



School/District Designations

2005 AYP School Summary

School <b>COLUMBIAN ES</b>		
Grade Range: 02-03		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>RATON PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.1	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.6	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	115	114	106	56.6	24.13	15.86	115	115	106	69.81	40.85	30.44
Caucasian	43	43	39	74.36	24.13	12.00	43	43	39	84.62	40.85	24.75
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	72	71	67	46.27	24.13	14.20	72	72	67	61.19	40.85	28.06
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	5	5	5		24.13		5	5	5		40.85	
Students with Disabilities	23	22	21	38.1	24.13		23	23	21	52.38	40.85	
Economically Disadvantaged	78	78	75	52	24.13	14.62	78	78	75	65.33	40.85	28.68

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	<b>97.75</b>

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>KEARNY ES</b>		
Grade Range: 04-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>RATON PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.2	YES	98.4	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	99.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.2	YES	98.5	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	209	208	175	39.43	24.13	17.45	208	206	174	55.17	40.85	32.57
Caucasian	80	80	62	61.29	24.13	13.89	79	79	61	70.49	40.85	27.53
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	125	124	112	27.68	24.13	16.05	125	123	112	47.32	40.85	30.70
Asian/Pacific	2	2	0		24.13		2	2	0		40.85	
Native American	2	2	1		24.13		2	2	1		40.85	
English Language Learners	100	100	88	19.32	24.13	15.21	100	99	88	38.64	40.85	29.52
Students with Disabilities	27	26	18	27.78	24.13		27	26	18	16.67	40.85	
Economically Disadvantaged	135	134	113	27.43	24.13	16.08	134	132	112	42.86	40.85	30.70

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.80

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LONGFELLOW ES</b>		
Grade Range: PK-01		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>RATON PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only  
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			106	56.6	24.13	15.86			106	69.81	40.85	30.44
Caucasian			39	74.36	24.13	12.00			39	84.62	40.85	24.75
African-American			0		24.13				0		40.85	
Hispanic			67	46.27	24.13	14.20			67	61.19	40.85	28.06
Asian/Pacific			0		24.13				0		40.85	
Native American			0		24.13				0		40.85	
English Language Learners			5		24.13				5		40.85	
Students with Disabilities			21	38.1	24.13				21	52.38	40.85	
Economically Disadvantaged			75	52	24.13	14.62			75	65.33	40.85	28.68

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	96.38

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>RATON HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>RATON PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.5	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.2	YES	99.2	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.9	YES	98.9	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	209	208	174	36.78	18.29	12.46	209	208	174	55.17	37.30	29.26
Caucasian	68	68	54	40.74	18.29	9.15	68	68	54	57.41	37.30	23.80
African-American	2	2	0		18.29		2	2	0		37.30	
Hispanic	136	135	117	34.19	18.29	11.43	136	135	117	53.85	37.30	27.66
Asian/Pacific	2	2	2		18.29		2	2	2		37.30	
Native American	1	1	1		18.29		1	1	1		37.30	
English Language Learners	1	1	1		18.29		1	1	1		37.30	
Students with Disabilities	28	28	23	4.35	18.29		28	28	23	4.35	37.30	
Economically Disadvantaged	95	94	76	27.63	18.29	10.20	95	94	76	43.42	37.30	25.63

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	98.61

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>RATON MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>RATON PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.8	YES	99.4	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.0	YES	99.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	YES	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	98.5	YES	99.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	344	340	305	18.03	10.58	7.14	344	342	305	40.98	34.14	28.14
Caucasian	129	129	116	30.17	10.58	5.60	129	129	116	57.76	34.14	24.80
African-American	1	1	0		10.58		1	1	0		34.14	
Hispanic	210	206	187	10.7	10.58	6.41	210	208	187	31.02	34.14	26.61
Asian/Pacific	1	1	1		10.58		1	1	1		34.14	
Native American	3	3	1		10.58		3	3	1		34.14	
English Language Learners	8	7	7		10.58		8	8	7		34.14	
Students with Disabilities	50	50	41	4.88	10.58	3.71	50	50	41	12.2	34.14	19.67
Economically Disadvantaged	201	198	174	9.2	10.58	6.29	201	199	174	29.31	34.14	26.36

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.38

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.