



School/District Designations

2005 AYP School Summary

School <b>ACEQUIA MADRE ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 98.9	YES 100.0	YES
Caucasian	YES	YES	YES 98.2	YES 100.0	
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	92	91	76	48.68	19.40	11.03	92	92	76	80.26	36.00	24.50
Caucasian	57	56	45	55.56	19.40	9.31	57	57	45	88.89	36.00	21.69
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	29	29	26	30.77	19.40	7.42	29	29	26	61.54	36.00	18.32
Asian/Pacific	6	6	5		19.40		6	6	5		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	15	15	11	45.45	19.40		15	15	11	63.64	36.00	
Students with Disabilities	12	12	12	50	19.40		12	12	12	66.67	36.00	
Economically Disadvantaged	25	25	20	35	19.40		25	25	20	75	36.00	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	96.16

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>AGUA FRIA ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	Restructuring 1
<b>2004-2005</b>	Meets AYP	CA-delay
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	NO	YES	YES	100.0	YES	99.6
Caucasian						
African-American						
Hispanic	NO	YES	YES	100.0	YES	99.5
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	NO	NO	YES	100.0	YES	99.3
Students with Disabilities	NO	NO	YES	100.0	YES	100.0
Economically Disadvantaged	NO	YES	YES	100.0	YES	99.6

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	267	267	187	11.76	19.40	13.57	267	266	187	34.22	36.00	28.32
Caucasian	20	20	15	20	19.40		20	20	15	40	36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	244	244	169	11.24	19.40	13.31	244	243	169	32.54	36.00	27.96
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	3	3	3		19.40		3	3	3		36.00	
English Language Learners	162	162	100	6	19.40	11.87	162	161	100	19	36.00	25.80
Students with Disabilities	41	41	33	<2	19.40	8.24	41	41	33	9.09	36.00	19.83
Economically Disadvantaged	266	266	187	11.76	19.40	13.57	266	265	187	34.22	36.00	28.32

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.42

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>ALAMEDA MS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.6	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	99.6	YES	99.6	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	YES	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.6	YES	99.6	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	330	329	277	11.19	10.75	7.14	330	329	277	41.88	37.17	30.71
Caucasian	32	32	27	18.52	10.75	3.05	32	32	27	51.85	37.17	19.43
African-American	3	3	3		10.75		3	3	3		37.17	
Hispanic	280	279	239	10.46	10.75	6.92	280	279	239	39.75	37.17	30.25
Asian/Pacific	1	1	1		10.75		1	1	1		37.17	
Native American	14	14	7		10.75		14	14	7		37.17	
English Language Learners	108	108	92	5.43	10.75	5.31	108	108	92	33.7	37.17	26.45
Students with Disabilities	57	57	54	12.96	10.75	4.31	57	57	54	18.52	37.17	23.69
Economically Disadvantaged	327	326	274	11.31	10.75	7.13	327	326	274	42.34	37.17	30.68

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.39

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>ALVORD ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	97.2
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	96.3
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.1

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	72	72	70	22.86	19.40	10.77	72	70	70	45.71	36.00	24.09
Caucasian	14	14	14	42.86	19.40		14	14	14	78.57	36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	55	55	53	18.87	19.40	9.86	55	53	53	37.74	36.00	22.61
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	3	3	3		19.40		3	3	3		36.00	
English Language Learners	21	21	20	15	19.40		21	20	20	30	36.00	
Students with Disabilities	20	20	20	15	19.40		20	18	20	30	36.00	
Economically Disadvantaged	71	71	69	23.19	19.40	10.72	71	69	69	44.93	36.00	24.02

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.28

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>ATALAYA ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	97.9
Caucasian	YES	YES	YES	100.0	YES	97.6
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.2
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.9

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	145	145	114	51.75	19.40	12.25	145	142	114	78.07	36.00	26.38
Caucasian	84	84	64	73.44	19.40	10.48	84	82	64	90.63	36.00	23.63
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	56	56	47	21.28	19.40	9.46	56	55	47	59.57	36.00	21.94
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	4	4	2		19.40		4	4	2		36.00	
English Language Learners	5	5	0		19.40		5	4	0		36.00	
Students with Disabilities	30	30	24	16.67	19.40		30	27	24	33.33	36.00	
Economically Disadvantaged	48	48	40	32.5	19.40	8.91	48	47	40	62.5	36.00	21.00

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.73

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CALVIN CAPSHAW MS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	AYP Not Met	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.7	YES	100.0	YES
Caucasian	YES	YES	YES	99.2	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	YES	YES	YES	98.4	YES	100.0	
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	402	401	334	27.25	10.75	7.41	402	402	334	65.87	37.17	31.26
Caucasian	137	136	114	42.98	10.75	5.69	137	137	114	85.09	37.17	27.43
African-American	3	3	3		10.75		3	3	3		37.17	
Hispanic	250	250	206	17.96	10.75	6.69	250	250	206	53.88	37.17	29.75
Asian/Pacific	3	3	3		10.75		3	3	3		37.17	
Native American	9	9	8		10.75		9	9	8		37.17	
English Language Learners	44	44	35	11.43	10.75	3.51	44	44	35	37.14	37.17	21.10
Students with Disabilities	65	64	51	9.8	10.75	4.20	65	65	51	33.33	37.17	23.36
Economically Disadvantaged	169	169	143	16.78	10.75	6.09	169	169	143	51.75	37.17	28.39

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	98.47

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CAPITAL HS</b>		
Grade Range: 09-12		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	NO	91.2	NO	91.4	YES
Caucasian	YES	YES	NO	91.3	YES	95.0	
African-American							
Hispanic	NO	YES	NO	91.2	NO	91.4	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	NO	NO	NO	87.5	NO	85.5	
Students with Disabilities	NO	NO	NO	84.3	NO	90.4	
Economically Disadvantaged	NO	NO	NO	92.7	NO	92.2	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	629	574	537	10.8	18.29	14.73	629	575	537	36.13	37.30	32.59
Caucasian	81	74	70	18.57	18.29	9.95	81	77	70	51.43	37.30	25.21
African-American	3	3	3		18.29		3	3	3		37.30	
Hispanic	525	479	449	9.13	18.29	14.43	525	480	449	32.29	37.30	32.16
Asian/Pacific	3	2	1		18.29		3	2	1		37.30	
Native American	17	16	14	21.43	18.29		17	13	14	71.43	37.30	
English Language Learners	104	91	76	<2	18.29	10.20	104	89	76	13.16	37.30	25.63
Students with Disabilities	115	97	104	5.77	18.29	11.11	115	104	104	15.38	37.30	27.14
Economically Disadvantaged	361	335	322	8.07	18.29	13.81	361	333	322	28.26	37.30	31.28

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	80.62

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CARLOS GILBERT ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	98.7	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	98.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	164	164	141	48.23	19.40	12.84	164	162	141	68.79	36.00	27.26
Caucasian	50	50	42	59.52	19.40	9.07	50	50	42	83.33	36.00	21.28
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	105	105	92	42.39	19.40	11.62	105	103	92	61.96	36.00	25.42
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	6	6	4		19.40		6	6	4		36.00	
English Language Learners	44	44	41	43.9	19.40	8.99	44	44	41	60.98	36.00	21.14
Students with Disabilities	29	29	23	26.09	19.40		29	28	23	43.48	36.00	
Economically Disadvantaged	67	67	58	36.21	19.40	10.16	67	67	58	53.45	36.00	23.10

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.31

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CESAR CHAVEZ ES</b>		
Grade Range: KN-05		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.0
Caucasian						
African-American						
Hispanic	NO	YES	YES	100.0	YES	97.6
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	98.3
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	255	255	182	18.68	24.13	17.56	255	250	182	40.11	40.85	32.74
Caucasian	31	31	21	38.1	24.13		31	31	21	57.14	40.85	
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	210	210	154	16.23	24.13	17.07	210	205	154	37.66	40.85	32.09
Asian/Pacific	3	3	1		24.13		3	3	1		40.85	
Native American	10	10	5		24.13		10	10	5		40.85	
English Language Learners	121	121	83	15.66	24.13	15.00	121	119	83	33.73	40.85	29.22
Students with Disabilities	39	39	34	5.88	24.13	11.42	39	37	34	11.76	40.85	23.83
Economically Disadvantaged	254	254	182	18.68	24.13	17.56	254	249	182	40.11	40.85	32.74

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.36

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CHAPARRAL ES</b>		
Grade Range: KN-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	97.7	YES	98.1
Caucasian	YES	YES	YES	98.2	YES	98.2
African-American						
Hispanic	YES	YES	YES	97.9	YES	98.9
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	NO	YES	YES	96.7	YES	96.7
Students with Disabilities	NO	NO	YES	95.4	NO	93.1
Economically Disadvantaged	YES	YES	YES	96.4	YES	97.1

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	270	264	217	23.04	19.40	13.92	270	265	217	49.31	36.00	28.83
Caucasian	56	55	43	32.56	19.40	9.15	56	55	43	72.09	36.00	21.42
African-American	1	0	1		19.40		1	0	1		36.00	
Hispanic	194	190	157	19.75	19.40	13.12	194	192	157	43.95	36.00	27.68
Asian/Pacific	3	3	3		19.40		3	3	3		36.00	
Native American	16	16	13	23.08	19.40		16	15	13	38.46	36.00	
English Language Learners	61	59	45	8.89	19.40	9.31	61	59	45	28.89	36.00	21.69
Students with Disabilities	44	42	41	7.32	19.40	8.99	44	41	41	14.63	36.00	21.14
Economically Disadvantaged	140	135	114	19.3	19.40	12.25	140	136	114	41.23	36.00	26.38

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.78

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>DE VARGAS MS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.4	YES	99.6	YES
Caucasian	YES	YES	YES	98.7	YES	98.7	
African-American							
Hispanic	YES	YES	YES	99.5	YES	99.7	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	99.0	YES	99.0	
Students with Disabilities	YES	NO	YES	98.9	YES	98.9	
Economically Disadvantaged	YES	YES	YES	99.7	YES	99.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	558	555	481	15.59	10.75	7.89	558	556	481	43.87	37.17	32.21
Caucasian	80	79	65	29.23	10.75	4.66	80	79	65	70.77	37.17	24.71
African-American	4	4	2		10.75		4	4	2		37.17	
Hispanic	455	453	399	12.53	10.75	7.65	455	454	399	38.35	37.17	31.74
Asian/Pacific	8	8	6		10.75		8	8	6		37.17	
Native American	11	11	9		10.75		11	11	9		37.17	
English Language Learners	100	99	77	7.79	10.75	4.98	100	99	77	33.77	37.17	25.58
Students with Disabilities	98	97	88	6.82	10.75	5.22	98	97	88	19.32	37.17	26.24
Economically Disadvantaged	344	343	294	9.86	10.75	7.23	344	343	294	36.05	37.17	30.89

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.79

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>E.J. MARTINEZ ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.5	YES
Caucasian	YES	YES	YES	98.6	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	97.7	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.0	YES	99.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	240	239	185	34.05	19.40	13.54	240	239	185	66.49	36.00	28.28
Caucasian	73	72	56	46.43	19.40	10.04	73	73	56	82.14	36.00	22.91
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	153	153	122	27.05	19.40	12.44	153	153	122	58.2	36.00	26.67
Asian/Pacific	7	7	4		19.40		7	7	4		36.00	
Native American	7	7	3		19.40		7	6	3		36.00	
English Language Learners	44	44	30	20	19.40	7.92	44	43	30	40	36.00	19.23
Students with Disabilities	28	28	20	20	19.40		28	28	20	30	36.00	
Economically Disadvantaged	108	107	85	24.71	19.40	11.38	108	107	85	49.41	36.00	25.05

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.52

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>EDWARD ORTIZ MS</b>		
Grade Range: 06-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	Restructuring 2
<b>2004-2005</b>	AYP Not Met	Restructuring 1
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	YES	99.6	YES	99.3	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	NO	YES	YES	99.6	YES	99.3	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	NO	YES	YES	99.6	YES	99.6	
Students with Disabilities	NO	NO	YES	98.8	YES	97.7	
Economically Disadvantaged	NO	YES	YES	99.6	YES	99.3	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	649	647	488	6.56	10.58	7.76	649	645	488	40.57	34.14	29.34
Caucasian	40	40	28	10.71	10.58	3.03	40	40	28	50	34.14	17.43
African-American	2	2	2		10.58		2	2	2		34.14	
Hispanic	588	586	439	5.69	10.58	7.63	588	584	439	40.77	34.14	29.09
Asian/Pacific	6	6	6		10.58		6	6	6		34.14	
Native American	13	13	13	15.38	10.58		13	13	13	15.38	34.14	
English Language Learners	298	297	231	6.49	10.58	6.74	298	297	231	37.66	34.14	27.31
Students with Disabilities	88	87	76	2.63	10.58	4.84	88	86	76	9.21	34.14	22.91
Economically Disadvantaged	646	644	488	6.56	10.58	7.76	646	642	488	40.57	34.14	29.34

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	<b>99.22</b>

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>EL DORADO ES</b>		
Grade Range: KN-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.3
Caucasian	YES	YES	YES	100.0	YES	99.5
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.7
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities	YES	YES	YES	100.0	YES	97.9
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.7

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	310	310	241	46.47	19.40	14.17	310	308	241	72.2	36.00	29.18
Caucasian	218	218	166	53.61	19.40	13.27	218	217	166	78.31	36.00	27.89
African-American	3	3	2		19.40		3	3	2		36.00	
Hispanic	79	79	65	30.77	19.40	10.53	79	78	65	58.46	36.00	23.71
Asian/Pacific	4	4	3		19.40		4	4	3		36.00	
Native American	6	6	5		19.40		6	6	5		36.00	
English Language Learners	4	4	4		19.40		4	4	4		36.00	
Students with Disabilities	48	48	40	17.5	19.40	8.91	48	47	40	35	36.00	21.00
Economically Disadvantaged	44	44	39	12.82	19.40	8.82	44	43	39	43.59	36.00	20.84

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.27

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>FRANCIS X. NAVA ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	96.7	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	99.3	YES	96.5	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	NO	YES	98.5	NO	94.1	
Students with Disabilities							
Economically Disadvantaged	YES	NO	YES	99.0	YES	95.3	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	156	155	127	22.05	19.40	12.55	156	151	127	32.28	36.00	26.84
Caucasian	7	7	6		19.40		7	7	6		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	143	142	117	19.66	19.40	12.32	143	138	117	28.21	36.00	26.49
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	5	5	3		19.40		5	5	3		36.00	
English Language Learners	68	67	54	11.11	19.40	9.92	68	64	54	11.11	36.00	22.71
Students with Disabilities	19	18	18	11.11	19.40		19	16	18	5.56	36.00	
Economically Disadvantaged	107	106	81	14.81	19.40	11.23	107	102	81	18.52	36.00	24.82

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.40

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>GONZALES ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	AYP Not Met	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	96.2	YES
Caucasian	YES	YES	YES	100.0	YES	95.5	
African-American							
Hispanic	YES	YES	YES	99.3	YES	96.2	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.1	YES	97.4	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	215	214	172	25.58	19.40	13.36	215	207	172	55.81	36.00	28.02
Caucasian	45	45	37	51.35	19.40	8.64	45	43	37	75.68	36.00	20.53
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	162	161	128	18.75	19.40	12.57	162	156	128	50	36.00	26.87
Asian/Pacific	1	1	0		19.40		1	1	0		36.00	
Native American	7	7	7		19.40		7	7	7		36.00	
English Language Learners	27	27	21	4.76	19.40		27	26	21	28.57	36.00	
Students with Disabilities	27	26	22	9.09	19.40		27	21	22	22.73	36.00	
Economically Disadvantaged	119	118	97	13.4	19.40	11.77	119	116	97	40.21	36.00	25.67

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.47

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>KAUNE ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.0	YES	98.0	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	97.4	YES	97.4	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	98.3	YES	98.3	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.0	YES	98.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	104	102	86	16.28	19.40	11.41	104	102	86	34.88	36.00	25.11
Caucasian	8	8	7		19.40		8	8	7		36.00	
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	77	75	65	12.31	19.40	10.53	77	75	65	35.38	36.00	23.71
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	16	16	11	27.27	19.40		16	16	11	36.36	36.00	
English Language Learners	62	61	54	12.96	19.40	9.92	62	61	54	27.78	36.00	22.71
Students with Disabilities	13	13	13	<2	19.40		13	13	13	30.77	36.00	
Economically Disadvantaged	104	102	86	16.28	19.40	11.41	104	102	86	34.88	36.00	25.11

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.86

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>KEARNY ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	98.8	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	99.5	YES	98.6	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	99.4	YES	98.8	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	265	264	229	27.07	19.40	14.05	265	262	229	53.28	36.00	29.01
Caucasian	32	32	28	60.71	19.40	7.68	32	32	28	78.57	36.00	18.80
African-American	4	4	3		19.40		4	4	3		36.00	
Hispanic	220	219	191	22.51	19.40	13.62	220	217	191	49.21	36.00	28.40
Asian/Pacific	4	4	4		19.40		4	4	4		36.00	
Native American	5	5	3		19.40		5	5	3		36.00	
English Language Learners	69	69	52	19.23	19.40	9.80	69	69	52	30.77	36.00	22.51
Students with Disabilities	33	32	29	3.45	19.40	7.80	33	30	29	13.79	36.00	19.02
Economically Disadvantaged	170	169	140	23.57	19.40	12.82	170	168	140	45.71	36.00	27.23

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.11

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LARRAGOITE ES</b>		
Grade Range: KN-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 100.0	YES 98.1	YES
Caucasian					
African-American					
Hispanic	YES	YES	YES 100.0	YES 97.9	
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>	YES	YES	YES 100.0	YES 97.8	
Students with Disabilities					
Economically Disadvantaged	YES	YES	YES 100.0	YES 98.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	158	158	122	28.69	19.40	12.44	158	155	122	43.44	36.00	26.67
Caucasian	6	6	4		19.40		6	6	4		36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	148	148	114	29.82	19.40	12.25	148	145	114	45.61	36.00	26.38
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	3	3	3		19.40		3	3	3		36.00	
English Language Learners	47	47	28	28.57	19.40	7.68	47	46	28	28.57	36.00	18.80
Students with Disabilities	15	15	12	16.67	19.40		15	13	12	8.33	36.00	
Economically Disadvantaged	104	104	80	23.75	19.40	11.19	104	102	80	38.75	36.00	24.76

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	94.99

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>PINON ES</b>		
Grade Range: KN-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.7	YES	99.4	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.6	YES	99.3	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	99.3	YES	98.7	
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	99.5	YES	99.5	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	364	363	284	42.25	19.40	14.53	364	362	284	63.03	36.00	29.68
Caucasian	48	48	34	61.76	19.40	8.35	48	48	34	88.24	36.00	20.01
African-American	5	5	3		19.40		5	5	3		36.00	
Hispanic	296	295	234	39.32	19.40	14.10	296	294	234	60.68	36.00	29.08
Asian/Pacific	7	7	6		19.40		7	7	6		36.00	
Native American	8	8	7		19.40		8	8	7		36.00	
English Language Learners	160	159	120	29.17	19.40	12.39	160	158	120	50.83	36.00	26.60
Students with Disabilities	35	34	27	7.41	19.40	7.55	35	34	27	18.52	36.00	18.56
Economically Disadvantaged	212	211	158	32.91	19.40	13.14	212	211	158	56.33	36.00	27.70

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.83

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>R.M. SWEENEY ES</b>		
Grade Range: KN-05		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	98.5	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	99.4	YES	98.3	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	99.3	YES	97.9	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.5	YES	98.5	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	200	199	136	24.26	24.13	16.68	200	197	136	39.71	40.85	31.56
Caucasian	9	9	6		24.13		9	9	6		40.85	
African-American	2	2	0		24.13		2	2	0		40.85	
Hispanic	180	179	125	25.6	24.13	16.41	180	177	125	40.8	40.85	31.19
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	8	8	4		24.13		8	8	4		40.85	
English Language Learners	144	143	95	26.32	24.13	15.48	144	141	95	38.95	40.85	29.91
Students with Disabilities	28	28	22	13.64	24.13		28	28	22	13.64	40.85	
Economically Disadvantaged	200	199	136	24.26	24.13	16.68	200	197	136	39.71	40.85	31.56

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.24

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>RAMIREZ THOMAS ES</b>		
Grade Range: KN-05		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	NO	YES	97.4	YES	97.0	YES
Caucasian							
African-American							
Hispanic	NO	NO	YES	97.6	YES	97.2	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	NO	NO	YES	97.7	YES	97.1	
Students with Disabilities							
Economically Disadvantaged	NO	NO	YES	97.9	YES	97.9	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	275	268	181	8.84	24.13	17.54	275	267	181	26.52	40.85	32.72
Caucasian	12	12	8		24.13		12	12	8		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	258	252	172	8.14	24.13	17.40	258	251	172	25.58	40.85	32.53
Asian/Pacific	2	2	0		24.13		2	2	0		40.85	
Native American	3	2	1		24.13		3	2	1		40.85	
English Language Learners	178	174	112	7.14	24.13	16.05	178	173	112	21.43	40.85	30.70
Students with Disabilities	28	26	23	<2	24.13		28	27	23	17.39	40.85	
Economically Disadvantaged	244	239	172	7.56	24.13	17.40	244	239	172	24.42	40.85	32.53

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.76

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SALAZAR ES</b>		
Grade Range: KN-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 98.4	YES 97.3	YES
Caucasian					
African-American					
Hispanic	YES	YES	YES 99.3	YES 98.1	
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>	NO	NO	YES 98.6	YES 96.0	
Students with Disabilities					
Economically Disadvantaged	YES	YES	YES 98.4	YES 97.3	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	191	188	138	26.09	19.40	12.78	191	186	138	42.75	36.00	27.18
Caucasian	22	21	14	50	19.40		22	21	14	78.57	36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	161	160	120	24.17	19.40	12.39	161	158	120	40	36.00	26.60
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	7	6	3		19.40		7	6	3		36.00	
English Language Learners	75	74	44	6.82	19.40	9.23	75	72	44	18.18	36.00	21.56
Students with Disabilities	16	16	12	<2	19.40		16	14	12	8.33	36.00	
Economically Disadvantaged	190	187	138	26.09	19.40	12.78	190	185	138	42.75	36.00	27.18

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.20

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SANTA FE HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	97.7	YES	97.5
Caucasian	YES	YES	YES	98.4	YES	98.8
African-American						
Hispanic	YES	YES	YES	97.4	YES	97.2
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	YES	NO	94.8	YES	96.9
Students with Disabilities	NO	NO	NO	94.8	NO	93.9
Economically Disadvantaged	YES	YES	YES	95.5	YES	95.9

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	830	811	662	31.12	18.29	15.05	830	810	662	53.63	37.30	33.04
Caucasian	265	261	192	50	18.29	12.69	265	262	192	76.04	37.30	29.62
African-American	9	9	6		18.29		9	9	6		37.30	
Hispanic	517	504	433	22.86	18.29	14.36	517	503	433	45.03	37.30	32.07
Asian/Pacific	17	17	13	53.85	18.29		17	17	13	53.85	37.30	
Native American	22	20	18	16.67	18.29		22	19	18	27.78	37.30	
English Language Learners	97	92	66	19.7	18.29	9.77	97	94	66	28.79	37.30	24.90
Students with Disabilities	116	110	105	6.67	18.29	11.14	116	109	105	16.19	37.30	27.18
Economically Disadvantaged	272	260	220	18.18	18.29	13.01	272	261	220	39.55	37.30	30.09

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	<b>85.79</b>

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SER/SFPS CAREER ACADEMY</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	NO	84.4	NO	89.6
Caucasian						
African-American						
Hispanic	YES	YES	NO	81.6	NO	89.7
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged						

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	58	49	51	11.76	18.29	8.97	58	52	51	52.94	37.30	23.47
Caucasian	6	6	5		18.29		6	5	5		37.30	
African-American	1	1	1		18.29		1	1	1		37.30	
Hispanic	49	40	43	9.3	18.29	8.42	49	44	43	46.51	37.30	22.47
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	2	2	2		18.29		2	2	2		37.30	
English Language Learners	0	0	0		18.29		0	0	0		37.30	
Students with Disabilities	0	0	0		18.29		0	0	0		37.30	
Economically Disadvantaged	12	11	11	9.09	18.29		12	12	11	45.45	37.30	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	51.35

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>TESUQUE ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	97.5	YES	97.5
Caucasian						
African-American						
Hispanic	YES	YES	YES	96.3	YES	96.3
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.1	YES	98.1

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	81	79	63	33.33	19.40	10.43	81	79	63	46.03	36.00	23.55
Caucasian	9	9	8		19.40		9	9	8		36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	55	53	43	30.23	19.40	9.15	55	53	43	39.53	36.00	21.42
Asian/Pacific	1	1	0		19.40		1	1	0		36.00	
Native American	15	15	11	18.18	19.40		15	15	11	36.36	36.00	
English Language Learners	23	21	17	11.76	19.40		23	21	17	11.76	36.00	
Students with Disabilities	23	23	20	25	19.40		23	23	20	30	36.00	
Economically Disadvantaged	55	54	44	27.27	19.40	9.23	55	54	44	43.18	36.00	21.56

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.46

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>WOOD GORMLEY ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>SANTA FE PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged						

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	226	226	183	68.31	19.40	13.51	226	226	183	88.52	36.00	28.25
Caucasian	148	148	117	76.07	19.40	12.32	148	148	117	88.89	36.00	26.49
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	73	73	61	54.1	19.40	10.32	73	73	61	90.16	36.00	23.37
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	2	2	2		19.40		2	2	2		36.00	
English Language Learners	6	6	3		19.40		6	6	3		36.00	
Students with Disabilities	24	24	20	25	19.40		24	24	20	40	36.00	
Economically Disadvantaged	34	34	24	45.83	19.40		34	34	24	79.17	36.00	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	96.60

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.