



School/District Designations

2005 AYP School Summary

|  |             |            |
|--|-------------|------------|
| School <b>MIDWAY ES</b>                      |             |            |
| Grade Range: KN-05                           |             |            |
| <b>School Ratings Designation</b>            |             |            |
| <b>2005-2006</b>                             | Meets AYP   | None       |
| <b>2004-2005</b>                             | Meets AYP   | SI-1 delay |
| District <b>SOCORRO CONSOLIDATED SCHOOLS</b> |             |            |
| <b>District Ratings Designation</b>          |             |            |
| <b>2005-2006</b>                             |             |            |
| <b>2004-2005</b>                             | AYP Not Met | None       |

|  | Met AYP Goal <sup>1</sup> |         | Met Participation Rate <sup>2</sup> |           | Met Additional Indicator |
|--|---------------------------|---------|-------------------------------------|-----------|--------------------------|
|  | Math                      | Reading | Math %                              | Reading % |                          |
| All Students                           | YES                       | YES     |                                     |           | YES                      |
| Caucasian                              |                           |         |                                     |           |                          |
| African-American                       |                           |         |                                     |           |                          |
| Hispanic                               |                           |         |                                     |           |                          |
| Asian/Pacific                          |                           |         |                                     |           |                          |
| Native American                        |                           |         |                                     |           |                          |
| English Language Learners <sup>3</sup> |                           |         |                                     |           |                          |
| Students with Disabilities             |                           |         |                                     |           |                          |
| Economically Disadvantaged             | YES                       | YES     |                                     |           |                          |

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

| Subgroup                   | MATHEMATICS                   |                     |                                 |                    |                 |   | READING                       |                     |                                 |                    |                 |   |
|----------------------------|-------------------------------|---------------------|---------------------------------|--------------------|-----------------|---|-------------------------------|---------------------|---------------------------------|--------------------|-----------------|---|
|                            | School Year 2004              |                     |                                 |                    |                 |   | School Year 2004              |                     |                                 |                    |                 |   |
|                            | Number Enrolled in AYP Grades | Number Participated | Number Tested FYAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> | Number Enrolled in AYP Grades | Number Participated | Number Tested FYAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> |
| All Students               | 34                            | 34                  | 32                              | 43.75              | 24.13           | 11.16   | 34                            | 33                  | 32                              | 62.5               | 40.85           | 23.41   |
| Caucasian                  | 7                             | 7                   | 7                               |                    | 24.13           |   | 7                             | 7                   | 7                               |                    | 40.85           |   |
| African-American           | 1                             | 1                   | 1                               |                    | 24.13           |   | 1                             | 1                   | 1                               |                    | 40.85           |   |
| Hispanic                   | 24                            | 24                  | 22                              | 36.36              | 24.13           |   | 24                            | 23                  | 22                              | 54.55              | 40.85           |   |
| Asian/Pacific              | 1                             | 1                   | 1                               |                    | 24.13           |   | 1                             | 1                   | 1                               |                    | 40.85           |   |
| Native American            | 1                             | 1                   | 1                               |                    | 24.13           |   | 1                             | 1                   | 1                               |                    | 40.85           |   |
| English Language Learners  | 0                             | 0                   | 0                               |                    | 24.13           |   | 0                             | 0                   | 0                               |                    | 40.85           |   |
| Students with Disabilities | 6                             | 6                   | 6                               |                    | 24.13           |   | 6                             | 6                   | 6                               |                    | 40.85           |   |
| Economically Disadvantaged | 26                            | 26                  | 25                              | 48                 | 24.13           | 10.09   | 26                            | 25                  | 25                              | 64                 | 40.85           | 21.66   |

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

|                                    |       |
|------------------------------------|-------|
| This School in:                    | 2004  |
| <b>Attendance Rate<sup>6</sup></b> | 96.18 |

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

|                                    |      |
|------------------------------------|------|
| This School in:                    | 2004 |
| <b>Graduation Rate<sup>7</sup></b> |      |

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

|  |             |                    |
|--|-------------|--------------------|
| School <b>PARKVIEW ES</b>                    |             |                    |
| Grade Range: KN-03                           |             |                    |
| <b>School Ratings</b>                        |             | <b>Designation</b> |
| <b>2005-2006</b>                             | Meets AYP   | None               |
| <b>2004-2005</b>                             | Meets AYP   | None               |
| District <b>SOCORRO CONSOLIDATED SCHOOLS</b> |             |                    |
| <b>District Ratings</b>                      |             | <b>Designation</b> |
| <b>2005-2006</b>                             |             |                    |
| <b>2004-2005</b>                             | AYP Not Met | None               |

|  | Met AYP Goal <sup>1</sup> |         | Met Participation Rate <sup>2</sup> |       | Met Additional Indicator |      |
|--|---------------------------|---------|-------------------------------------|-------|--------------------------|------|
|  | Math                      | Reading | Math                                | %     | Reading                  | %    |
| All Students                           | YES                       | YES     | YES                                 | 97.8  | YES                      | 95.6 |
| Caucasian                              | YES                       | YES     |                                     |       |                          |      |
| African-American                       |                           |         |                                     |       |                          |      |
| Hispanic                               | YES                       | YES     | YES                                 | 100.0 | YES                      | 96.4 |
| Asian/Pacific                          |                           |         |                                     |       |                          |      |
| Native American                        |                           |         |                                     |       |                          |      |
| English Language Learners <sup>3</sup> |                           |         |                                     |       |                          |      |
| Students with Disabilities             |                           |         |                                     |       |                          |      |
| Economically Disadvantaged             | YES                       | YES     | YES                                 | 96.8  | YES                      | 95.3 |

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

| Subgroup                   | MATHEMATICS                   |                     |                                |                    |                 |   | READING                       |                     |                                |                    |                 |   |
|----------------------------|-------------------------------|---------------------|--------------------------------|--------------------|-----------------|---|-------------------------------|---------------------|--------------------------------|--------------------|-----------------|---|
|                            | School Year 2004              |                     |                                |                    |                 |   | School Year 2004              |                     |                                |                    |                 |   |
|                            | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> |
| All Students               | 93                            | 91                  | 90                             | 41.11              | 24.13           | 15.29   | 93                            | 89                  | 90                             | 51.11              | 40.85           | 29.63   |
| Caucasian                  | 27                            | 25                  | 27                             | 37.04              | 24.13           | 10.43   | 27                            | 25                  | 27                             | 62.96              | 40.85           | 22.21   |
| African-American           | 0                             | 0                   | 0                              |                    | 24.13           |   | 0                             | 0                   | 0                              |                    | 40.85           |   |
| Hispanic                   | 56                            | 56                  | 55                             | 47.27              | 24.13           | 13.42   | 56                            | 54                  | 55                             | 50.91              | 40.85           | 26.92   |
| Asian/Pacific              | 1                             | 1                   | 1                              |                    | 24.13           |   | 1                             | 1                   | 1                              |                    | 40.85           |   |
| Native American            | 9                             | 9                   | 7                              |                    | 24.13           |   | 9                             | 9                   | 7                              |                    | 40.85           |   |
| English Language Learners  | 5                             | 5                   | 5                              |                    | 24.13           |   | 5                             | 5                   | 5                              |                    | 40.85           |   |
| Students with Disabilities | 17                            | 17                  | 17                             | 29.41              | 24.13           |   | 17                            | 15                  | 17                             | 5.88               | 40.85           |   |
| Economically Disadvantaged | 64                            | 62                  | 61                             | 32.79              | 24.13           | 13.83   | 64                            | 61                  | 61                             | 45.9               | 40.85           | 27.53   |

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

|                                    |             |
|------------------------------------|-------------|
| This School in:                    | <b>2004</b> |
| <b>Attendance Rate<sup>6</sup></b> | 94.59       |

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

|                                    |             |
|------------------------------------|-------------|
| This School in:                    | <b>2004</b> |
| <b>Graduation Rate<sup>7</sup></b> |             |

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

|  |             |      |
|--|-------------|------|
| School <b>RAYMOND SARRACINO MS</b>           |             |      |
| Grade Range: 06-08                           |             |      |
| <b>School Ratings Designation</b>            |             |      |
| <b>2005-2006</b>                             | AYP Not Met | None |
| <b>2004-2005</b>                             | Meets AYP   | None |
| District <b>SOCORRO CONSOLIDATED SCHOOLS</b> |             |      |
| <b>District Ratings Designation</b>          |             |      |
| <b>2005-2006</b>                             |             |      |
| <b>2004-2005</b>                             | AYP Not Met | None |

|  | Met AYP Goal <sup>1</sup> |         | Met Participation Rate <sup>2</sup> |      |         |       | Met Additional Indicator |
|--|---------------------------|---------|-------------------------------------|------|---------|-------|--------------------------|
|  | Math                      | Reading | Math                                | %    | Reading | %     |                          |
| All Students                           | YES                       | YES     | YES                                 | 98.5 | YES     | 98.5  | YES                      |
| Caucasian                              | YES                       | YES     | YES                                 | 95.4 | YES     | 100.0 |                          |
| African-American                       |                           |         |                                     |      |         |       |                          |
| Hispanic                               | YES                       | YES     | YES                                 | 99.4 | YES     | 98.5  |                          |
| Asian/Pacific                          |                           |         |                                     |      |         |       |                          |
| Native American                        |                           |         |                                     |      |         |       |                          |
| English Language Learners <sup>3</sup> |                           |         |                                     |      |         |       |                          |
| Students with Disabilities             | NO                        | NO      | YES                                 | 98.4 | YES     | 96.8  |                          |
| Economically Disadvantaged             | YES                       | NO      | YES                                 | 99.5 | YES     | 99.0  |                          |

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

| Subgroup                   | MATHEMATICS                   |                     |                                |                    |                 |   | READING                       |                     |                                |                    |                 |   |
|----------------------------|-------------------------------|---------------------|--------------------------------|--------------------|-----------------|---|-------------------------------|---------------------|--------------------------------|--------------------|-----------------|---|
|                            | School Year 2004              |                     |                                |                    |                 |   | School Year 2004              |                     |                                |                    |                 |   |
|                            | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> |
| All Students               | 424                           | 418                 | 402                            | 13.93              | 10.58           | 7.52  | 424                           | 418                 | 402                            | 32.34              | 34.14           | 28.87   |
| Caucasian                  | 66                            | 63                  | 63                             | 25.4               | 10.58           | 4.50  | 66                            | 66                  | 63                             | 39.68              | 34.14           | 21.98   |
| African-American           | 4                             | 4                   | 3                              |                    | 10.58           |   | 4                             | 4                   | 3                              |                    | 34.14           |   |
| Hispanic                   | 334                           | 332                 | 317                            | 10.09              | 10.58           | 7.20  | 334                           | 329                 | 317                            | 29.65              | 34.14           | 28.25   |
| Asian/Pacific              | 10                            | 10                  | 10                             | 80                 | 10.58           |   | 10                            | 10                  | 10                             | 80                 | 34.14           |   |
| Native American            | 10                            | 9                   | 9                              |                    | 10.58           |   | 10                            | 9                   | 9                              |                    | 34.14           |   |
| English Language Learners  | 4                             | 4                   | 4                              |                    | 10.58           |   | 4                             | 4                   | 4                              |                    | 34.14           |   |
| Students with Disabilities | 64                            | 63                  | 62                             | <2                 | 10.58           | 4.47  | 64                            | 62                  | 62                             | 6.45               | 34.14           | 21.90   |
| Economically Disadvantaged | 221                           | 220                 | 208                            | 6.73               | 10.58           | 6.58  | 221                           | 219                 | 208                            | 24.52              | 34.14           | 26.97   |

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

|                                    |             |
|------------------------------------|-------------|
| This School in:                    | <b>2004</b> |
| <b>Attendance Rate<sup>6</sup></b> | 93.85       |

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

|                                    |             |
|------------------------------------|-------------|
| This School in:                    | <b>2004</b> |
| <b>Graduation Rate<sup>7</sup></b> |             |

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

|  |             |      |
|--|-------------|------|
| School <b>SAN ANTONIO ES</b>                 |             |      |
| Grade Range: KN-05                           |             |      |
| <b>School Ratings Designation</b>            |             |      |
| <b>2005-2006</b>                             | Meets AYP   | None |
| <b>2004-2005</b>                             | Meets AYP   | None |
| District <b>SOCORRO CONSOLIDATED SCHOOLS</b> |             |      |
| <b>District Ratings Designation</b>          |             |      |
| <b>2005-2006</b>                             |             |      |
| <b>2004-2005</b>                             | AYP Not Met | None |

|  | Met AYP Goal <sup>1</sup> |         | Met Participation Rate <sup>2</sup> |           | Met Additional Indicator |
|--|---------------------------|---------|-------------------------------------|-----------|--------------------------|
|  | Math                      | Reading | Math %                              | Reading % |                          |
| All Students                           | YES                       | YES     |                                     |           | YES                      |
| Caucasian                              |                           |         |                                     |           |                          |
| African-American                       |                           |         |                                     |           |                          |
| Hispanic                               |                           |         |                                     |           |                          |
| Asian/Pacific                          |                           |         |                                     |           |                          |
| Native American                        |                           |         |                                     |           |                          |
| English Language Learners <sup>3</sup> |                           |         |                                     |           |                          |
| Students with Disabilities             |                           |         |                                     |           |                          |
| Economically Disadvantaged             |                           |         |                                     |           |                          |

<sup>1</sup> Subgroups of 25 or more must meet AYP goals  
<sup>2</sup> 95% of each subgroup of 40 or more must participate  
<sup>3</sup> Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

| Subgroup                   | MATHEMATICS                   |                     |                                |                    |                 |   | READING                       |                     |                                |                    |                 |   |
|----------------------------|-------------------------------|---------------------|--------------------------------|--------------------|-----------------|---|-------------------------------|---------------------|--------------------------------|--------------------|-----------------|---|
|                            | School Year 2004              |                     |                                |                    |                 |   | School Year 2004              |                     |                                |                    |                 |   |
|                            | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> |
| All Students               | 30                            | 29                  | 29                             | 44.83              | 24.13           | 10.74   | 30                            | 28                  | 29                             | 55.17              | 40.85           | 22.72   |
| Caucasian                  | 11                            | 10                  | 11                             | 54.55              | 24.13           |   | 11                            | 11                  | 11                             | 72.73              | 40.85           |   |
| African-American           | 0                             | 0                   | 0                              |                    | 24.13           |   | 0                             | 0                   | 0                              |                    | 40.85           |   |
| Hispanic                   | 19                            | 19                  | 18                             | 38.89              | 24.13           |   | 19                            | 17                  | 18                             | 44.44              | 40.85           |   |
| Asian/Pacific              | 0                             | 0                   | 0                              |                    | 24.13           |   | 0                             | 0                   | 0                              |                    | 40.85           |   |
| Native American            | 0                             | 0                   | 0                              |                    | 24.13           |   | 0                             | 0                   | 0                              |                    | 40.85           |   |
| English Language Learners  | 0                             | 0                   | 0                              |                    | 24.13           |   | 0                             | 0                   | 0                              |                    | 40.85           |   |
| Students with Disabilities | 4                             | 4                   | 4                              |                    | 24.13           |   | 4                             | 3                   | 4                              |                    | 40.85           |   |
| Economically Disadvantaged | 10                            | 10                  | 10                             | 50                 | 24.13           |   | 10                            | 9                   | 10                             | 40                 | 40.85           |   |

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

|                                    |       |
|------------------------------------|-------|
| This School in:                    | 2004  |
| <b>Attendance Rate<sup>6</sup></b> | 92.04 |

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

|                                    |      |
|------------------------------------|------|
| This School in:                    | 2004 |
| <b>Graduation Rate<sup>7</sup></b> |      |

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

|  |             |      |
|--|-------------|------|
| School <b>SOCORRO HS</b>                     |             |      |
| Grade Range: 09-12                           |             |      |
| <b>School Ratings Designation</b>            |             |      |
| <b>2005-2006</b>                             | AYP Not Met | SI-1 |
| <b>2004-2005</b>                             | AYP Not Met | None |
| District <b>SOCORRO CONSOLIDATED SCHOOLS</b> |             |      |
| <b>District Ratings Designation</b>          |             |      |
| <b>2005-2006</b>                             |             |      |
| <b>2004-2005</b>                             | AYP Not Met | None |

|  | Met AYP Goal <sup>1</sup> |         | Met Participation Rate <sup>2</sup> |       | Met Additional Indicator |      |
|--|---------------------------|---------|-------------------------------------|-------|--------------------------|------|
|  | Math                      | Reading | Math                                | %     | Reading                  | %    |
| All Students                           | YES                       | YES     | YES                                 | 98.4  | YES                      | 96.1 |
| Caucasian                              | YES                       | YES     | YES                                 | 100.0 | YES                      | 97.9 |
| African-American                       |                           |         |                                     |       |                          |      |
| Hispanic                               | YES                       | YES     | YES                                 | 97.4  | NO                       | 94.9 |
| Asian/Pacific                          |                           |         |                                     |       |                          |      |
| Native American                        |                           |         |                                     |       |                          |      |
| English Language <sup>3</sup> Learners |                           |         |                                     |       |                          |      |
| Students with Disabilities             | YES                       | NO      | NO                                  | 93.4  | NO                       | 86.9 |
| Economically Disadvantaged             | YES                       | YES     | YES                                 | 97.4  | NO                       | 94.8 |

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

| Subgroup                   | MATHEMATICS                   |                     |                               |                    |                 |   | READING                       |                     |                               |                    |                 |   |
|----------------------------|-------------------------------|---------------------|-------------------------------|--------------------|-----------------|---|-------------------------------|---------------------|-------------------------------|--------------------|-----------------|---|
|                            | School Year 2004              |                     |                               |                    |                 |   | School Year 2004              |                     |                               |                    |                 |   |
|                            | Number Enrolled in AYP Grades | Number Participated | Number Tested FY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> | Number Enrolled in AYP Grades | Number Participated | Number Tested FY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> |
| All Students               | 313                           | 308                 | 293                           | 38.23              | 18.29           | 13.62   | 313                           | 301                 | 293                           | 45.39              | 37.30           | 31.00   |
| Caucasian                  | 97                            | 97                  | 92                            | 66.3               | 18.29           | 10.76   | 97                            | 95                  | 92                            | 75                 | 37.30           | 26.57   |
| African-American           | 2                             | 2                   | 2                             |                    | 18.29           |   | 2                             | 2                   | 2                             |                    | 37.30           |   |
| Hispanic                   | 197                           | 192                 | 183                           | 24.59              | 18.29           | 12.58   | 197                           | 187                 | 183                           | 30.6               | 37.30           | 29.45   |
| Asian/Pacific              | 5                             | 5                   | 5                             |                    | 18.29           |   | 5                             | 5                   | 5                             |                    | 37.30           |   |
| Native American            | 12                            | 12                  | 11                            | 9.09               | 18.29           |   | 12                            | 12                  | 11                            | 18.18              | 37.30           |   |
| English Language Learners  | 1                             | 1                   | 1                             |                    | 18.29           |   | 1                             | 0                   | 1                             |                    | 37.30           |   |
| Students with Disabilities | 46                            | 43                  | 40                            | 12.5               | 18.29           | 8.19  | 46                            | 40                  | 40                            | 5                  | 37.30           | 22.03   |
| Economically Disadvantaged | 117                           | 114                 | 116                           | 25                 | 18.29           | 11.41   | 117                           | 111                 | 116                           | 32.76              | 37.30           | 27.63   |

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

|                                    |      |
|------------------------------------|------|
| This School in:                    | 2004 |
| <b>Attendance Rate<sup>6</sup></b> |      |

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

|                                    |       |
|------------------------------------|-------|
| This School in:                    | 2004  |
| <b>Graduation Rate<sup>7</sup></b> | 93.44 |

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

|  |             |                    |
|--|-------------|--------------------|
| School <b>ZIMMERLY ES</b>                    |             |                    |
| Grade Range: 04-05                           |             |                    |
| <b>School Ratings</b>                        |             | <b>Designation</b> |
| <b>2005-2006</b>                             | AYP Not Met | None               |
| <b>2004-2005</b>                             | Meets AYP   | None               |
| District <b>SOCORRO CONSOLIDATED SCHOOLS</b> |             |                    |
| <b>District Ratings</b>                      |             | <b>Designation</b> |
| <b>2005-2006</b>                             |             |                    |
| <b>2004-2005</b>                             | AYP Not Met | None               |

|  | Met AYP Goal <sup>1</sup> |         | Met Participation Rate <sup>2</sup> |       |         |       | Met Additional Indicator |
|--|---------------------------|---------|-------------------------------------|-------|---------|-------|--------------------------|
|  | Math                      | Reading | Math                                | %     | Reading | %     |                          |
| All Students                           | YES                       | YES     | YES                                 | 97.5  | NO      | 94.2  | YES                      |
| Caucasian                              | YES                       | YES     | YES                                 | 100.0 | YES     | 100.0 |                          |
| African-American                       |                           |         |                                     |       |         |       |                          |
| Hispanic                               | YES                       | NO      | YES                                 | 97.1  | NO      | 92.8  |                          |
| Asian/Pacific                          |                           |         |                                     |       |         |       |                          |
| Native American                        |                           |         |                                     |       |         |       |                          |
| English Language Learners <sup>3</sup> |                           |         |                                     |       |         |       |                          |
| Students with Disabilities             | NO                        | NO      |                                     |       |         |       |                          |
| Economically Disadvantaged             | YES                       | NO      | YES                                 | 97.7  | NO      | 93.9  |                          |

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

| Subgroup                   | MATHEMATICS                   |                     |                                |                    |                 |   | READING                       |                     |                                |                    |                 |   |
|----------------------------|-------------------------------|---------------------|--------------------------------|--------------------|-----------------|---|-------------------------------|---------------------|--------------------------------|--------------------|-----------------|---|
|                            | School Year 2004              |                     |                                |                    |                 |   | School Year 2004              |                     |                                |                    |                 |   |
|                            | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> | Number Enrolled in AYP Grades | Number Participated | Number Tested FAY <sup>4</sup> | Percent Proficient | Annual AYP Goal | Lower Bound Confidence Interval for AYP Goal <sup>5</sup> |
| All Students               | 208                           | 203                 | 201                            | 27.36              | 24.13           | 17.84   | 208                           | 196                 | 201                            | 40.8               | 40.85           | 33.12   |
| Caucasian                  | 51                            | 51                  | 48                             | 43.75              | 24.13           | 12.87   | 51                            | 51                  | 48                             | 70.83              | 40.85           | 26.08   |
| African-American           | 7                             | 7                   | 6                              |                    | 24.13           |   | 7                             | 7                   | 6                              |                    | 40.85           |   |
| Hispanic                   | 139                           | 135                 | 137                            | 23.36              | 24.13           | 16.70   | 139                           | 129                 | 137                            | 30.66              | 40.85           | 31.60   |
| Asian/Pacific              | 2                             | 2                   | 1                              |                    | 24.13           |   | 2                             | 2                   | 1                              |                    | 40.85           |   |
| Native American            | 9                             | 8                   | 9                              |                    | 24.13           |   | 9                             | 7                   | 9                              |                    | 40.85           |   |
| English Language Learners  | 9                             | 9                   | 8                              |                    | 24.13           |   | 9                             | 8                   | 8                              |                    | 40.85           |   |
| Students with Disabilities | 36                            | 31                  | 35                             | 2.86               | 24.13           | 11.54   | 36                            | 26                  | 35                             | 5.71               | 40.85           | 24.02   |
| Economically Disadvantaged | 133                           | 130                 | 131                            | 20.61              | 24.13           | 16.56   | 133                           | 125                 | 131                            | 29.77              | 40.85           | 31.40   |

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

|                                    |             |
|------------------------------------|-------------|
| This School in:                    | <b>2004</b> |
| <b>Attendance Rate<sup>6</sup></b> | 94.19       |

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

|                                    |             |
|------------------------------------|-------------|
| This School in:                    | <b>2004</b> |
| <b>Graduation Rate<sup>7</sup></b> |             |

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.