



School/District Designations

2005 AYP School Summary

School MOUNTAINAIR ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District MOUNTAINAIR PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.1	YES	97.1	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	95.9	YES	95.9	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	97.1	YES	97.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	71	69	63	31.75	24.13	13.96	71	69	63	61.9	40.85	27.71
Caucasian	19	19	15	26.67	24.13		19	19	15	73.33	40.85	
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	49	47	45	33.33	24.13	12.60	49	47	45	57.78	40.85	25.68
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	2	2	2		24.13		2	2	2		40.85	
English Language Learners	5	5	4		24.13		5	5	4		40.85	
Students with Disabilities	13	12	12	16.67	24.13		13	12	12	16.67	40.85	
Economically Disadvantaged	71	69	63	31.75	24.13	13.96	71	69	63	61.9	40.85	27.71

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.79

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MOUNTAINAIR HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	AYP Not Met	None
District MOUNTAINAIR PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	96.7	YES	96.7	YES
Caucasian							
African-American							
Hispanic	YES	YES					
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	95.6	YES	95.6	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	61	59	56	33.93	18.29	9.26	61	59	56	64.29	37.30	24.00
Caucasian	24	23	21	23.81	18.29		24	23	21	66.67	37.30	
African-American	1	1	1		18.29		1	1	1		37.30	
Hispanic	36	35	34	41.18	18.29	7.66	36	34	34	64.71	37.30	21.02
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	0	0	0		18.29		0	0	0		37.30	
Students with Disabilities	9	7	8		18.29		9	6	8		37.30	
Economically Disadvantaged	46	44	41	31.71	18.29	8.27	46	44	41	56.1	37.30	22.18

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	94.44

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MOUNTAINAIR JHS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	NEW 2004-05	
District MOUNTAINAIR PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.0	YES	97.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.2
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.8	YES	96.6

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	103	102	92	10.87	10.58	5.19	103	100	92	34.78	34.14	23.80
Caucasian	24	23	17	11.76	10.58		24	23	17	47.06	34.14	
African-American	4	4	4		10.58		4	4	4		34.14	
Hispanic	73	73	70	11.43	10.58	4.69	73	71	70	31.43	34.14	22.51
Asian/Pacific	1	1	1		10.58		1	1	1		34.14	
Native American	1	1	0		10.58		1	1	0		34.14	
English Language Learners	2	2	2		10.58		2	1	2		34.14	
Students with Disabilities	22	22	19	<2	10.58		22	20	19	<2	34.14	
Economically Disadvantaged	89	88	79	11.39	10.58	4.91	89	86	79	27.85	34.14	23.09

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.61

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.