



School/District Designations

2005 AYP School Summary

School PECOS ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District PECOS INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.8	YES	99.4
Caucasian						
African-American						
Hispanic	YES	YES	YES	98.7	YES	99.3
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	98.5	YES	99.2
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	98.8	YES	99.4

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	173	171	168	25	24.13	17.33	173	172	168	44.05	40.85	32.43
Caucasian	17	17	14	35.71	24.13		17	17	14	42.86	40.85	
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	154	152	152	23.68	24.13	17.03	154	153	152	44.08	40.85	32.03
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	134	132	132	22.73	24.13	16.59	134	133	132	36.36	40.85	31.43
Students with Disabilities	25	24	25	8	24.13	10.09	25	24	25	16	40.85	21.66
Economically Disadvantaged	173	171	168	25	24.13	17.33	173	172	168	44.05	40.85	32.43

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.07

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School PECOS HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District PECOS INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.0	YES	97.0	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	97.7	YES	96.6	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	96.4	NO	94.7	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	97.0	YES	97.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	103	100	98	21.43	18.29	10.94	103	100	98	48.98	37.30	26.87
Caucasian	9	9	8		18.29		9	9	8		37.30	
African-American	3	3	3		18.29		3	3	3		37.30	
Hispanic	90	88	87	20.69	18.29	10.60	90	87	87	45.98	37.30	26.30
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	1	0	0		18.29		1	1	0		37.30	
English Language Learners	57	55	55	10.91	18.29	9.21	57	54	55	30.91	37.30	23.90
Students with Disabilities	25	23	24	4.17	18.29		25	23	24	20.83	37.30	
Economically Disadvantaged	103	100	98	21.43	18.29	10.94	103	100	98	48.98	37.30	26.87

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	90.74

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School PECOS MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District PECOS INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.5	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	99.4	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	NO	NO	YES	99.3	YES	100.0
Students with Disabilities	YES	NO	YES	97.6	YES	100.0
Economically Disadvantaged	YES	YES	YES	99.5	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	206	205	194	8.76	10.58	6.47	206	206	194	35.57	34.14	26.74
Caucasian	16	16	14	21.43	10.58		16	16	14	71.43	34.14	
African-American	1	1	1		10.58		1	1	1		34.14	
Hispanic	187	186	177	7.34	10.58	6.32	187	187	177	32.2	34.14	26.42
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	2	2	2		10.58		2	2	2		34.14	
English Language Learners	143	142	134	3.73	10.58	5.85	143	143	134	18.66	34.14	25.38
Students with Disabilities	42	41	41	4.88	10.58	3.71	42	42	41	7.32	34.14	19.67
Economically Disadvantaged	206	205	194	8.76	10.58	6.47	206	206	194	35.57	34.14	26.74

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.48

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.