



School/District Designations

2005 AYP School Summary

School CENTRAL ES		
Grade Range: 05-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LORDSBURG MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.5	YES	98.5
Caucasian						
African-American						
Hispanic	YES	YES	YES	98.3	YES	98.3
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	134	132	119	19.33	19.40	12.37	134	132	119	45.38	36.00	26.57
Caucasian	15	15	10	10	19.40		15	15	10	50	36.00	
African-American	1	1	0		19.40		1	1	0		36.00	
Hispanic	118	116	109	20.18	19.40	12.12	118	116	109	44.95	36.00	26.19
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	8	8	7		19.40		8	8	7		36.00	
Students with Disabilities	8	8	8		19.40		8	8	8		36.00	
Economically Disadvantaged	98	98	92	14.13	19.40	11.62	98	98	92	43.48	36.00	25.42

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.40

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DUGAN-TARANGO MS		
Grade Range: 07-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LORDSBURG MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.5	YES	97.5	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	99.0	YES	99.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	97.1	YES	97.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	123	120	113	17.7	10.75	5.68	123	120	113	40.71	37.17	27.39
Caucasian	19	17	18	22.22	10.75		19	17	18	38.89	37.17	
African-American	1	1	1		10.75		1	1	1		37.17	
Hispanic	103	102	94	15.96	10.75	5.34	103	102	94	40.43	37.17	26.56
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	0	0	0		10.75		0	0	0		37.17	
English Language Learners	5	5	5		10.75		5	5	5		37.17	
Students with Disabilities	23	22	18	<2	10.75		23	22	18	5.56	37.17	
Economically Disadvantaged	105	102	95	12.63	10.75	5.36	105	102	95	35.79	37.17	26.61

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.30

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LORDSBURG HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LORDSBURG MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.8
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.8

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	111	111	108	24.07	18.29	11.22	111	110	108	37.04	37.30	27.31
Caucasian	20	20	20	20	18.29		20	20	20	35	37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	90	90	87	25.29	18.29	10.60	90	89	87	36.78	37.30	26.30
Asian/Pacific	1	1	1		18.29		1	1	1		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	1	1	1		18.29		1	1	1		37.30	
Students with Disabilities	18	18	18	<2	18.29		18	17	18	<2	37.30	
Economically Disadvantaged	89	89	86	20.93	18.29	10.57	89	88	86	31.4	37.30	26.25

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	96.77

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School R. V. TRAYLOR ES		
Grade Range: PK-02		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LORDSBURG MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

Rated using feeder school methodology	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			44	38.64	24.13	12.51			44	65.91	40.85	25.53
Caucasian			5		24.13				5		40.85	
African-American			0		24.13				0		40.85	
Hispanic			39	41.03	24.13	12.00			39	69.23	40.85	24.75
Asian/Pacific			0		24.13				0		40.85	
Native American			0		24.13				0		40.85	
English Language Learners			2		24.13				2		40.85	
Students with Disabilities			4		24.13				4		40.85	
Economically Disadvantaged			30	23.33	24.13	10.88			30	56.67	40.85	22.96

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.58

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SOUTHSIDE ES		
Grade Range: 03-04		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LORDSBURG MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math %	Reading %	%	
All Students	YES	YES	YES	99.0	YES	99.0
Caucasian						YES
African-American						
Hispanic	YES	YES	YES	98.8	YES	
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.4	YES	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	100	99	88	32.95	24.13	15.21	100	99	88	56.82	40.85	29.52
Caucasian	11	11	8		24.13		11	11	8		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	89	88	80	31.25	24.13	14.86	89	88	80	56.25	40.85	29.03
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	6	6	5		24.13		6	6	5		40.85	
Students with Disabilities	11	11	11	18.18	24.13		11	11	11	18.18	40.85	
Economically Disadvantaged	65	64	56	19.64	24.13	13.49	65	64	56	48.21	40.85	27.02

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.79

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.