



School/District Designations

2005 AYP School Summary

School WAGON MOUND ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District WAGON MOUND PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO			YES
Caucasian					
African-American					
Hispanic	NO	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	NO	NO			

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	32	31	32	6.25	19.40	8.14	32	31	32	18.75	36.00	19.64
Caucasian	5	5	5		19.40		5	5	5		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	27	26	27	7.41	19.40	7.55	27	26	27	22.22	36.00	18.56
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	21	21	21	<2	19.40		21	21	21	<2	36.00	
Students with Disabilities	5	5	5		19.40		5	5	5		36.00	
Economically Disadvantaged	32	31	32	6.25	19.40	8.14	32	31	32	18.75	36.00	19.64

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.47

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School WAGON MOUND HS		
Grade Range: 07-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District WAGON MOUND PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	35	35	35	14.29	14.42	5.47	35	35	35	51.43	37.30	21.20
Caucasian	5	5	5		14.42		5	5	5		37.30	
African-American	0	0	0		14.42		0	0	0		37.30	
Hispanic	30	30	30	10	14.42	5.08	30	30	30	46.67	37.30	20.22
Asian/Pacific	0	0	0		14.42		0	0	0		37.30	
Native American	0	0	0		14.42		0	0	0		37.30	
English Language Learners	12	12	12	<2	14.42		12	12	12	16.67	37.30	
Students with Disabilities	3	3	3		14.42		3	3	3		37.30	
Economically Disadvantaged	35	35	35	14.29	14.42	5.47	35	35	35	51.43	37.30	21.20

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	100.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.