



School/District Designations

2005 AYP School Summary

School ASPEN ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LOS ALAMOS PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	YES	YES	YES	100.0	YES	100.0
Economically Disadvantaged						

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	189	189	154	57.79	19.40	13.07	189	189	152	79.61	36.00	27.56
Caucasian	125	125	107	62.62	19.40	12.06	125	125	105	81.9	36.00	26.02
African-American	2	2	1		19.40		2	2	1		36.00	
Hispanic	42	42	28	32.14	19.40	7.68	42	42	28	71.43	36.00	18.80
Asian/Pacific	14	14	12	91.67	19.40		14	14	12	91.67	36.00	
Native American	6	6	6		19.40		6	6	6		36.00	
English Language Learners	11	11	8		19.40		11	11	6		36.00	
Students with Disabilities	47	47	31	35.48	19.40	8.03	47	47	31	54.84	36.00	19.44
Economically Disadvantaged	0	0	0		19.40		0	0	0		36.00	

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.93

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BARRANCA MESA ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LOS ALAMOS PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.2	YES	100.0	YES
Caucasian	YES	YES	YES	99.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	YES	YES	YES	96.3	YES	100.0	
Economically Disadvantaged							

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	274	272	241	72.2	19.40	14.17	273	273	240	85.83	36.00	29.16
Caucasian	208	206	181	72.93	19.40	13.48	207	207	180	85.56	36.00	28.19
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	45	45	41	63.41	19.40	8.99	45	45	41	82.93	36.00	21.14
Asian/Pacific	21	21	19	84.21	19.40		21	21	19	94.74	36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	5	5	3		19.40		5	5	2		36.00	
Students with Disabilities	55	53	50	36	19.40	9.66	55	55	50	52	36.00	22.29
Economically Disadvantaged	0	0	0		19.40		0	0	0		36.00	

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.21

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CHAMISA ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LOS ALAMOS PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.1
Caucasian	YES	YES	YES	100.0	YES	98.3
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	YES	YES				
Economically Disadvantaged						

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	166	166	149	67.11	19.40	12.98	166	163	149	84.56	36.00	27.48
Caucasian	122	122	107	67.29	19.40	12.06	122	120	107	86.92	36.00	26.11
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	34	34	32	62.5	19.40	8.14	34	33	32	75	36.00	19.64
Asian/Pacific	10	10	10	80	19.40		10	10	10	90	36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	1	1	1		19.40		1	1	1		36.00	
Students with Disabilities	38	38	36	38.89	19.40	8.54	38	37	36	69.44	36.00	20.36
Economically Disadvantaged	0	0	0		19.40		0	0	0		36.00	

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.10

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LOS ALAMOS HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	AYP Not Met	None
District LOS ALAMOS PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.6	YES	99.3	YES
Caucasian	YES	YES	YES	98.4	YES	99.3	
African-American							
Hispanic	YES	YES	YES	99.0	YES	99.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	YES	YES	YES	96.9	YES	97.9	
Economically Disadvantaged							

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	595	587	545	79.08	18.29	14.75	595	591	544	82.72	37.30	32.62
Caucasian	466	459	424	81.6	18.29	14.33	466	463	423	86.29	37.30	32.01
African-American	3	3	3		18.29		3	3	3		37.30	
Hispanic	101	100	94	64.89	18.29	10.82	101	100	94	67.02	37.30	26.67
Asian/Pacific	19	19	19	94.74	18.29		19	19	19	94.74	37.30	
Native American	6	6	5		18.29		6	6	5		37.30	
English Language Learners	2	2	1		18.29		2	1	0		37.30	
Students with Disabilities	97	94	93	32.26	18.29	10.79	97	95	93	43.01	37.30	26.62
Economically Disadvantaged	0	0	0		18.29		0	0	0		37.30	

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	94.20

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LOS ALAMOS MS		
Grade Range: 07-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LOS ALAMOS PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.9	YES	98.9	YES
Caucasian	YES	YES	YES	98.6	YES	98.6	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific	YES	YES					
Native American							
English Language Learners ³							
Students with Disabilities	YES	YES	YES	99.0	YES	100.0	
Economically Disadvantaged							

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	592	586	546	57.69	10.75	8.04	592	586	546	80.22	37.17	32.50
Caucasian	454	448	413	60.77	10.75	7.69	454	448	413	82.08	37.17	31.83
African-American	2	2	2		10.75		2	2	2		37.17	
Hispanic	106	106	101	37.62	10.75	5.48	106	106	101	70.3	37.17	26.89
Asian/Pacific	27	27	27	88.89	10.75	3.05	27	27	27	88.89	37.17	19.43
Native American	3	3	3		10.75		3	3	3		37.17	
English Language Learners	6	5	5		10.75		6	5	5		37.17	
Students with Disabilities	103	102	103	21.36	10.75	5.51	103	103	103	42.72	37.17	26.98
Economically Disadvantaged	0	0	0		10.75		0	0	0		37.17	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.62

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MOUNTAIN ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LOS ALAMOS PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES 100.0	YES 100.0	YES	
Caucasian	YES	YES	YES 100.0	YES 100.0		
African-American						
Hispanic	YES	YES	YES 100.0	YES 100.0		
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	YES	YES	YES 100.0	YES 100.0		
Economically Disadvantaged						

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	257	257	215	74.42	19.40	13.90	257	257	215	84.65	36.00	28.80
Caucasian	196	196	161	76.4	19.40	13.19	196	196	161	84.47	36.00	27.78
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	44	44	39	69.23	19.40	8.82	44	44	39	84.62	36.00	20.84
Asian/Pacific	14	14	12	83.33	19.40		14	14	12	>98	36.00	
Native American	1	1	1		19.40		1	1	1		36.00	
English Language Learners	5	5	2		19.40		5	5	2		36.00	
Students with Disabilities	53	53	48	43.75	19.40	9.53	53	53	48	60.42	36.00	22.06
Economically Disadvantaged	0	0	0		19.40		0	0	0		36.00	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	98.12

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School PINON ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District LOS ALAMOS PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.5
Caucasian	YES	YES	YES	100.0	YES	99.3
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged						

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	204	204	179	75.42	19.40	13.46	205	204	180	85.56	36.00	28.19
Caucasian	154	154	136	76.47	19.40	12.74	155	154	137	86.13	36.00	27.15
African-American	1	1	0		19.40		1	1	0		36.00	
Hispanic	38	38	33	69.7	19.40	8.24	38	38	33	81.82	36.00	19.83
Asian/Pacific	11	11	10	80	19.40		11	11	10	90	36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	3	3	3		19.40		3	3	3		36.00	
Students with Disabilities	26	26	23	39.13	19.40		27	27	24	45.83	36.00	
Economically Disadvantaged	0	0	0		19.40		0	0	0		36.00	

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.78

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.