



School/District Designations

2005 AYP School Summary

School GLENWOOD ES		
Grade Range: 01-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District RESERVE INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	10	10	9		19.40	4.06	10	10	9		36.00	11.36
Caucasian	10	10	9		19.40		10	10	9		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	0	0	0		19.40		0	0	0		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	0	0	0		19.40		0	0	0		36.00	
Students with Disabilities	4	4	4		19.40		4	4	4		36.00	
Economically Disadvantaged	9	9	9		19.40		9	9	9		36.00	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.19

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School RESERVE ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District RESERVE INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	96.4
Caucasian						
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	95.3

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	56	56	44	31.82	19.40	9.23	56	54	44	54.55	36.00	21.56
Caucasian	23	23	17	29.41	19.40		23	23	17	64.71	36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	29	29	27	33.33	19.40	7.55	29	27	27	48.15	36.00	18.56
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	4	4	0		19.40		4	4	0		36.00	
English Language Learners	0	0	0		19.40		0	0	0		36.00	
Students with Disabilities	11	11	9		19.40		11	10	9		36.00	
Economically Disadvantaged	43	43	34	26.47	19.40	8.35	43	41	34	44.12	36.00	20.01

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.25

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School RESERVE HS		
Grade Range: 07-12		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District RESERVE INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	60	60	48	27.08	14.42	6.27	60	60	48	56.25	37.30	23.12
Caucasian	27	27	23	34.78	14.42		27	27	23	65.22	37.30	
African-American	0	0	0		14.42		0	0	0		37.30	
Hispanic	27	27	24	20.83	14.42		27	27	24	45.83	37.30	
Asian/Pacific	2	2	0		14.42		2	2	0		37.30	
Native American	4	4	1		14.42		4	4	1		37.30	
English Language Learners	0	0	0		14.42		0	0	0		37.30	
Students with Disabilities	17	17	15	6.67	14.42		17	17	15	20	37.30	
Economically Disadvantaged	42	42	32	28.13	14.42	5.24	42	42	32	59.38	37.30	20.63

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	100.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.