



School/District Designations

2005 AYP School Summary

School TATUM ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TATUM MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES				
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	73	73	73	32.88	19.40	10.90	73	73	73	60.27	36.00	24.30
Caucasian	35	35	35	40	19.40	8.45	35	35	35	74.29	36.00	20.19
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	38	38	38	26.32	19.40	8.73	38	38	38	47.37	36.00	20.69
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	32	32	32	28.13	19.40	8.14	32	32	32	53.13	36.00	19.64
Students with Disabilities	7	7	7		19.40		7	7	7		36.00	
Economically Disadvantaged	51	51	51	29.41	19.40	9.73	51	51	51	50.98	36.00	22.40

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.51

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TATUM HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TATUM MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES	100.0	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	45	45	45	46.67	18.29	8.57	45	45	45	68.89	37.30	22.74
Caucasian	22	22	22	63.64	18.29		22	22	22	77.27	37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	23	23	23	30.43	18.29		23	23	23	60.87	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	1	1	1		18.29		1	1	1		37.30	
Students with Disabilities	5	5	5		18.29		5	5	5		37.30	
Economically Disadvantaged	23	23	23	47.83	18.29		23	23	23	65.22	37.30	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	90.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TATUM JHS		
Grade Range: 07-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TATUM MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES				
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES				

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³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	49	49	48	27.08	10.75	4.09	49	49	48	81.25	37.17	23.01
Caucasian	27	27	26	34.62	10.75	2.98	27	27	26	84.62	37.17	19.18
African-American	0	0	0		10.75		0	0	0		37.17	
Hispanic	22	22	22	18.18	10.75		22	22	22	77.27	37.17	
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	0	0	0		10.75		0	0	0		37.17	
English Language Learners	6	6	6		10.75		6	6	6		37.17	
Students with Disabilities	4	4	4		10.75		4	4	4		37.17	
Economically Disadvantaged	30	30	29	17.24	10.75	3.17	30	30	29	68.97	37.17	19.90

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.95

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.