



School/District Designations

2005 AYP School Summary

School MONTESSORI OF THE RIO GRANDE		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	NEW 2004-05	
District MONTESSORI OF THE RIO GRANDE		
District Ratings		Designation
2005-2006		
2004-2005		

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES	97.7	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	44	43	41	36.59	24.13	12.21	44	44	41	70.73	40.85	25.08
Caucasian	27	27	24	45.83	24.13		27	27	24	83.33	40.85	
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	11	10	11	9.09	24.13		11	11	11	36.36	40.85	
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	2	2	2		24.13		2	2	2		40.85	
English Language Learners	0	0	0		24.13		0	0	0		40.85	
Students with Disabilities	4	4	4		24.13		4	4	4		40.85	
Economically Disadvantaged	0	0	0		24.13		0	0	0		40.85	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.21

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.