



School/District Designations

2005 AYP School Summary

School <b>NOB HILL ES</b>		
Grade Range: PK-KN		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	SI-1 delay
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>RUIDOSO MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>	YES	YES			
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			112	40.18	24.13	16.05			112	50	40.85	30.70
Caucasian			53	37.74	24.13	13.27			53	58.49	40.85	26.69
African-American			2		24.13				2		40.85	
Hispanic			43	53.49	24.13	12.41			43	53.49	40.85	25.39
Asian/Pacific			1		24.13				1		40.85	
Native American			13	15.38	24.13				13	15.38	40.85	
English Language Learners			32	50	24.13	11.16			32	40.63	40.85	23.41
Students with Disabilities			13	<2	24.13				13	<2	40.85	
Economically Disadvantaged			78	38.46	24.13	14.77			78	43.59	40.85	28.89

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	93.35

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>RUIDOSO HS</b>		
Grade Range: 09-12		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>RUIDOSO MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.1	YES	99.1	YES
Caucasian	YES	YES	YES	99.4	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.1	YES	99.1	
Asian/Pacific							
Native American	YES	YES	YES	98.3	YES	96.6	
English Language Learners <sup>3</sup>	YES	YES					
Students with Disabilities	YES	NO	YES	97.8	YES	95.6	
Economically Disadvantaged	YES	YES	YES	98.9	YES	98.9	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	363	360	291	43.64	18.29	13.61	363	360	291	57.04	37.30	30.98
Caucasian	179	178	147	58.5	18.29	12.04	179	179	147	65.99	37.30	28.61
African-American	3	3	3		18.29		3	3	3		37.30	
Hispanic	120	119	97	30.93	18.29	10.91	120	119	97	50.52	37.30	26.82
Asian/Pacific	1	1	0		18.29		1	1	0		37.30	
Native American	60	59	44	20.45	18.29	8.50	60	58	44	38.64	37.30	22.61
English Language Learners	34	34	29	20.69	18.29	7.15	34	34	29	31.03	37.30	19.99
Students with Disabilities	46	45	41	9.76	18.29	8.27	46	44	41	14.63	37.30	22.18
Economically Disadvantaged	197	195	157	36.94	18.29	12.20	197	195	157	47.77	37.30	28.87

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	95.00

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>RUIDOSO MS</b>		
Grade Range: 07-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>RUIDOSO MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.7	YES	99.7	YES
Caucasian	YES	YES	YES	99.4	YES	99.4	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO	YES	97.8	YES	97.8	
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	382	381	312	25.96	10.75	7.32	382	381	312	57.69	37.17	31.07
Caucasian	178	177	140	40.71	10.75	6.05	178	177	140	70.71	37.17	28.30
African-American	2	2	2		10.75		2	2	2		37.17	
Hispanic	141	141	116	15.52	10.75	5.72	141	141	116	48.28	37.17	27.51
Asian/Pacific	1	1	1		10.75		1	1	1		37.17	
Native American	60	60	53	9.43	10.75	4.28	60	60	53	43.4	37.17	23.58
English Language Learners	54	54	46	21.74	10.75	4.01	54	54	46	43.48	37.17	22.76
Students with Disabilities	47	46	34	2.94	10.75	3.45	47	46	34	8.82	37.17	20.92
Economically Disadvantaged	236	236	188	19.15	10.75	6.55	236	236	188	50.53	37.17	29.43

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.67

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SIERRA VISTA PRIMARY SCHOOL</b>		
Grade Range: 01-02		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	SI-1 delay
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>RUIDOSO MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>	YES	YES			
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			112	40.18	24.13	16.05			112	50	40.85	30.70
Caucasian			53	37.74	24.13	13.27			53	58.49	40.85	26.69
African-American			2		24.13				2		40.85	
Hispanic			43	53.49	24.13	12.41			43	53.49	40.85	25.39
Asian/Pacific			1		24.13				1		40.85	
Native American			13	15.38	24.13				13	15.38	40.85	
English Language Learners			32	50	24.13	11.16			32	40.63	40.85	23.41
Students with Disabilities			13	<2	24.13				13	<2	40.85	
Economically Disadvantaged			78	38.46	24.13	14.77			78	43.59	40.85	28.89

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.47

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>WHITE MOUNTAIN ES</b>		
Grade Range: 03-04		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	AYP Not Met	None
District <b>RUIDOSO MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.3	YES
Caucasian	YES	YES	YES	100.0	YES	99.3	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	97.9	
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	98.8	
Students with Disabilities	YES	NO					
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	316	316	256	38.67	24.13	18.48	316	314	256	49.22	40.85	33.95
Caucasian	145	145	120	44.17	24.13	16.28	145	144	120	60	40.85	31.01
African-American	4	4	4		24.13		4	4	4		40.85	
Hispanic	116	116	93	38.71	24.13	15.41	116	116	93	43.01	40.85	29.80
Asian/Pacific	3	3	2		24.13		3	3	2		40.85	
Native American	48	48	37	21.62	24.13	11.78	48	47	37	29.73	40.85	24.40
English Language Learners	89	89	75	33.33	24.13	14.62	89	88	75	36	40.85	28.68
Students with Disabilities	38	38	29	13.79	24.13	10.74	38	38	29	13.79	40.85	22.72
Economically Disadvantaged	212	212	172	33.14	24.13	17.40	212	212	172	41.28	40.85	32.53

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.60

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>WHITE MOUNTAIN IS</b>		
Grade Range: 05-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>RUIDOSO MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	369	369	310	24.52	19.40	14.71	369	369	310	49.03	36.00	29.94
Caucasian	143	143	116	34.48	19.40	12.30	143	143	116	61.21	36.00	26.46
African-American	2	2	1		19.40		2	2	1		36.00	
Hispanic	151	151	132	21.21	19.40	12.66	151	151	132	45.45	36.00	27.00
Asian/Pacific	2	2	1		19.40		2	2	1		36.00	
Native American	71	71	60	13.33	19.40	10.27	71	71	60	33.33	36.00	23.29
English Language Learners	122	122	111	12.61	19.40	12.17	122	122	111	31.53	36.00	26.27
Students with Disabilities	51	51	46	8.7	19.40	9.38	51	51	46	21.74	36.00	21.81
Economically Disadvantaged	227	227	190	16.84	19.40	13.60	227	227	190	38.95	36.00	28.38

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.89

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.