



School/District Designations

2005 AYP School Summary

School MAGDALENA ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District MAGDALENA MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.9
Caucasian						
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American	YES	NO	YES	100.0	YES	100.0
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.9

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	98	98	81	24.69	24.13	14.91	98	97	81	34.57	40.85	29.09
Caucasian	21	21	17	52.94	24.13		21	21	17	70.59	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	33	33	31	22.58	24.13	11.02	33	32	31	32.26	40.85	23.19
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	44	44	33	12.12	24.13	11.29	44	44	33	18.18	40.85	23.62
English Language Learners	28	28	20	<2	24.13		28	28	20	10	40.85	
Students with Disabilities	0	0	0		24.13		0	0	0		40.85	
Economically Disadvantaged	98	98	81	24.69	24.13	14.91	98	97	81	34.57	40.85	29.09

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.38

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MAGDALENA HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District MAGDALENA MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	NO	NO	94.4	NO	53.7
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	NO	NO	94.4	NO	53.7

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	54	51	48	39.58	18.29	8.77	54	29	48	14.58	37.30	23.12
Caucasian	17	16	16	75	18.29		17	6	16	31.25	37.30	
African-American	1	1	0		18.29		1	1	0		37.30	
Hispanic	16	16	14	28.57	18.29		16	7	14	<2	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	20	18	18	16.67	18.29		20	15	18	11.11	37.30	
English Language Learners	14	12	12	<2	18.29		14	10	12	<2	37.30	
Students with Disabilities	4	3	4		18.29		4	3	4		37.30	
Economically Disadvantaged	54	51	48	39.58	18.29	8.77	54	29	48	14.58	37.30	23.12

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	89.66

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MAGDALENA MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District MAGDALENA MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	NO	94.8	NO	90.8	YES
Caucasian	YES	YES					
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	NO	NO	93.0	NO	88.3	
English Language Learners ³	YES	NO					
Students with Disabilities							
Economically Disadvantaged	YES	YES	NO	94.8	NO	90.8	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	98	93	82	31.71	10.58	4.98	98	89	82	32.93	34.14	23.27
Caucasian	31	30	27	62.96	10.58	2.97	31	29	27	55.56	34.14	17.21
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	24	23	23	21.74	10.58		24	22	23	39.13	34.14	
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	43	40	32	12.5	10.58	3.26	43	38	32	9.38	34.14	18.24
English Language Learners	32	29	28	7.14	10.58	3.03	32	28	28	3.57	34.14	17.43
Students with Disabilities	1	1	0		10.58		1	1	0		34.14	
Economically Disadvantaged	98	93	82	31.71	10.58	4.98	98	89	82	32.93	34.14	23.27

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.43

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.