



School/District Designations

2005 AYP School Summary

School <b>EL RITO ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>MESA VISTA CONSOLID. SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	36	33	32	21.88	24.13	11.16	36	34	32	71.88	40.85	23.41
Caucasian	0	0	0		24.13		0	0	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	36	33	32	21.88	24.13	11.16	36	34	32	71.88	40.85	23.41
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	21	21	21	19.05	24.13		21	19	21	61.9	40.85	
Students with Disabilities	7	7	7		24.13		7	5	7		40.85	
Economically Disadvantaged	36	33	32	21.88	24.13	11.16	36	34	32	71.88	40.85	23.41

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.76

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MESA VISTA HS</b>		
Grade Range: 09-12		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>MESA VISTA CONSOLID. SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.8	YES	98.8	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	98.5	YES	98.5	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.8	YES	98.8	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	89	88	80	17.5	18.29	10.35	89	88	80	41.25	37.30	25.89
Caucasian	11	11	8		18.29		11	11	8		37.30	
African-American	1	1	1		18.29		1	1	1		37.30	
Hispanic	71	70	65	15.38	18.29	9.73	71	70	65	41.54	37.30	24.82
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	6	6	6		18.29		6	6	6		37.30	
English Language Learners	56	56	53	9.43	18.29	9.09	56	56	53	28.3	37.30	23.69
Students with Disabilities	14	14	12	8.33	18.29		14	14	12	16.67	37.30	
Economically Disadvantaged	89	88	80	17.5	18.29	10.35	89	88	80	41.25	37.30	25.89

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	92.68

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MESA VISTA MS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	CA
<b>2004-2005</b>	AYP Not Met	SI-2
District <b>MESA VISTA CONSOLID. SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	95.8	YES	95.8
Caucasian						
African-American						
Hispanic	YES	YES	YES	96.5	YES	95.4
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	NO	NO	NO	94.0	NO	94.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	95.8	YES	95.8

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	96	92	75	9.33	10.75	4.93	96	92	75	37.33	37.17	25.45
Caucasian	7	6	5		10.75		7	7	5		37.17	
African-American	1	1	1		10.75		1	1	1		37.17	
Hispanic	87	84	69	7.25	10.75	4.77	87	83	69	34.78	37.17	25.02
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	1	1	0		10.75		1	1	0		37.17	
English Language Learners	50	47	43	<2	10.75	3.88	50	47	43	11.63	37.17	22.36
Students with Disabilities	12	10	12	<2	10.75		12	10	12	<2	37.17	
Economically Disadvantaged	96	92	75	9.33	10.75	4.93	96	92	75	37.33	37.17	25.45

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	93.86

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>OJO CALIENTE ES</b>		
Grade Range: KN-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	CA
<b>2004-2005</b>	AYP Not Met	SI-2
District <b>MESA VISTA CONSOLID. SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	YES	YES	96.0	YES	96.0
Caucasian						
African-American						
Hispanic	NO	YES	NO	94.8	NO	94.8
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	NO	NO				
Students with Disabilities						
Economically Disadvantaged	NO	YES	YES	96.0	YES	96.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

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Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	75	72	73	5.48	19.40	10.90	75	72	73	28.77	36.00	24.30
Caucasian	14	14	14	<2	19.40		14	14	14	50	36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	58	55	56	7.14	19.40	10.04	58	55	56	23.21	36.00	22.91
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	2	2	2		19.40		2	2	2		36.00	
English Language Learners	39	37	37	2.7	19.40	8.64	39	37	37	8.11	36.00	20.53
Students with Disabilities	6	4	6		19.40		6	5	6		36.00	
Economically Disadvantaged	75	72	73	5.48	19.40	10.90	75	72	73	28.77	36.00	24.30

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	91.53

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.