



School/District Designations

2005 AYP School Summary

School TULAROSA ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District TULAROSA MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	YES	99.5	YES	99.1	YES
Caucasian	NO	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	NO	YES	YES	99.1	YES	99.1	
Asian/Pacific							
Native American	NO	NO	YES	100.0	YES	97.9	
English Language Learners ³							
Students with Disabilities	NO	NO					
Economically Disadvantaged	NO	YES	YES	99.3	YES	99.3	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	237	236	203	11.82	24.13	17.87	237	235	203	39.9	40.85	33.15
Caucasian	66	66	56	12.5	24.13	13.49	66	66	56	50	40.85	27.02
African-American	6	6	4		24.13		6	6	4		40.85	
Hispanic	117	116	108	14.81	24.13	15.93	117	116	108	44.44	40.85	30.53
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	48	48	35	<2	24.13	11.54	48	47	35	11.43	40.85	24.02
English Language Learners	13	13	13	<2	24.13		13	13	13	30.77	40.85	
Students with Disabilities	31	31	27	3.7	24.13	10.43	31	31	27	11.11	40.85	22.21
Economically Disadvantaged	155	154	147	9.52	24.13	16.92	155	154	147	35.37	40.85	31.89

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.50

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TULAROSA HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District TULAROSA MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American	YES	YES				
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	164	164	163	19.63	18.29	12.30	164	164	163	41.72	37.30	29.02
Caucasian	44	44	44	20.45	18.29	8.50	44	44	44	52.27	37.30	22.61
African-American	1	1	1		18.29		1	1	1		37.30	
Hispanic	83	83	82	18.29	18.29	10.43	83	83	82	39.02	37.30	26.01
Asian/Pacific	2	2	2		18.29		2	2	2		37.30	
Native American	34	34	34	20.59	18.29	7.66	34	34	34	35.29	37.30	21.02
English Language Learners	5	5	5		18.29		5	5	5		37.30	
Students with Disabilities	18	18	18	11.11	18.29		18	18	18	16.67	37.30	
Economically Disadvantaged	91	91	90	18.89	18.29	10.70	91	91	90	34.44	37.30	26.47

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	92.31

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TULAROSA MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	AYP Not Met	None
District TULAROSA MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	98.9	YES	99.2
Caucasian	YES	YES	YES	98.8	YES	98.8
African-American						
Hispanic	YES	YES	YES	99.2	YES	100.0
Asian/Pacific						
Native American	YES	YES	YES	98.3	YES	98.3
English Language Learners ³						
Students with Disabilities	YES	NO				
Economically Disadvantaged	YES	YES	YES	98.1	YES	98.7

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	275	272	235	14.04	10.58	6.76	275	273	235	34.89	34.14	27.36
Caucasian	86	85	74	20.27	10.58	4.79	86	85	74	39.19	34.14	22.78
African-American	2	2	2		10.58		2	2	2		34.14	
Hispanic	125	124	108	13.89	10.58	5.48	125	125	108	35.19	34.14	24.50
Asian/Pacific	1	1	0		10.58		1	1	0		34.14	
Native American	61	60	51	5.88	10.58	4.11	61	60	51	27.45	34.14	20.88
English Language Learners	25	25	24	8.33	10.58		25	25	24	25	34.14	
Students with Disabilities	38	36	32	6.25	10.58	3.26	38	36	32	12.5	34.14	18.24
Economically Disadvantaged	164	161	160	13.75	10.58	6.15	164	162	160	33.13	34.14	26.05

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.21

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.