



School/District Designations

2005 AYP School Summary

School <b>MELROSE ES</b>		
Grade Range: PK-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>MELROSE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	Meets AYP	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES				

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	57	57	47	46.81	19.40	9.46	57	57	47	63.83	36.00	21.94
Caucasian	49	49	41	53.66	19.40	8.99	49	49	41	68.29	36.00	21.14
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	8	8	6		19.40		8	8	6		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	0	0	0		19.40		0	0	0		36.00	
Students with Disabilities	11	11	11	27.27	19.40		11	11	11	27.27	36.00	
Economically Disadvantaged	30	30	28	35.71	19.40	7.68	30	30	28	50	36.00	18.80

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	97.03

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MELROSE HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>MELROSE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	Meets AYP	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	38	38	36	50	18.29	7.85	38	38	36	66.67	37.30	21.38
Caucasian	34	34	32	53.13	18.29	7.46	34	34	32	68.75	37.30	20.63
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	4	4	4		18.29		4	4	4		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	0	0	0		18.29		0	0	0		37.30	
Students with Disabilities	7	7	7		18.29		7	7	7		37.30	
Economically Disadvantaged	11	11	11	36.36	18.29		11	11	11	54.55	37.30	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	100.00

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MELROSE JHS</b>		
Grade Range: 07-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>MELROSE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	Meets AYP	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES				
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged						

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	41	41	37	29.73	10.75	3.61	41	41	37	75.68	37.17	21.45
Caucasian	36	36	32	31.25	10.75	3.34	36	36	32	75	37.17	20.53
African-American	0	0	0		10.75		0	0	0		37.17	
Hispanic	4	4	4		10.75		4	4	4		37.17	
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	1	1	1		10.75		1	1	1		37.17	
English Language Learners	0	0	0		10.75		0	0	0		37.17	
Students with Disabilities	6	6	6		10.75		6	6	6		37.17	
Economically Disadvantaged	18	18	16	31.25	10.75		18	18	16	87.5	37.17	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	96.61

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.