



School/District Designations

2005 AYP School Summary

School HOLMAN ES		
Grade Range: KN-KN		
School Ratings	Designation	
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District MORA INDEPENDENT SCHOOLS		
District Ratings	Designation	
2005-2006		
2004-2005	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			46	28.26	24.13	12.69			46	58.7	40.85	25.82
Caucasian			1		24.13				1		40.85	
African-American			0		24.13				0		40.85	
Hispanic			45	28.89	24.13	12.60			45	57.78	40.85	25.68
Asian/Pacific			0		24.13				0		40.85	
Native American			0		24.13				0		40.85	
English Language Learners			19	5.26	24.13				19	15.79	40.85	
Students with Disabilities			6		24.13				6		40.85	
Economically Disadvantaged			46	28.26	24.13	12.69			46	58.7	40.85	25.82

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.14

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MORA ES		
Grade Range: 01-05		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	Meets AYP	SI-1 delay
District MORA INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.2
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	NO	NO				
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.2

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	136	136	130	25.38	24.13	16.54	136	135	130	57.69	40.85	31.37
Caucasian	4	4	4		24.13		4	3	4		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	132	132	126	25.4	24.13	16.44	132	132	126	57.94	40.85	31.23
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	39	39	35	8.57	24.13	11.54	39	39	35	22.86	40.85	24.02
Students with Disabilities	12	12	11	9.09	24.13		12	12	11	9.09	40.85	
Economically Disadvantaged	136	136	130	25.38	24.13	16.54	136	135	130	57.69	40.85	31.37

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.24

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MORA HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District MORA INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.9	YES	97.9
Caucasian						
African-American						
Hispanic	YES	YES	YES	98.9	YES	97.8
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.9	YES	97.9

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	99	98	96	11.46	18.29	10.88	99	97	96	31.25	37.30	26.77
Caucasian	4	4	3		18.29		4	4	3		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	94	93	92	10.87	18.29	10.76	94	92	92	31.52	37.30	26.57
Asian/Pacific	1	1	1		18.29		1	1	1		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	25	25	24	4.17	18.29		25	25	24	8.33	37.30	
Students with Disabilities	12	12	12	8.33	18.29		12	12	12	8.33	37.30	
Economically Disadvantaged	99	98	96	11.46	18.29	10.88	99	97	96	31.25	37.30	26.77

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	95.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MORA MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	SI-2
2004-2005	Meets AYP	SI-1 delay
District MORA INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	YES	99.3	YES	99.3	YES
Caucasian							
African-American							
Hispanic	NO	YES	YES	99.3	YES	99.3	
Asian/Pacific							
Native American							
English Language Learners ³	NO	NO	YES	98.0	YES	98.0	
Students with Disabilities	NO	NO					
Economically Disadvantaged	NO	YES	YES	99.3	YES	99.3	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	163	162	161	4.35	10.58	6.16	163	162	161	39.13	34.14	26.08
Caucasian	12	12	12	8.33	10.58		12	12	12	33.33	34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	151	150	149	4.03	10.58	6.03	151	150	149	39.6	34.14	25.79
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	50	49	49	<2	10.58	4.03	50	49	49	6.12	34.14	20.66
Students with Disabilities	31	30	30	<2	10.58	3.15	31	30	30	13.33	34.14	17.85
Economically Disadvantaged	163	162	161	4.35	10.58	6.16	163	162	161	39.13	34.14	26.08

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.13

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.