



School/District Designations

2005 AYP School Summary

School PABLO ROYBAL ES		
Grade Range: PK-04		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District POJOAQUE VALLEY PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	95.6	YES 97.2	YES
Caucasian						
African-American						
Hispanic	YES	YES	YES	95.8	YES 97.0	
Asian/Pacific						
Native American	YES	YES	YES	96.7	YES 98.3	
English Language Learners ³	NO	YES	NO	94.1	YES 96.6	
Students with Disabilities	NO	NO	NO	86.7	NO 88.6	
Economically Disadvantaged	YES	YES	YES	96.2	YES 96.9	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	251	240	248	24.6	24.13	18.40	251	244	248	45.97	40.85	33.85
Caucasian	20	18	20	45	24.13		20	19	20	45	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	169	162	166	23.49	24.13	17.29	169	164	166	47.59	40.85	32.39
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	62	60	62	20.97	24.13	13.89	62	61	62	41.94	40.85	27.62
English Language Learners	120	113	118	11.02	24.13	16.22	120	116	118	34.75	40.85	30.94
Students with Disabilities	53	46	53	3.77	24.13	13.27	53	47	53	7.55	40.85	26.69
Economically Disadvantaged	162	156	161	19.25	24.13	17.20	162	157	161	38.51	40.85	32.27

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.97

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School POJOAQUE HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District POJOAQUE VALLEY PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	NO	91.9	NO	93.7
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	NO	92.1	NO	94.2
Asian/Pacific						
Native American	YES	YES	NO	87.7	NO	87.7
English Language Learners ³	YES	YES	NO	94.9	NO	92.0
Students with Disabilities	NO	NO	NO	88.3	NO	88.3
Economically Disadvantaged	YES	YES	NO	90.5	NO	92.8

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	322	296	319	25.39	18.29	13.79	321	301	318	54.4	37.30	31.24
Caucasian	28	27	28	42.86	18.29	7.03	28	28	28	71.43	37.30	19.76
African-American	1	1	1		18.29		1	1	1		37.30	
Hispanic	243	224	241	25.73	18.29	13.21	242	228	240	53.75	37.30	30.38
Asian/Pacific	1	1	1		18.29		1	1	1		37.30	
Native American	49	43	48	12.5	18.29	8.77	49	43	48	45.83	37.30	23.12
English Language Learners	138	131	138	17.39	18.29	11.87	138	127	138	43.48	37.30	28.36
Students with Disabilities	60	53	60	6.67	18.29	9.48	60	53	60	16.67	37.30	24.38
Economically Disadvantaged	169	153	167	20.36	18.29	12.36	169	157	167	44.91	37.30	29.11

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	90.21

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School POJOAQUE IS		
Grade Range: 05-06		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District POJOAQUE VALLEY PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.2
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.5
Asian/Pacific						
Native American	YES	YES	YES	100.0	NO	92.4
English Language Learners ³	NO	YES	YES	100.0	YES	97.3
Students with Disabilities	NO	NO	YES	100.0	NO	91.1
Economically Disadvantaged	NO	YES	YES	100.0	YES	97.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	288	288	287	16.38	19.40	14.55	288	283	287	45.3	36.00	29.71
Caucasian	23	23	23	26.09	19.40		23	23	23	60.87	36.00	
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	210	210	209	16.27	19.40	13.84	210	209	209	46.89	36.00	28.71
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	53	53	53	13.21	19.40	9.86	53	49	53	32.08	36.00	22.61
English Language Learners	153	153	152	7.24	19.40	13.04	153	149	152	32.89	36.00	27.56
Students with Disabilities	45	45	44	<2	19.40	9.23	45	41	44	13.64	36.00	21.56
Economically Disadvantaged	169	169	168	8.33	19.40	13.30	169	164	168	35.12	36.00	27.93

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.56

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School POJOAQUE MS		
Grade Range: 07-08		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District POJOAQUE VALLEY PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	NO	93.7	YES	95.4	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	95.3	YES	95.7	
Asian/Pacific							
Native American	YES	YES	NO	91.5	NO	93.2	
English Language Learners ³	YES	YES	NO	93.3	NO	94.6	
Students with Disabilities	NO	NO	NO	79.1	NO	85.0	
Economically Disadvantaged	YES	YES	NO	92.2	NO	93.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	352	330	352	14.49	10.75	7.48	352	336	352	53.98	37.17	31.41
Caucasian	33	28	33	30.3	10.75	3.40	33	32	33	66.67	37.17	20.73
African-American	1	1	1		10.75		1	1	1		37.17	
Hispanic	259	247	259	14.29	10.75	7.05	259	248	259	55.6	37.17	30.50
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	59	54	59	6.78	10.75	4.48	59	55	59	40.68	37.17	24.18
English Language Learners	150	140	150	8	10.75	6.17	150	142	150	41.33	37.17	28.58
Students with Disabilities	67	53	67	<2	10.75	4.72	67	57	67	16.42	37.17	24.87
Economically Disadvantaged	168	155	168	10.71	10.75	6.36	168	157	168	42.86	37.17	29.01

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.06

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.