



School/District Designations

2005 AYP School Summary

School <b>DON CECILIO MARTINEZ ES</b>		
Grade Range: 02-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>WEST LAS VEGAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	98.1
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.1
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	NO	YES	YES	100.0	YES	97.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.1

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	109	109	83	16.87	24.13	15.00	109	107	83	53.01	40.85	29.22
Caucasian	3	3	0		24.13		3	3	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	106	106	83	16.87	24.13	15.00	106	104	83	53.01	40.85	29.22
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	67	67	57	12.28	24.13	13.56	67	65	57	54.39	40.85	27.13
Students with Disabilities	24	24	17	5.88	24.13		24	24	17	5.88	40.85	
Economically Disadvantaged	109	109	83	16.87	24.13	15.00	109	107	83	53.01	40.85	29.22

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.44

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LUIS E. ARMIJO ES</b>		
Grade Range: KN-01		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>WEST LAS VEGAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>	YES	YES			
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup> Subgroups of 25 or more must meet AYP goals  
<sup>2</sup> 95% of each subgroup of 40 or more must participate  
<sup>3</sup> Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only  
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			98	50	24.13	15.59			98	67.35	40.85	30.06
Caucasian			6		24.13				6		40.85	
African-American			0		24.13				0		40.85	
Hispanic			92	48.91	24.13	15.37			92	67.39	40.85	29.75
Asian/Pacific			0		24.13				0		40.85	
Native American			0		24.13				0		40.85	
English Language Learners			75	46.67	24.13	14.62			75	66.67	40.85	28.68
Students with Disabilities			11	27.27	24.13				11	27.27	40.85	
Economically Disadvantaged			98	50	24.13	15.59			98	67.35	40.85	30.06

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	93.73

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>TONY SERNA JR. ES</b>		
Grade Range: 02-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>WEST LAS VEGAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	134	134	114	27.19	24.13	16.11	134	134	114	64.04	40.85	30.78
Caucasian	4	4	3		24.13		4	4	3		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	130	130	111	26.13	24.13	16.02	130	130	111	63.06	40.85	30.65
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	99	99	84	25	24.13	15.04	99	99	84	60.71	40.85	29.28
Students with Disabilities	15	15	12	8.33	24.13		15	15	12	41.67	40.85	
Economically Disadvantaged	134	134	114	27.19	24.13	16.11	134	134	114	64.04	40.85	30.78

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.98

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>UNION ES</b>		
Grade Range: 02-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>WEST LAS VEGAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.5	YES	97.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	98.4	YES	96.8
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	YES	YES	97.6	YES	97.6
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.5	YES	97.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	67	66	52	53.85	24.13	13.19	67	65	52	82.69	40.85	26.58
Caucasian	4	4	2		24.13		4	4	2		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	63	62	50	52	24.13	13.04	63	61	50	82	40.85	26.34
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	43	42	33	45.45	24.13	11.29	43	42	33	72.73	40.85	23.62
Students with Disabilities	1	1	1		24.13		1	1	1		40.85	
Economically Disadvantaged	67	66	52	53.85	24.13	13.19	67	65	52	82.69	40.85	26.58

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	<b>97.77</b>

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>VALLEY ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	CA-delay
District <b>WEST LAS VEGAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	97.2	YES	97.2
Caucasian						
African-American						
Hispanic	YES	YES	YES	97.1	YES	97.1
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	YES	YES	96.8	YES	96.8
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	97.2	YES	97.2

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	73	71	63	22.22	24.13	13.96	73	71	63	41.27	40.85	27.71
Caucasian	3	3	1		24.13		3	3	1		40.85	
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	69	67	61	21.31	24.13	13.83	69	67	61	39.34	40.85	27.53
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	63	61	54	20.37	24.13	13.35	63	61	54	35.19	40.85	26.81
Students with Disabilities	3	3	3		24.13		3	3	3		40.85	
Economically Disadvantaged	73	71	63	22.22	24.13	13.96	73	71	63	41.27	40.85	27.71

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.82

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>VALLEY MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>WEST LAS VEGAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.7	YES	95.1
Caucasian						
African-American						
Hispanic	YES	YES	YES	98.7	YES	96.2
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	NO	YES	YES	98.4	NO	93.6
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.7	YES	95.1

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	82	81	70	8.57	10.58	4.69	82	78	70	31.43	34.14	22.51
Caucasian	2	2	1		10.58		2	1	1		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	80	79	69	8.7	10.58	4.66	80	77	69	31.88	34.14	22.44
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	63	62	54	3.7	10.58	4.21	63	59	54	25.93	34.14	21.18
Students with Disabilities	12	12	11	<2	10.58		12	9	11	<2	34.14	
Economically Disadvantaged	82	81	70	8.57	10.58	4.69	82	78	70	31.43	34.14	22.51

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	97.86

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>W LAS VEGAS HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>WEST LAS VEGAS PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.7	YES	97.9	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	98.7	YES	98.2	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	98.7	YES	97.9	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	242	239	214	20.56	18.29	12.94	242	237	214	42.06	37.30	30.00
Caucasian	10	10	7		18.29		10	9	7		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	231	228	206	20.39	18.29	12.86	231	227	206	42.23	37.30	29.87
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	1	1	1		18.29		1	1	1		37.30	
English Language Learners	139	139	122	18.03	18.29	11.55	139	139	122	38.52	37.30	27.84
Students with Disabilities	33	33	30	3.33	18.29	7.26	33	31	30	13.33	37.30	20.22
Economically Disadvantaged	242	239	214	20.56	18.29	12.94	242	237	214	42.06	37.30	30.00

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	99.02

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>W LAS VEGAS MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>	AYP Not Met	Restructuring 1
<b>2004-2005</b>	Meets AYP	CA-delay
District <b>WEST LAS VEGAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.2	YES	97.9	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	98.9	YES	98.7	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	97.4	YES	98.1	
Students with Disabilities	YES	NO	YES	96.1	NO	92.3	
Economically Disadvantaged	YES	YES	YES	98.2	YES	97.9	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	398	391	353	9.92	10.58	7.34	398	390	353	39.38	34.14	28.54
Caucasian	11	9	6		10.58		11	9	6		34.14	
African-American	1	0	1		10.58		1	0	1		34.14	
Hispanic	386	382	346	9.83	10.58	7.32	386	381	346	39.6	34.14	28.49
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	275	268	237	7.59	10.58	6.78	275	270	237	36.71	34.14	27.39
Students with Disabilities	52	50	43	9.3	10.58	3.79	52	48	43	16.28	34.14	19.94
Economically Disadvantaged	398	391	353	9.92	10.58	7.34	398	390	353	39.38	34.14	28.54

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.78

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>WLV FAMILY PARTNERSHIP</b>		
Grade Range: KN-12		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>WEST LAS VEGAS PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.3	YES	96.0	YES
Caucasian							
African-American							
Hispanic	YES	NO	YES	96.8	YES	95.2	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	NO	YES	95.1	NO	92.6	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	97.3	YES	96.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	76	74	51	11.76	15.79	7.30	76	73	51	25.49	37.23	23.41
Caucasian	11	11	11	27.27	15.79		11	11	11	72.73	37.23	
African-American	1	1	0		15.79		1	1	0		37.23	
Hispanic	63	61	40	7.5	15.79	6.63	63	60	40	12.5	37.23	21.98
Asian/Pacific	1	1	0		15.79		1	1	0		37.23	
Native American	0	0	0		15.79		0	0	0		37.23	
English Language Learners	41	39	28	7.14	15.79	5.64	41	38	28	10.71	37.23	19.71
Students with Disabilities	9	9	3		15.79		9	8	3		37.23	
Economically Disadvantaged	76	74	51	11.76	15.79	7.30	76	73	51	25.49	37.23	23.41

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	100.00

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.