



School/District Designations

2005 AYP School Summary

School LEGION PARK ES		
Grade Range: 01-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS VEGAS CITY PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	97.7	YES	98.5
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.1
Asian/Pacific						
Native American						
English Language Learners ³	NO	YES	YES	97.0	YES	98.5
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	97.7	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	135	132	113	41.59	24.13	16.08	135	133	113	62.83	40.85	30.74
Caucasian	13	11	11	63.64	24.13		13	13	11	90.91	40.85	
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	117	117	99	38.38	24.13	15.63	117	116	99	59.6	40.85	30.11
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	4	3	2		24.13		4	3	2		40.85	
English Language Learners	67	65	57	10.53	24.13	13.56	67	66	57	36.84	40.85	27.13
Students with Disabilities	27	27	20	15	24.13		27	26	20	35	40.85	
Economically Disadvantaged	89	87	75	36	24.13	14.62	89	89	75	56	40.85	28.68

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.91

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LOS NINOS ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS VEGAS CITY PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.4	YES	96.9
Caucasian						
African-American						
Hispanic	YES	YES	YES	98.3	YES	97.5
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	97.6	YES	96.5
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	97.7	YES	95.4

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	133	131	121	31.4	24.13	16.31	133	129	121	48.76	40.85	31.05
Caucasian	9	9	7		24.13		9	9	7		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	122	120	112	28.57	24.13	16.05	122	119	112	46.43	40.85	30.70
Asian/Pacific	2	2	2		24.13		2	1	2		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	86	84	78	19.23	24.13	14.77	86	83	78	32.05	40.85	28.89
Students with Disabilities	21	21	19	<2	24.13		21	21	19	<2	40.85	
Economically Disadvantaged	88	86	78	20.51	24.13	14.77	88	84	78	35.9	40.85	28.89

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.84

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LUCS EARLY CHILDHOOD		
Grade Range: KN-KN		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS VEGAS CITY PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³	YES	YES			
Students with Disabilities	NO	NO			
Economically Disadvantaged	YES	YES			

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			154	38.96	24.13	17.07			154	59.09	40.85	32.09
Caucasian			11	63.64	24.13				11	90.91	40.85	
African-American			0		24.13				0		40.85	
Hispanic			141	36.17	24.13	16.79			141	56.74	40.85	31.72
Asian/Pacific			0		24.13				0		40.85	
Native American			2		24.13				2		40.85	
English Language Learners			97	20.62	24.13	15.56			97	43.3	40.85	30.01
Students with Disabilities			29	3.45	24.13	10.74			29	13.79	40.85	22.72
Economically Disadvantaged			80	36.25	24.13	14.86			80	45	40.85	29.03

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.70

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MEMORIAL MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District LAS VEGAS CITY PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.3	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.5	YES	99.2	
Asian/Pacific							
Native American							
English Language Learners ³	NO	YES	YES	99.2	YES	99.2	
Students with Disabilities	NO	NO	YES	97.2	YES	97.2	
Economically Disadvantaged	YES	YES	YES	99.3	YES	99.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	475	473	430	14.88	10.58	7.60	475	472	430	56.98	34.14	29.04
Caucasian	48	48	38	34.21	10.58	3.57	48	48	38	76.32	34.14	19.24
African-American	4	4	4		10.58		4	4	4		34.14	
Hispanic	418	416	384	13.02	10.58	7.46	418	415	384	54.95	34.14	28.76
Asian/Pacific	3	3	2		10.58		3	3	2		34.14	
Native American	2	2	2		10.58		2	2	2		34.14	
English Language Learners	256	254	231	5.19	10.58	6.74	256	254	231	35.5	34.14	27.31
Students with Disabilities	73	71	64	<2	10.58	4.53	73	71	64	6.25	34.14	22.06
Economically Disadvantaged	317	315	291	9.62	10.58	7.08	317	314	291	49.83	34.14	28.01

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.19

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MIKE 'MATEO' SENA ES		
Grade Range: KN-05		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS VEGAS CITY PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	21	21	19	31.58	24.13	8.91	21	21	19	68.42	40.85	19.62
Caucasian	2	2	2		24.13		2	2	2		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	19	19	17	23.53	24.13		19	19	17	64.71	40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	8	8	8		24.13		8	8	8		40.85	
Students with Disabilities	7	7	7		24.13		7	7	7		40.85	
Economically Disadvantaged	16	16	15	20	24.13		16	16	15	60	40.85	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.94

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School PAUL D. HENRY ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LAS VEGAS CITY PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	99.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	98.7
Students with Disabilities						
Economically Disadvantaged						

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	113	113	103	29.13	24.13	15.76	111	110	101	62.38	40.85	30.20
Caucasian	10	10	5		24.13		9	9	4		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	101	101	96	27.08	24.13	15.52	100	99	95	61.05	40.85	29.91
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	2	2	2		24.13		2	2	2		40.85	
English Language Learners	84	84	75	18.67	24.13	14.62	82	81	73	52.05	40.85	28.54
Students with Disabilities	21	21	17	5.88	24.13		19	19	15	20	40.85	
Economically Disadvantaged	4	4	4		24.13		4	4	4		40.85	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.00

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ROBERTSON HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS VEGAS CITY PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.7	YES	98.7	NO
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	98.9	YES	98.6	
Asian/Pacific							
Native American							
English Language Learners ³	NO	NO	YES	98.8	YES	97.7	
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	326	322	315	46.03	18.29	13.77	326	322	315	64.76	37.30	31.22
Caucasian	27	26	27	55.56	18.29	6.91	27	27	27	66.67	37.30	19.53
African-American	4	4	4		18.29		4	4	4		37.30	
Hispanic	291	288	280	45.36	18.29	13.53	291	287	280	64.64	37.30	30.87
Asian/Pacific	3	3	3		18.29		3	3	3		37.30	
Native American	1	1	1		18.29		1	1	1		37.30	
English Language Learners	90	89	84	7.14	18.29	10.50	90	88	84	22.62	37.30	26.13
Students with Disabilities	34	32	31	3.23	18.29	7.36	34	32	31	12.9	37.30	20.43
Economically Disadvantaged	91	91	86	43.02	18.29	10.57	91	91	86	66.28	37.30	26.25

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	81.37

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SIERRA VISTA ES		
Grade Range: 01-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District LAS VEGAS CITY PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	97.4	YES	96.1
Caucasian						
African-American						
Hispanic	YES	YES	YES	97.2	YES	95.8
Asian/Pacific						
Native American						
English Language Learners ³	NO	YES	YES	100.0	YES	96.5
Students with Disabilities						
Economically Disadvantaged	NO	YES	YES	96.5	NO	94.8

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	78	76	57	17.54	24.13	13.56	78	75	57	47.37	40.85	27.13
Caucasian	6	6	3		24.13		6	6	3		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	72	70	54	16.67	24.13	13.35	72	69	54	44.44	40.85	26.81
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	58	58	44	4.55	24.13	12.51	58	56	44	31.82	40.85	25.53
Students with Disabilities	14	14	10	<2	24.13		14	12	10	10	40.85	
Economically Disadvantaged	58	56	41	12.2	24.13	12.21	58	55	41	39.02	40.85	25.08

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.45

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.