



School/District Designations

2005 AYP School Summary

School NM SCHOOL FOR THE DEAF		
Grade Range: 01-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District STATE SUPPORTED SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005		

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	NO	94.6	YES	96.4
Caucasian						
African-American						
Hispanic	YES	NO				
Asian/Pacific						
Native American						
English Language ³ Learners						
Students with Disabilities	NO	NO	NO	94.6	YES	96.4
Economically Disadvantaged	NO	NO	NO	94.6	YES	96.4

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	56	53	56	5.36	15.79	7.56	56	54	56	16.07	37.23	23.94
Caucasian	13	13	13	<2	15.79		13	13	13	15.38	37.23	
African-American	1	1	1		15.79		1	1	1		37.23	
Hispanic	29	28	29	6.9	15.79	5.73	29	29	29	17.24	37.23	19.94
Asian/Pacific	1	1	1		15.79		1	1	1		37.23	
Native American	12	10	12	8.33	15.79		12	10	12	16.67	37.23	
English Language Learners	0	0	0		15.79		0	0	0		37.23	
Students with Disabilities	56	53	56	5.36	15.79	7.56	56	54	56	16.07	37.23	23.94
Economically Disadvantaged	56	53	56	5.36	15.79	7.56	56	54	56	16.07	37.23	23.94

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	86.67

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School NM SCHOOL FOR VISUALLY IMPAIRED		
Grade Range: KN-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District STATE SUPPORTED SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005		

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language ³ Learners					
Students with Disabilities	NO	NO			
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	34	32	27	3.7	15.79	5.54	34	30	27	18.52	37.23	19.47
Caucasian	11	11	10	<2	15.79		11	10	10	20	37.23	
African-American	1	1	0		15.79		1	1	0		37.23	
Hispanic	13	11	10	<2	15.79		13	11	10	20	37.23	
Asian/Pacific	0	0	0		15.79		0	0	0		37.23	
Native American	9	9	7		15.79		9	8	7		37.23	
English Language Learners	7	7	5		15.79		7	7	5		37.23	
Students with Disabilities	34	32	27	3.7	15.79	5.54	34	30	27	18.52	37.23	19.47
Economically Disadvantaged	31	29	24	4.17	15.79		31	27	24	16.67	37.23	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	10.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.