	114	21.05	10.58	5.57	142	139	114	50.88	34.14	24.73
African-American	12	12	10	10	10.58		12	12	10	30	34.14	
Hispanic	595	592	506	13.64	10.58	7.80	595	586	506	40.12	34.14	29.42
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	5	5	3		10.58		5	5	3		34.14	
English Language Learners	173	172	152	11.18	10.58	6.07	173	172	152	36.84	34.14	25.86
Students with Disabilities	169	166	145	7.59	10.58	5.99	169	160	145	15.17	34.14	25.69
Economically Disadvantaged	528	525	445	11.01	10.58	7.65	528	519	445	37.3	34.14	29.12

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.79

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SAN ANDRES HS		
Grade Range: 06-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	96.0	YES	97.3
Caucasian						
African-American						
Hispanic	NO	NO	YES	96.4	YES	97.3
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	96.2	YES	98.1

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	150	144	59	3.39	15.79	7.70	150	146	59	16.95	37.23	24.23
Caucasian	34	32	19	5.26	15.79		34	33	19	31.58	37.23	
African-American	1	1	1		15.79		1	1	1		37.23	
Hispanic	114	110	39	2.56	15.79	6.56	114	111	39	10.26	37.23	21.82
Asian/Pacific	0	0	0		15.79		0	0	0		37.23	
Native American	1	1	0		15.79		1	1	0		37.23	
English Language Learners	8	8	2		15.79		8	8	2		37.23	
Students with Disabilities	18	15	10	10	15.79		18	16	10	10	37.23	
Economically Disadvantaged	108	104	40	2.5	15.79	6.63	108	106	40	10	37.23	21.98

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	69.05

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SIERRA MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	98.8	YES	98.9
Caucasian	YES	YES	YES	98.6	YES	98.9
African-American						
Hispanic	YES	YES	YES	98.8	YES	98.8
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	99.1	YES	98.2
Students with Disabilities	NO	NO	YES	96.6	YES	97.3
Economically Disadvantaged	YES	YES	YES	98.1	YES	98.3

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	970	959	907	29.44	10.58	8.43	970	960	907	54.47	34.14	30.58
Caucasian	292	288	278	47.84	10.58	7.01	292	289	278	72.3	34.14	27.87
African-American	28	28	24	16.67	10.58		28	28	24	37.5	34.14	
Hispanic	628	621	586	19.8	10.58	7.97	628	621	586	46.08	34.14	29.74
Asian/Pacific	16	16	14	71.43	10.58		16	16	14	78.57	34.14	
Native American	6	6	5		10.58		6	6	5		34.14	
English Language Learners	117	116	104	14.42	10.58	5.41	117	115	104	41.35	34.14	24.34
Students with Disabilities	151	146	138	3.62	10.58	5.90	151	147	138	12.32	34.14	25.50
Economically Disadvantaged	535	525	494	15.38	10.58	7.77	535	526	494	39.68	34.14	29.37

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.09

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SUNRISE ES		
Grade Range: 03-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.8	YES	99.2	YES
Caucasian	YES	YES	YES	100.0	YES	98.8	
African-American							
Hispanic	YES	YES	YES	99.7	YES	99.3	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	99.4	
Students with Disabilities	NO	NO	YES	100.0	YES	97.5	
Economically Disadvantaged	YES	YES	YES	99.6	YES	99.6	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	532	531	451	35.03	24.13	19.76	531	527	450	49.78	40.85	35.59
Caucasian	86	86	72	54.17	24.13	14.47	85	84	71	61.97	40.85	28.38
African-American	7	7	4		24.13		7	7	4		40.85	
Hispanic	435	434	371	31.27	24.13	19.35	435	432	371	47.44	40.85	35.08
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	4	4	4		24.13		4	4	4		40.85	
English Language Learners	167	167	147	34.01	24.13	16.92	167	166	147	40.14	40.85	31.89
Students with Disabilities	80	80	65	9.23	24.13	14.08	80	78	65	13.85	40.85	27.89
Economically Disadvantaged	261	260	228	30.7	24.13	18.18	261	260	228	42.11	40.85	33.56

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.35

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TOMBAUGH ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.9	YES	98.9	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.5	YES	98.5	
Asian/Pacific							
Native American							
English Language Learners ³	NO	NO	YES	95.3	YES	96.8	
Students with Disabilities	YES	NO	YES	96.3	YES	96.3	
Economically Disadvantaged	YES	YES	YES	99.0	YES	99.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	366	362	313	47.28	24.13	18.97	364	360	311	57.88	40.85	34.57
Caucasian	90	90	79	73.42	24.13	14.82	89	89	78	75.64	40.85	28.89
African-American	5	5	4		24.13		5	5	4		40.85	
Hispanic	269	265	228	38.16	24.13	18.18	268	264	227	51.98	40.85	33.55
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	64	61	57	12.28	24.13	13.56	63	61	56	23.21	40.85	27.02
Students with Disabilities	55	53	50	32	24.13	13.04	55	53	50	22	40.85	26.34
Economically Disadvantaged	203	201	173	30.06	24.13	17.41	201	199	171	42.11	40.85	32.50

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.20

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School UNIVERSITY HILLS ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.1	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	YES	YES	YES	97.7	YES	100.0	
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	204	203	163	43.56	24.13	17.24	203	203	158	68.35	40.85	32.19
Caucasian	63	63	53	50.94	24.13	13.27	63	63	52	71.15	40.85	26.58
African-American	5	5	5		24.13		5	5	5		40.85	
Hispanic	114	113	86	37.21	24.13	15.13	113	113	86	66.28	40.85	29.40
Asian/Pacific	14	14	13	53.85	24.13		14	14	12	66.67	40.85	
Native American	8	8	6		24.13		8	8	3		40.85	
English Language Learners	21	21	17	29.41	24.13		21	21	16	62.5	40.85	
Students with Disabilities	45	44	37	21.62	24.13	11.78	45	45	37	32.43	40.85	24.40
Economically Disadvantaged	132	132	101	32.67	24.13	15.70	131	131	96	58.33	40.85	29.96

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.89

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School VALLEY VIEW ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.4	YES	98.9	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	99.3	YES	98.7	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.9	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	187	186	144	33.33	24.13	16.86	187	185	144	49.31	40.85	31.81
Caucasian	14	14	10	30	24.13		14	14	10	40	40.85	
African-American	5	5	3		24.13		5	5	3		40.85	
Hispanic	166	165	129	33.33	24.13	16.51	166	164	129	49.61	40.85	31.33
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	44	44	38	42.11	24.13	11.89	44	44	38	47.37	40.85	24.58
Students with Disabilities	31	31	18	<2	24.13		31	30	18	11.11	40.85	
Economically Disadvantaged	93	92	66	25.76	24.13	14.14	93	93	66	48.48	40.85	27.98

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.40

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School VISTA MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.0	YES	98.3	YES
Caucasian	YES	YES	YES	98.0	YES	98.6	
African-American							
Hispanic	YES	YES	YES	97.9	YES	98.0	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	NO	93.7	NO	93.7	
Students with Disabilities	NO	NO	YES	96.5	YES	97.1	
Economically Disadvantaged	YES	YES	YES	97.3	YES	97.3	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	906	888	851	21.03	10.58	8.37	906	891	851	52.53	34.14	30.46
Caucasian	307	301	285	33.68	10.58	7.05	307	303	285	70.18	34.14	27.95
African-American	17	17	16	12.5	10.58		17	17	16	43.75	34.14	
Hispanic	577	565	545	14.86	10.58	7.89	577	566	545	43.49	34.14	29.58
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	5	5	5		10.58		5	5	5		34.14	
English Language Learners	112	105	102	8.82	10.58	5.38	112	105	102	42.16	34.14	24.25
Students with Disabilities	176	170	165	3.64	10.58	6.20	176	171	165	15.76	34.14	26.17
Economically Disadvantaged	419	408	392	10.46	10.58	7.48	419	408	392	38.52	34.14	28.81

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	98.18

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School WHITE SANDS ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged						

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	109	109	83	37.35	24.13	15.00	109	109	83	62.65	40.85	29.22
Caucasian	62	62	48	39.58	24.13	12.87	62	62	48	72.92	40.85	26.08
African-American	10	10	7		24.13		10	10	7		40.85	
Hispanic	34	34	26	34.62	24.13	10.26	34	34	26	50	40.85	21.94
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	0	0	0		24.13		0	0	0		40.85	
Students with Disabilities	21	21	20	20	24.13		21	21	20	20	40.85	
Economically Disadvantaged	30	30	21	28.57	24.13		30	30	21	47.62	40.85	

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.30

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School WHITE SANDS MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.7
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged						

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	81	81	70	27.14	10.58	4.69	81	80	70	50	34.14	22.51
Caucasian	41	41	32	28.13	10.58	3.26	41	41	32	59.38	34.14	18.24
African-American	13	13	12	25	10.58		13	13	12	33.33	34.14	
Hispanic	20	20	19	10.53	10.58		20	20	19	36.84	34.14	
Asian/Pacific	4	4	4		10.58		4	4	4		34.14	
Native American	3	3	3		10.58		3	2	3		34.14	
English Language Learners	0	0	0		10.58		0	0	0		34.14	
Students with Disabilities	16	16	16	<2	10.58		16	16	16	6.25	34.14	
Economically Disadvantaged	20	20	20	20	10.58		20	20	20	35	34.14	

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.58

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ZIA MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS CRUCES PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.5	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.4	YES	99.3	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	YES	YES	YES	98.6	YES	98.6	
Economically Disadvantaged	YES	YES	YES	99.3	YES	99.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	848	845	757	26.95	10.58	8.25	848	844	757	57.99	34.14	30.25
Caucasian	238	238	216	42.13	10.58	6.63	238	238	216	77.78	34.14	27.09
African-American	10	10	8		10.58		10	10	8		34.14	
Hispanic	576	573	514	19.46	10.58	7.82	576	572	514	49.03	34.14	29.46
Asian/Pacific	16	16	14	71.43	10.58		16	16	14	78.57	34.14	
Native American	8	8	5		10.58		8	8	5		34.14	
English Language Learners	134	134	113	15.93	10.58	5.56	134	134	113	41.59	34.14	24.69
Students with Disabilities	146	144	123	11.38	10.58	5.71	146	144	123	23.58	34.14	25.04
Economically Disadvantaged	476	473	424	17.69	10.58	7.58	476	472	424	45.75	34.14	29.01

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.62

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.