



School/District Designations

2005 AYP School Summary

School <b>BERRENDO ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	203	203	170	52.35	24.13	17.36	203	203	170	71.18	40.85	32.48
Caucasian	134	134	119	56.3	24.13	16.25	134	134	119	77.31	40.85	30.97
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	64	64	47	44.68	24.13	12.78	64	64	47	55.32	40.85	25.95
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	13	13	6		24.13		13	13	6		40.85	
Students with Disabilities	20	20	17	17.65	24.13		20	20	17	17.65	40.85	
Economically Disadvantaged	81	81	66	36.36	24.13	14.14	81	81	66	54.55	40.85	27.98

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.65

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>BERRENDO MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.1	YES	99.6	YES
Caucasian	YES	YES	YES	98.9	YES	99.4	
African-American							
Hispanic	YES	YES	YES	99.5	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	NO	NO	YES	98.8	YES	98.8	
Economically Disadvantaged	YES	YES	YES	98.6	YES	99.3	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	605	600	509	40.28	10.58	7.81	605	603	509	60.51	34.14	29.43
Caucasian	374	370	319	48.59	10.58	7.21	374	372	319	67.4	34.14	28.27
African-American	9	9	5		10.58		9	9	5		34.14	
Hispanic	212	211	176	23.86	10.58	6.31	212	212	176	46.59	34.14	26.40
Asian/Pacific	6	6	5		10.58		6	6	5		34.14	
Native American	4	4	4		10.58		4	4	4		34.14	
English Language Learners	30	30	21	9.52	10.58		30	30	21	19.05	34.14	
Students with Disabilities	87	86	74	<2	10.58	4.79	87	86	74	12.16	34.14	22.78
Economically Disadvantaged	290	286	240	22.92	10.58	6.80	290	288	240	45.42	34.14	27.43

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.93

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>DEL NORTE ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.2
Caucasian	YES	YES	YES	100.0	YES	98.8
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.4
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.8

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	173	173	117	37.61	24.13	16.19	174	171	118	55.93	40.85	30.94
Caucasian	84	84	63	49.21	24.13	13.96	85	84	64	65.63	40.85	27.80
African-American	7	7	2		24.13		7	7	2		40.85	
Hispanic	79	79	51	23.53	24.13	13.12	79	77	51	43.14	40.85	26.46
Asian/Pacific	3	3	1		24.13		3	3	1		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	8	8	2		24.13		8	8	2		40.85	
Students with Disabilities	26	26	18	5.56	24.13		26	25	18	16.67	40.85	
Economically Disadvantaged	93	93	51	23.53	24.13	13.12	94	92	52	42.31	40.85	26.58

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.18

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>EAST GRAND PLAINS ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.9	YES	98.9	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	98.6	YES	98.6	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.9	YES	98.9	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	99	98	87	24.14	24.13	15.17	99	98	87	42.53	40.85	29.46
Caucasian	25	25	25	32	24.13	10.09	25	25	25	52	40.85	21.66
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	74	73	62	20.97	24.13	13.89	74	73	62	38.71	40.85	27.62
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	43	43	38	26.32	24.13	11.89	43	43	38	31.58	40.85	24.58
Students with Disabilities	13	13	12	8.33	24.13		13	13	12	8.33	40.85	
Economically Disadvantaged	98	97	87	24.14	24.13	15.17	98	97	87	42.53	40.85	29.46

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.51

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>EL CAPITAN ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.5	YES
Caucasian	YES	YES	YES	100.0	YES	98.7	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.4	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	220	220	123	32.52	24.13	16.36	220	219	123	54.47	40.85	31.12
Caucasian	79	79	48	41.67	24.13	12.87	79	78	48	62.5	40.85	26.08
African-American	8	8	2		24.13		8	8	2		40.85	
Hispanic	132	132	73	27.4	24.13	14.52	132	132	73	50.68	40.85	28.54
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	16	16	7		24.13		16	16	7		40.85	
Students with Disabilities	29	29	13	15.38	24.13		29	29	13	15.38	40.85	
Economically Disadvantaged	178	178	96	29.17	24.13	15.52	178	177	96	52.08	40.85	29.96

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	<b>95.67</b>

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>GODDARD HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.8	YES	98.8	YES
Caucasian	YES	YES	YES	99.3	YES	99.3	
African-American							
Hispanic	YES	YES	YES	98.2	YES	98.2	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	NO	NO	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO	YES	97.1	YES	97.1	
Economically Disadvantaged	YES	YES	YES	98.1	YES	98.1	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	613	606	535	46.54	18.29	14.72	613	606	535	57.57	37.30	32.58
Caucasian	298	296	263	60.46	18.29	13.40	298	296	263	71.48	37.30	30.67
African-American	12	12	11	27.27	18.29		12	12	11	45.45	37.30	
Hispanic	294	289	253	32.02	18.29	13.31	294	289	253	42.69	37.30	30.55
Asian/Pacific	5	5	4		18.29		5	5	4		37.30	
Native American	4	4	4		18.29		4	4	4		37.30	
English Language Learners	44	44	33	6.06	18.29	7.56	44	44	33	9.09	37.30	20.83
Students with Disabilities	104	101	88	4.55	18.29	10.63	104	101	88	7.95	37.30	26.36
Economically Disadvantaged	270	265	233	27.9	18.29	13.13	270	265	233	36.48	37.30	30.29

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	90.13

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MESA MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	99.2	YES
Caucasian	YES	YES	YES	98.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.1	YES	99.1	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	98.4	YES	98.4	
Students with Disabilities	NO	NO	YES	96.8	YES	97.8	
Economically Disadvantaged	YES	YES	YES	99.0	YES	99.2	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	412	408	355	13.52	10.58	7.35	412	409	355	37.18	34.14	28.55
Caucasian	52	51	41	14.63	10.58	3.71	52	52	41	48.78	34.14	19.67
African-American	5	5	4		10.58		5	5	4		34.14	
Hispanic	352	349	307	13.68	10.58	7.15	352	349	307	36.48	34.14	28.16
Asian/Pacific	3	3	3		10.58		3	3	3		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	64	63	51	7.84	10.58	4.11	64	63	51	21.57	34.14	20.88
Students with Disabilities	94	91	81	3.7	10.58	4.96	94	92	81	11.11	34.14	23.21
Economically Disadvantaged	405	401	352	13.64	10.58	7.34	405	402	352	37.5	34.14	28.53

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	92.28

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MILITARY HEIGHTS ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	98.8	YES
Caucasian	YES	YES	YES	100.0	YES	97.4	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	178	178	136	36.03	24.13	16.68	178	176	136	56.62	40.85	31.56
Caucasian	79	79	56	53.57	24.13	13.49	79	77	56	66.07	40.85	27.02
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	94	94	75	21.33	24.13	14.62	94	94	75	48	40.85	28.68
Asian/Pacific	4	4	4		24.13		4	4	4		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	14	14	10	20	24.13		14	14	10	50	40.85	
Students with Disabilities	24	24	18	11.11	24.13		24	24	18	22.22	40.85	
Economically Disadvantaged	107	107	82	23.17	24.13	14.95	107	106	82	46.34	40.85	29.16

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.95

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MISSOURI AVENUE ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.3
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.1
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities			YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.3

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	164	164	92	51.09	24.13	15.37	164	163	92	60.87	40.85	29.75
Caucasian	33	33	14	42.86	24.13		33	33	14	64.29	40.85	
African-American	9	9	3		24.13		9	9	3		40.85	
Hispanic	122	122	75	53.33	24.13	14.62	122	121	75	60	40.85	28.68
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	31	31	19	31.58	24.13		31	30	19	47.37	40.85	
Students with Disabilities	43	43	17	17.65	24.13		43	43	17	29.41	40.85	
Economically Disadvantaged	164	164	92	51.09	24.13	15.37	164	163	92	60.87	40.85	29.75

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.36

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MONTERREY ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.5	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	99.3	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	NO	YES	100.0	YES	97.7	
Students with Disabilities	YES	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.4	

<sup>1</sup> Subgroups of 25 or more must meet AYP goals  
<sup>2</sup> 95% of each subgroup of 40 or more must participate  
<sup>3</sup> Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	243	243	184	32.07	24.13	17.59	243	242	184	53.26	40.85	32.79
Caucasian	63	63	52	44.23	24.13	13.19	63	63	52	65.38	40.85	26.58
African-American	15	15	9		24.13		15	15	9		40.85	
Hispanic	160	160	120	27.5	24.13	16.28	160	159	120	47.5	40.85	31.01
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	4	4	2		24.13		4	4	2		40.85	
English Language Learners	45	45	34	20.59	24.13	11.42	45	44	34	23.53	40.85	23.83
Students with Disabilities	49	49	39	12.82	24.13	12.00	49	49	39	15.38	40.85	24.75
Economically Disadvantaged	194	194	149	30.87	24.13	16.97	194	193	149	48.99	40.85	31.95

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.09

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MOUNTAIN VIEW MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	98.2	YES
Caucasian	YES	YES	YES	99.3	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.1	YES	97.6	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	NO	YES	98.8	NO	93.0	
Students with Disabilities	NO	NO	YES	97.6	YES	97.6	
Economically Disadvantaged	YES	YES	YES	99.0	YES	98.2	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	517	512	422	11.61	10.58	7.58	517	508	422	35.55	34.14	28.99
Caucasian	143	142	115	15.65	10.58	5.59	143	143	115	41.74	34.14	24.76
African-American	27	26	24	<2	10.58		27	26	24	20.83	34.14	
Hispanic	345	342	281	10.68	10.58	7.03	345	337	281	33.81	34.14	27.91
Asian/Pacific	1	1	1		10.58		1	1	1		34.14	
Native American	1	1	1		10.58		1	1	1		34.14	
English Language Learners	86	85	63	6.35	10.58	4.50	86	80	63	19.05	34.14	21.98
Students with Disabilities	85	83	70	<2	10.58	4.69	85	83	70	5.71	34.14	22.51
Economically Disadvantaged	516	511	421	11.64	10.58	7.58	516	507	421	35.63	34.14	28.99

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	94.66

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>NANCY LOPEZ ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	97.1	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	98.9	YES	96.7	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.9	YES	96.9	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	106	105	77	23.38	24.13	14.72	106	103	77	46.75	40.85	28.82
Caucasian	11	11	5		24.13		11	11	5		40.85	
African-American	1	1	0		24.13		1	1	0		40.85	
Hispanic	93	92	71	22.54	24.13	14.42	93	90	71	45.07	40.85	28.38
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	35	35	24	16.67	24.13		35	35	24	41.67	40.85	
Students with Disabilities	26	25	15	13.33	24.13		26	23	15	13.33	40.85	
Economically Disadvantaged	97	96	75	24	24.13	14.62	97	94	75	46.67	40.85	28.68

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	94.61

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>PARKVIEW ES</b>		
Grade Range: PK-KN		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>		
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only  
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			65	27.69	24.13	14.08			65	50.77	40.85	27.89
Caucasian			27	29.63	24.13	10.43			27	55.56	40.85	22.21
African-American			1		24.13				1		40.85	
Hispanic			37	27.03	24.13	11.78			37	48.65	40.85	24.40
Asian/Pacific			0		24.13				0		40.85	
Native American			0		24.13				0		40.85	
English Language Learners			6		24.13				6		40.85	
Students with Disabilities			7		24.13				7		40.85	
Economically Disadvantaged			54	22.22	24.13	13.35			54	50	40.85	26.81

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	93.07

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>PECOS ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	Restructuring 1
<b>2004-2005</b>	Meets AYP	CA-delay
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.5
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.4
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	NO	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.5

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	139	139	74	35.14	24.13	14.57	139	137	74	35.14	40.85	28.61
Caucasian	6	6	2		24.13		6	6	2		40.85	
African-American	4	4	1		24.13		4	4	1		40.85	
Hispanic	128	128	71	36.62	24.13	14.42	128	126	71	36.62	40.85	28.38
Asian/Pacific	1	1	0		24.13		1	1	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	53	53	37	32.43	24.13	11.78	53	53	37	21.62	40.85	24.40
Students with Disabilities	20	20	15	<2	24.13		20	19	15	6.67	40.85	
Economically Disadvantaged	139	139	74	35.14	24.13	14.57	139	137	74	35.14	40.85	28.61

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.16

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>ROSWELL HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.3	YES	98.6	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	96.0	
Students with Disabilities	NO	NO	YES	99.1	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.5	YES	99.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	661	658	582	26.63	18.29	14.86	661	655	582	46.91	37.30	32.77
Caucasian	175	175	145	42.07	18.29	12.00	175	175	145	61.38	37.30	28.56
African-American	25	25	24	29.17	18.29		25	25	24	45.83	37.30	
Hispanic	456	453	408	20.59	18.29	14.26	456	450	408	41.91	37.30	31.92
Asian/Pacific	4	4	4		18.29		4	4	4		37.30	
Native American	1	1	1		18.29		1	1	1		37.30	
English Language Learners	75	75	63	17.46	18.29	9.63	75	72	63	31.75	37.30	24.65
Students with Disabilities	119	118	105	4.76	18.29	11.14	119	119	105	13.33	37.30	27.18
Economically Disadvantaged	659	656	580	26.72	18.29	14.85	659	653	580	47.07	37.30	32.76

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	91.80

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SIERRA MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.5	YES	98.7	NO
Caucasian	YES	YES	YES	99.5	YES	98.6	
African-American							
Hispanic	YES	YES	YES	97.9	YES	98.7	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	NO	NO	YES	100.0	YES	97.9	
Students with Disabilities	YES	NO	YES	98.1	YES	98.1	
Economically Disadvantaged	YES	YES	YES	98.2	YES	98.6	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	630	621	558	20.79	10.58	7.92	630	622	558	41.76	34.14	29.64
Caucasian	220	219	192	27.08	10.58	6.45	220	217	192	55.73	34.14	26.70
African-American	14	14	12	8.33	10.58		14	14	12	33.33	34.14	
Hispanic	393	385	351	17.38	10.58	7.34	393	388	351	33.9	34.14	28.52
Asian/Pacific	3	3	3		10.58		3	3	3		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	48	48	37	2.7	10.58	3.52	48	47	37	10.81	34.14	19.09
Students with Disabilities	108	106	95	8.42	10.58	5.25	108	106	95	12.63	34.14	23.94
Economically Disadvantaged	450	442	399	19.55	10.58	7.51	450	444	399	38.6	34.14	28.85

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	84.24

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SUNSET ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	CA
<b>2004-2005</b>	Meets AYP	SI-2 delay
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.6
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.1
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	NO	NO	YES	100.0	YES	98.3
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.5

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	143	143	101	19.8	24.13	15.70	143	141	101	35.64	40.85	30.20
Caucasian	26	26	20	10	24.13		26	25	20	30	40.85	
African-American	4	4	4		24.13		4	4	4		40.85	
Hispanic	113	113	77	23.38	24.13	14.72	113	112	77	37.66	40.85	28.82
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	61	61	39	10.26	24.13	12.00	61	60	39	23.08	40.85	24.75
Students with Disabilities	25	25	22	4.55	24.13		25	25	22	18.18	40.85	
Economically Disadvantaged	139	139	101	19.8	24.13	15.70	139	137	101	35.64	40.85	30.20

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	94.80

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>UNIVERSITY HS</b>		
Grade Range: 09-12		
<b>School Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	NO	NO	94.7	NO	94.9	YES
Caucasian							
African-American							
Hispanic			NO	93.6	YES	95.8	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged			NO	93.4	NO	93.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	57	54	27	7.41	18.29	6.91	59	56	28	10.71	37.30	19.76
Caucasian	6	6	3		18.29		7	6	4		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	47	44	24	8.33	18.29		48	46	24	8.33	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	4	4	0		18.29		4	4	0		37.30	
English Language Learners	3	3	1		18.29		3	3	1		37.30	
Students with Disabilities	12	10	8		18.29		12	11	8		37.30	
Economically Disadvantaged	46	43	21	9.52	18.29		48	45	22	9.09	37.30	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	76.47

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>VALLEY VIEW ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.3	YES
Caucasian	YES	YES	YES	100.0	YES	98.2	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	161	161	116	26.72	24.13	16.17	161	160	116	51.72	40.85	30.86
Caucasian	57	57	39	25.64	24.13	12.00	57	56	39	58.97	40.85	24.75
African-American	7	7	6		24.13		7	7	6		40.85	
Hispanic	95	95	69	27.54	24.13	14.31	95	95	69	47.83	40.85	28.22
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	8	8	5		24.13		8	8	5		40.85	
Students with Disabilities	21	21	17	<2	24.13		21	21	17	17.65	40.85	
Economically Disadvantaged	119	119	85	24.71	24.13	15.08	119	119	85	47.06	40.85	29.34

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.32

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>WASHINGTON AVENUE ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>ROSWELL INDEPENDENT SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	98.5	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.2	YES	97.7	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	212	211	123	30.89	24.13	16.36	212	209	123	60.98	40.85	31.12
Caucasian	72	72	54	48.15	24.13	13.35	72	72	54	70.37	40.85	26.81
African-American	5	5	3		24.13		5	5	3		40.85	
Hispanic	135	134	66	18.18	24.13	14.14	135	132	66	54.55	40.85	27.98
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	37	37	9		24.13		37	37	9		40.85	
Students with Disabilities	37	37	26	7.69	24.13	10.26	37	36	26	19.23	40.85	21.94
Economically Disadvantaged	165	165	88	22.73	24.13	15.21	165	163	88	50	40.85	29.52

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.50

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.