



School/District Designations

2005 AYP School Summary

School CLIFF ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District SILVER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	77	77	61	44.26	19.40	10.32	77	77	61	70.49	36.00	23.37
Caucasian	56	56	42	45.24	19.40	9.07	56	56	42	69.05	36.00	21.28
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	17	17	15	46.67	19.40		17	17	15	73.33	36.00	
Asian/Pacific	3	3	3		19.40		3	3	3		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	1	1	1		19.40		1	1	1		36.00	
Students with Disabilities	5	5	4		19.40		5	5	4		36.00	
Economically Disadvantaged	46	46	37	40.54	19.40	8.64	46	46	37	67.57	36.00	20.53

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.99

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CLIFF HS		
Grade Range: 07-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District SILVER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	96.4	YES	97.6
Caucasian	YES	YES	YES	97.2	YES	98.6
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	97.5	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	85	82	75	26.67	14.42	7.38	85	83	75	65.33	37.30	25.56
Caucasian	72	70	65	26.15	14.42	7.03	72	71	65	66.15	37.30	24.82
African-American	0	0	0		14.42		0	0	0		37.30	
Hispanic	13	12	10	30	14.42		13	12	10	60	37.30	
Asian/Pacific	0	0	0		14.42		0	0	0		37.30	
Native American	0	0	0		14.42		0	0	0		37.30	
English Language Learners	3	3	3		14.42		3	3	3		37.30	
Students with Disabilities	7	5	7		14.42		7	6	7		37.30	
Economically Disadvantaged	41	40	34	17.65	14.42	5.39	41	41	34	58.82	37.30	21.02

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	96.55

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School G.W.STOUT ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District SILVER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	98.9	YES
Caucasian	YES	YES	YES	100.0	YES	98.3	
African-American							
Hispanic	YES	YES	YES	100.0	YES	99.1	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	192	192	154	23.38	24.13	17.07	192	190	154	59.09	40.85	32.09
Caucasian	61	61	50	28	24.13	13.04	61	60	50	60	40.85	26.34
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	124	124	99	21.21	24.13	15.63	124	123	99	57.58	40.85	30.11
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	4	4	2		24.13		4	4	2		40.85	
English Language Learners	21	21	19	10.53	24.13		21	21	19	63.16	40.85	
Students with Disabilities	34	34	29	6.9	24.13	10.74	34	33	29	20.69	40.85	22.72
Economically Disadvantaged	111	111	90	17.78	24.13	15.29	111	109	90	52.22	40.85	29.63

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.08

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HARRISON SCHMITT ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District SILVER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.6	YES
Caucasian	YES	YES	YES	99.1	YES	99.1	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	267	266	221	31.22	24.13	18.10	268	267	221	62.44	40.85	33.45
Caucasian	113	112	90	41.11	24.13	15.29	114	113	90	72.22	40.85	29.63
African-American	3	3	3		24.13		3	3	3		40.85	
Hispanic	149	149	126	23.81	24.13	16.44	149	149	126	55.56	40.85	31.23
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	46	46	45	17.78	24.13	12.60	46	46	45	51.11	40.85	25.68
Students with Disabilities	33	33	22	31.82	24.13		33	33	22	40.91	40.85	
Economically Disadvantaged	168	168	141	24.82	24.13	16.79	169	169	141	55.32	40.85	31.72

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.72

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School JOSE BARRIOS ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District SILVER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	96.2	NO	94.6	YES
Caucasian	YES	YES	YES	97.0	YES	95.5	
African-American							
Hispanic	YES	YES	YES	95.0	NO	93.3	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	NO	93.9	NO	92.6	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	132	127	105	39.05	24.13	15.83	132	125	105	63.81	40.85	30.39
Caucasian	67	65	51	37.25	24.13	13.12	67	64	51	62.75	40.85	26.46
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	60	57	50	40	24.13	13.04	60	56	50	62	40.85	26.34
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	20	19	18	38.89	24.13		20	19	18	61.11	40.85	
Students with Disabilities	27	24	22	27.27	24.13		27	24	22	31.82	40.85	
Economically Disadvantaged	82	77	61	32.79	24.13	13.83	82	76	61	54.1	40.85	27.53

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.60

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LA PLATA MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District SILVER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	96.6	NO	94.9	YES
Caucasian	YES	YES	YES	97.5	YES	96.5	
African-American							
Hispanic	YES	YES	YES	95.8	NO	93.4	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES					
Students with Disabilities	NO	NO	NO	91.1	NO	76.4	
Economically Disadvantaged	YES	YES	YES	96.0	NO	93.8	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	689	666	605	23.64	10.58	8.01	690	655	604	51.66	34.14	29.80
Caucasian	285	278	245	38.37	10.58	6.83	286	276	244	67.21	34.14	27.48
African-American	12	12	10	<2	10.58		12	12	10	50	34.14	
Hispanic	383	367	343	13.7	10.58	7.31	383	358	343	40.52	34.14	28.46
Asian/Pacific	4	4	3		10.58		4	4	3		34.14	
Native American	5	5	4		10.58		5	5	4		34.14	
English Language Learners	33	32	32	12.5	10.58	3.26	33	30	32	31.25	34.14	18.24
Students with Disabilities	136	124	124	3.23	10.58	5.72	136	104	123	14.63	34.14	25.04
Economically Disadvantaged	408	392	364	12.36	10.58	7.39	409	384	363	40.5	34.14	28.61

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.37

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SILVER HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District SILVER CONSOLIDATED SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	95.8	YES	95.8	YES
Caucasian	YES	YES	YES	97.6	YES	97.1	
African-American							
Hispanic	YES	YES	NO	93.8	YES	95.1	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	95.0	YES	97.5	
Students with Disabilities	NO	NO	NO	93.3	NO	91.1	
Economically Disadvantaged	YES	YES	YES	96.1	YES	95.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	454	435	391	35.55	18.29	14.18	454	435	391	56.01	37.30	31.81
Caucasian	213	208	180	50.56	18.29	12.54	213	207	180	68.89	37.30	29.39
African-American	4	4	4		18.29		4	4	4		37.30	
Hispanic	226	212	199	23.12	18.29	12.78	226	215	199	45.23	37.30	29.75
Asian/Pacific	7	7	5		18.29		7	6	5		37.30	
Native American	4	4	3		18.29		4	3	3		37.30	
English Language Learners	40	38	38	31.58	18.29	8.02	40	39	38	47.37	37.30	21.72
Students with Disabilities	90	84	81	4.94	18.29	10.39	90	82	81	9.88	37.30	25.95
Economically Disadvantaged	155	149	139	22.3	18.29	11.89	155	148	139	39.57	37.30	28.39

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	92.23

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SIXTH STREET ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District SILVER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	83	83	64	37.5	24.13	14.02	83	83	64	62.5	40.85	27.80
Caucasian	11	11	8		24.13		11	11	8		40.85	
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	70	70	54	31.48	24.13	13.35	70	70	54	57.41	40.85	26.81
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	25	25	24	33.33	24.13		25	25	24	62.5	40.85	
Students with Disabilities	24	24	15	13.33	24.13		24	24	15	26.67	40.85	
Economically Disadvantaged	71	71	56	35.71	24.13	13.49	71	71	56	58.93	40.85	27.02

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.84

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.