



School/District Designations

2005 AYP School Summary

School <b>ANN PARISH ES</b>		
Grade Range: PK-04		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	206	206	157	42.04	24.13	17.12	206	206	157	65.61	40.85	32.16
Caucasian	39	39	32	56.25	24.13	11.16	39	39	32	75	40.85	23.41
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	162	162	122	38.52	24.13	16.33	162	162	122	63.93	40.85	31.09
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	5	5	3		24.13		5	5	3		40.85	
English Language Learners	73	73	61	32.79	24.13	13.83	73	73	61	63.93	40.85	27.53
Students with Disabilities	36	36	27	18.52	24.13	10.43	36	36	27	11.11	40.85	22.21
Economically Disadvantaged	206	206	157	42.04	24.13	17.12	206	206	157	65.61	40.85	32.16

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.60

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>BOSQUE FARMS ES</b>		
Grade Range: PK-04		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.3
Caucasian	YES	YES	YES	100.0	YES	98.5
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.1

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	118	118	100	28	24.13	15.66	118	116	100	57	40.85	30.16
Caucasian	71	71	58	31.03	24.13	13.63	71	70	58	63.79	40.85	27.23
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	29	29	27	25.93	24.13	10.43	29	29	27	51.85	40.85	22.21
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	15	15	12	16.67	24.13		15	14	12	41.67	40.85	
English Language Learners	6	6	6		24.13		6	6	6		40.85	
Students with Disabilities	21	21	19	15.79	24.13		21	20	19	15.79	40.85	
Economically Disadvantaged	54	54	43	23.26	24.13	12.41	54	53	43	46.51	40.85	25.39

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	93.95

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CENTURY ALTERNATIVE HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	YES			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	15	12	14	<2	18.29	4.88	15	12	14	28.57	37.30	15.04
Caucasian	2	1	1		18.29		2	1	1		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	11	9	11	<2	18.29		11	9	11	18.18	37.30	
Asian/Pacific	1	1	1		18.29		1	1	1		37.30	
Native American	1	1	1		18.29		1	1	1		37.30	
English Language Learners	2	2	2		18.29		2	2	2		37.30	
Students with Disabilities	4	4	4		18.29		4	4	4		37.30	
Economically Disadvantaged	15	12	14	<2	18.29		15	12	14	28.57	37.30	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	33.33

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>DANIEL FERNANDEZ IS</b>		
Grade Range: 05-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	98.6	YES
Caucasian	YES	YES	YES	99.4	YES	99.4	
African-American							
Hispanic	YES	YES	YES	98.5	YES	97.8	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners <sup>3</sup>	NO	YES	YES	97.8	YES	96.8	
Students with Disabilities	NO	NO	YES	99.0	YES	98.0	
Economically Disadvantaged	YES	YES	YES	98.3	YES	98.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	507	502	451	22.84	19.40	15.44	507	500	451	58.31	36.00	30.93
Caucasian	174	173	155	35.48	19.40	13.09	174	173	155	71.61	36.00	27.63
African-American	6	6	5		19.40		6	6	5		36.00	
Hispanic	282	278	248	16.13	19.40	14.23	282	276	248	53.63	36.00	29.27
Asian/Pacific	2	2	2		19.40		2	2	2		36.00	
Native American	43	43	41	17.07	19.40	8.99	43	43	41	41.46	36.00	21.14
English Language Learners	95	93	88	6.82	19.40	11.48	95	92	88	39.77	36.00	25.21
Students with Disabilities	104	103	91	5.49	19.40	11.58	104	102	91	17.58	36.00	25.37
Economically Disadvantaged	312	307	269	14.5	19.40	14.41	312	306	269	46.84	36.00	29.52

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.23

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>DESERT VIEW IS</b>		
Grade Range: 04-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	Restructuring 2
<b>2004-2005</b>	AYP Not Met	Restructuring 1
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.4
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.3
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	NO	NO	YES	100.0	YES	99.5
Students with Disabilities	YES	NO	YES	100.0	YES	97.6
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.4

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	393	393	323	20.74	19.40	14.80	393	391	323	40.25	36.00	30.06
Caucasian	54	54	40	42.5	19.40	8.91	54	54	40	77.5	36.00	21.00
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	329	329	275	17.09	19.40	14.46	329	327	275	34.18	36.00	29.59
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	8	8	6		19.40		8	8	6		36.00	
English Language Learners	200	200	183	11.48	19.40	13.51	200	199	183	24.59	36.00	28.25
Students with Disabilities	86	86	69	15.94	19.40	10.72	86	84	69	17.39	36.00	24.02
Economically Disadvantaged	393	393	323	20.74	19.40	14.80	393	391	323	40.25	36.00	30.06

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	94.66

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>KATHERINE GALLEGOS ES</b>		
Grade Range: PK-04		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.4	YES
Caucasian	YES	YES	YES	100.0	YES	98.3	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	194	194	151	45.7	24.13	17.01	194	193	151	62.25	40.85	32.00
Caucasian	61	61	50	50	24.13	13.04	61	60	50	64	40.85	26.34
African-American	2	2	1		24.13		2	2	1		40.85	
Hispanic	108	108	79	45.57	24.13	14.82	108	108	79	64.56	40.85	28.96
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	22	22	20	30	24.13		22	22	20	45	40.85	
English Language Learners	11	11	9		24.13		11	11	9		40.85	
Students with Disabilities	31	31	26	7.69	24.13	10.26	31	30	26	<2	40.85	21.94
Economically Disadvantaged	113	113	84	33.33	24.13	15.04	113	113	84	53.57	40.85	29.28

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.09

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LOS LUNAS ES</b>		
Grade Range: PK-04		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	97.7
Caucasian	YES	YES	YES	100.0	YES	97.5
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.5
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.6

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	177	177	142	36.62	24.13	16.82	177	173	142	57.04	40.85	31.75
Caucasian	40	40	33	42.42	24.13	11.29	40	39	33	66.67	40.85	23.62
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	123	123	102	34.31	24.13	15.73	123	120	102	54.9	40.85	30.25
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	12	12	5		24.13		12	12	5		40.85	
English Language Learners	15	15	12	8.33	24.13		15	15	12	25	40.85	
Students with Disabilities	24	24	18	16.67	24.13		24	22	18	22.22	40.85	
Economically Disadvantaged	128	128	97	34.02	24.13	15.56	128	125	97	52.58	40.85	30.01

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.25

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LOS LUNAS FAMILY SCHOOL</b>		
Grade Range: 01-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	29	28	22	27.27	15.28	4.73	29	28	22	50	36.79	17.79
Caucasian	18	18	14	42.86	15.28		18	18	14	50	36.79	
African-American	0	0	0		15.28		0	0	0		36.79	
Hispanic	11	10	8		15.28		11	10	8		36.79	
Asian/Pacific	0	0	0		15.28		0	0	0		36.79	
Native American	0	0	0		15.28		0	0	0		36.79	
English Language Learners	0	0	0		15.28		0	0	0		36.79	
Students with Disabilities	3	2	1		15.28		3	2	1		36.79	
Economically Disadvantaged	10	9	8		15.28		10	9	8		36.79	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	97.57

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LOS LUNAS HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	NO	93.5	NO	94.2	NO
Caucasian	YES	YES	NO	92.7	NO	94.1	
African-American							
Hispanic	YES	YES	NO	94.0	NO	94.5	
Asian/Pacific							
Native American	YES	YES	NO	92.8	NO	92.8	
English Language Learners <sup>3</sup>	NO	NO	NO	91.2	NO	94.7	
Students with Disabilities	NO	NO	NO	86.8	NO	85.4	
Economically Disadvantaged	YES	YES	NO	93.3	NO	94.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	1,267	1,185	1,150	30.09	18.29	15.78	1,267	1,194	1,150	50.35	37.30	34.04
Caucasian	374	347	333	39.94	18.29	13.88	374	352	333	61.26	37.30	31.38
African-American	12	11	11	9.09	18.29		12	11	11	27.27	37.30	
Hispanic	752	707	685	26.72	18.29	15.10	752	711	685	46.57	37.30	33.11
Asian/Pacific	4	4	4		18.29		4	4	4		37.30	
Native American	125	116	117	23.08	18.29	11.43	125	116	117	42.74	37.30	27.66
English Language Learners	114	104	106	8.49	18.29	11.16	114	108	106	20.75	37.30	27.23
Students with Disabilities	213	185	195	4.62	18.29	12.73	213	182	195	9.74	37.30	29.68
Economically Disadvantaged	751	701	671	19.97	18.29	15.07	751	706	671	39.34	37.30	33.07

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	84.79

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LOS LUNAS MS</b>		
Grade Range: 07-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.4	YES	98.3	YES
Caucasian	YES	YES	YES	97.0	YES	96.6	
African-American							
Hispanic	YES	YES	YES	98.8	YES	98.6	
Asian/Pacific							
Native American	YES	YES	YES	99.0	YES	100.0	
English Language Learners <sup>3</sup>							
Students with Disabilities	NO	NO	NO	94.7	NO	94.0	
Economically Disadvantaged	YES	YES	YES	99.2	YES	99.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	773	761	651	18.74	10.75	8.24	773	760	651	56.68	37.17	32.88
Caucasian	206	200	169	31.95	10.75	6.37	206	199	169	69.82	37.17	29.03
African-American	14	14	7		10.75		14	14	7		37.17	
Hispanic	446	441	381	15.22	10.75	7.59	446	440	381	53.54	37.17	31.62
Asian/Pacific	6	6	4		10.75		6	6	4		37.17	
Native American	101	100	90	8.89	10.75	5.26	101	101	90	47.78	37.17	26.35
English Language Learners	27	26	22	9.09	10.75		27	26	22	36.36	37.17	
Students with Disabilities	152	144	126	3.97	10.75	5.87	152	143	126	13.49	37.17	27.86
Economically Disadvantaged	515	511	438	14.16	10.75	7.77	515	510	438	52.05	37.17	31.98

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.98

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MANZANO VISTA MS</b>		
Grade Range: 07-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.8	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	99.7	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO	YES	100.0	YES	99.1	
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	664	664	587	22.32	10.75	8.12	664	663	587	59.97	37.17	32.66
Caucasian	188	188	166	34.34	10.75	6.34	188	188	166	66.87	37.17	28.97
African-American	7	7	5		10.75		7	7	5		37.17	
Hispanic	434	434	392	16.84	10.75	7.63	434	433	392	55.87	37.17	31.69
Asian/Pacific	1	1	0		10.75		1	1	0		37.17	
Native American	34	34	24	25	10.75		34	34	24	75	37.17	
English Language Learners	116	116	101	5.94	10.75	5.48	116	116	101	37.62	37.17	26.89
Students with Disabilities	119	119	102	4.9	10.75	5.49	119	118	102	14.71	37.17	26.94
Economically Disadvantaged	448	448	392	14.8	10.75	7.63	448	447	392	51.53	37.17	31.69

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	93.71

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MARIPOSA ES</b>		
Grade Range: 02-04		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	100.0	NO	89.7
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language <sup>3</sup> Learners						
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	100.0	NO	89.7

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	68	68	33	<2	24.13	11.29	68	61	33	3.03	40.85	23.62
Caucasian	29	29	16	<2	24.13		29	29	16	6.25	40.85	
African-American	3	3	1		24.13		3	3	1		40.85	
Hispanic	32	32	15	<2	24.13		32	25	15	<2	40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	4	4	1		24.13		4	4	1		40.85	
English Language Learners	10	10	5		24.13		10	8	5		40.85	
Students with Disabilities	15	15	12	<2	24.13		15	13	12	8.33	40.85	
Economically Disadvantaged	68	68	33	<2	24.13	11.29	68	61	33	3.03	40.85	23.62

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	93.53

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>PERALTA ES</b>		
Grade Range: KN-04		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	98.3	YES
Caucasian	YES	YES	YES	100.0	YES	95.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.4	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	121	121	96	40.63	24.13	15.52	121	119	96	57.29	40.85	29.96
Caucasian	40	40	33	45.45	24.13	11.29	40	38	33	57.58	40.85	23.62
African-American	3	3	0		24.13		3	3	0		40.85	
Hispanic	70	70	57	38.6	24.13	13.56	70	70	57	56.14	40.85	27.13
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	8	8	6		24.13		8	8	6		40.85	
English Language Learners	16	16	15	20	24.13		16	16	15	46.67	40.85	
Students with Disabilities	21	21	16	12.5	24.13		21	21	16	31.25	40.85	
Economically Disadvantaged	77	77	61	39.34	24.13	13.83	77	75	61	54.1	40.85	27.53

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.01

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>RAYMOND GABALDON IS</b>		
Grade Range: 05-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	YES	100.0	YES	99.8	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	NO	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	NO	YES					
Students with Disabilities	NO	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	NO	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	513	513	430	13.26	19.40	15.35	513	512	430	47.44	36.00	30.81
Caucasian	137	137	110	20	19.40	12.14	137	137	110	60	36.00	26.23
African-American	5	5	3		19.40		5	4	3		36.00	
Hispanic	339	339	293	10.92	19.40	14.59	339	339	293	44.37	36.00	29.78
Asian/Pacific	1	1	0		19.40		1	1	0		36.00	
Native American	31	31	24	12.5	19.40		31	31	24	29.17	36.00	
English Language Learners	35	35	32	6.25	19.40	8.14	35	35	32	28.13	36.00	19.64
Students with Disabilities	86	86	76	5.26	19.40	11.03	86	86	76	10.53	36.00	24.50
Economically Disadvantaged	364	364	299	7.69	19.40	14.64	364	364	299	42.47	36.00	29.83

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.51

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>TOME ES</b>		
Grade Range: PK-03		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	SI-1 delay
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 100.0	YES 97.4	YES
Caucasian					
African-American					
Hispanic	YES	YES	YES 100.0	YES 96.9	
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>	YES	YES	YES 100.0	YES 96.9	
Students with Disabilities					
Economically Disadvantaged	YES	YES	YES 100.0	YES 97.4	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	118	118	106	25.47	24.13	15.86	118	115	106	55.66	40.85	30.44
Caucasian	16	16	13	7.69	24.13		16	16	13	69.23	40.85	
African-American	3	3	3		24.13		3	3	3		40.85	
Hispanic	98	98	89	28.09	24.13	15.25	98	95	89	53.93	40.85	29.58
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	65	65	59	33.9	24.13	13.70	65	63	59	47.46	40.85	27.33
Students with Disabilities	21	21	21	9.52	24.13		21	18	21	23.81	40.85	
Economically Disadvantaged	118	118	106	25.47	24.13	15.86	118	115	106	55.66	40.85	30.44

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.35

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>VALENCIA ES</b>		
Grade Range: PK-04		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>LOS LUNAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.4
Caucasian	YES	YES	YES	100.0	YES	98.3
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities	YES	YES				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	167	167	143	35.66	24.13	16.84	167	166	143	58.04	40.85	31.78
Caucasian	59	59	51	49.02	24.13	13.12	59	58	51	72.55	40.85	26.46
African-American	4	4	1		24.13		4	4	1		40.85	
Hispanic	100	100	88	28.41	24.13	15.21	100	100	88	50	40.85	29.52
Asian/Pacific	2	2	1		24.13		2	2	1		40.85	
Native American	2	2	2		24.13		2	2	2		40.85	
English Language Learners	18	18	16	50	24.13		18	18	16	56.25	40.85	
Students with Disabilities	31	31	27	11.11	24.13	10.43	31	31	27	25.93	40.85	22.21
Economically Disadvantaged	104	104	85	25.88	24.13	15.08	104	104	85	43.53	40.85	29.34

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.94

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.