



School/District Designations

2005 AYP School Summary

School TEXICO ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TEXICO MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.1
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.9
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.5

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	112	112	104	58.65	24.13	15.80	112	111	104	74.04	40.85	30.35
Caucasian	64	64	57	68.42	24.13	13.56	64	64	57	82.46	40.85	27.13
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	48	48	47	46.81	24.13	12.78	48	47	47	63.83	40.85	25.95
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	3	3	3		24.13		3	3	3		40.85	
Students with Disabilities	9	9	9		24.13		9	9	9		40.85	
Economically Disadvantaged	67	67	63	52.38	24.13	13.96	67	66	63	63.49	40.85	27.71

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.27

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TEXICO HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TEXICO MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	89	89	77	58.44	18.29	10.24	89	89	77	89.61	37.30	25.70
Caucasian	63	63	51	66.67	18.29	8.97	63	63	51	96.08	37.30	23.47
African-American	3	3	3		18.29		3	3	3		37.30	
Hispanic	23	23	23	43.48	18.29		23	23	23	73.91	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	1	1	1		18.29		1	1	1		37.30	
Students with Disabilities	9	9	8		18.29		9	9	8		37.30	
Economically Disadvantaged	43	43	35	54.29	18.29	7.76	43	43	35	82.86	37.30	21.20

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	100.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TEXICO MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TEXICO MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	138	138	112	36.61	10.58	5.54	138	138	112	67.86	34.14	24.65
Caucasian	80	80	66	42.42	10.58	4.58	80	80	66	74.24	34.14	22.22
African-American	5	5	1		10.58		5	5	1		34.14	
Hispanic	53	53	45	28.89	10.58	3.88	53	53	45	57.78	34.14	20.20
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	5	5	5		10.58		5	5	5		34.14	
Students with Disabilities	13	13	13	<2	10.58		13	13	13	7.69	34.14	
Economically Disadvantaged	72	72	61	21.31	10.58	4.44	72	72	61	57.38	34.14	21.82

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.12

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.