



School/District Designations

2005 AYP School Summary

School TUCUMCARI ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TUCUMCARI PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.1
Caucasian	YES	YES	YES	100.0	YES	98.7
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.2
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.8

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	223	223	183	37.7	24.13	17.57	223	221	183	53.01	40.85	32.77
Caucasian	77	77	58	37.93	24.13	13.63	77	76	58	60.34	40.85	27.23
African-American	6	6	3		24.13		6	6	3		40.85	
Hispanic	135	135	118	36.44	24.13	16.22	135	134	118	49.15	40.85	30.94
Asian/Pacific	5	5	4		24.13		5	5	4		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	8	8	6		24.13		8	8	6		40.85	
Students with Disabilities	25	25	22	9.09	24.13		25	24	22	9.09	40.85	
Economically Disadvantaged	181	181	149	34.23	24.13	16.97	181	179	149	46.98	40.85	31.95

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.89

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TUCUMCARI HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	AYP Not Met	None
District TUCUMCARI PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	99.3	YES
Caucasian	YES	YES	YES	98.2	YES	98.2	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.1	YES	99.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	153	152	131	32.82	18.29	11.74	153	152	131	57.25	37.30	28.15
Caucasian	56	55	47	40.43	18.29	8.71	56	55	47	59.57	37.30	23.00
African-American	2	2	1		18.29		2	2	1		37.30	
Hispanic	94	94	82	29.27	18.29	10.43	94	94	82	54.88	37.30	26.01
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	1	1	1		18.29		1	1	1		37.30	
English Language Learners	0	0	0		18.29		0	0	0		37.30	
Students with Disabilities	25	25	21	9.52	18.29		25	25	21	14.29	37.30	
Economically Disadvantaged	122	121	103	32.04	18.29	11.08	122	121	103	51.46	37.30	27.10

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	94.34

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TUCUMCARI MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	SI-2
2004-2005	Meets AYP	SI-1 delay
District TUCUMCARI PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	99.6	YES 98.2	YES
Caucasian	YES	YES	YES	99.1	YES 98.2	
African-American						
Hispanic	YES	YES	YES	100.0	YES 98.2	
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	NO	NO	YES	100.0	NO 92.1	
Economically Disadvantaged	YES	YES	YES	100.0	YES 98.2	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	292	291	247	15.38	10.58	6.84	292	287	247	33.6	34.14	27.52
Caucasian	112	111	85	18.82	10.58	5.05	112	110	85	42.35	34.14	23.43
African-American	4	4	3		10.58		4	4	3		34.14	
Hispanic	174	174	157	13.38	10.58	6.12	174	171	157	28.66	34.14	25.98
Asian/Pacific	2	2	2		10.58		2	2	2		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	0	0	0		10.58		0	0	0		34.14	
Students with Disabilities	51	51	39	2.56	10.58	3.62	51	47	39	2.56	34.14	19.39
Economically Disadvantaged	225	225	193	12.44	10.58	6.46	225	221	193	30.57	34.14	26.72

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.51

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.