



School/District Designations

2005 AYP School Summary

School A:SHIWI ES		
Grade Range: KN-04		
School Ratings Designation		
2005-2006	AYP Not Met	CA
2004-2005	Meets AYP	SI-2 delay
District ZUNI PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	100.0	YES	100.0
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	123	123	115	54.78	24.13	16.14	123	123	115	53.91	40.85	30.82
Caucasian	0	0	0		24.13		0	0	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	123	123	115	54.78	24.13	16.14	123	123	115	53.91	40.85	30.82
English Language Learners	122	122	115	54.78	24.13	16.14	122	122	115	53.91	40.85	30.82
Students with Disabilities	30	30	28	14.29	24.13	10.58	30	30	28	17.86	40.85	22.47
Economically Disadvantaged	123	123	115	54.78	24.13	16.14	123	123	115	53.91	40.85	30.82

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.82

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DOWA YALANNE ES		
Grade Range: KN-04		
School Ratings		Designation
2005-2006	Meets AYP	CA-delay
2004-2005	AYP Not Met	CA
District ZUNI PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	YES	YES	100.0	YES	100.0
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	125	125	123	48.78	24.13	16.36	125	125	123	50.41	40.85	31.12
Caucasian	2	2	1		24.13		2	2	1		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	123	123	122	48.36	24.13	16.33	123	123	122	50	40.85	31.09
English Language Learners	111	111	111	45.05	24.13	16.02	111	111	111	47.75	40.85	30.65
Students with Disabilities	19	19	19	26.32	24.13		19	19	19	26.32	40.85	
Economically Disadvantaged	125	125	123	48.78	24.13	16.36	125	125	123	50.41	40.85	31.12

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.79

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TWIN BUTTES HS		
Grade Range: 08-12		
School Ratings Designation		
2005-2006	AYP Not Met	CA
2004-2005	AYP Not Met	SI-2
District ZUNI PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	YES	NO	78.4	NO	74.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	NO	YES	NO	78.4	NO	74.0
English Language Learners ³	NO	YES	NO	78.0	NO	73.5
Students with Disabilities						
Economically Disadvantaged	NO	YES	NO	78.4	NO	74.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	51	40	46	4.35	14.42	6.16	54	40	49	28.57	37.30	23.24
Caucasian	0	0	0		14.42		0	0	0		37.30	
African-American	0	0	0		14.42		0	0	0		37.30	
Hispanic	0	0	0		14.42		0	0	0		37.30	
Asian/Pacific	0	0	0		14.42		0	0	0		37.30	
Native American	51	40	46	4.35	14.42	6.16	54	40	49	28.57	37.30	23.24
English Language Learners	50	39	45	4.44	14.42	6.10	53	39	48	27.08	37.30	23.12
Students with Disabilities	11	10	11	18.18	14.42		12	10	12	33.33	37.30	
Economically Disadvantaged	51	40	46	4.35	14.42	6.16	54	40	49	28.57	37.30	23.24

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	60.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ZUNI HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District ZUNI PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	NO	94.0	NO	93.5	YES
Caucasian							
African-American							
Hispanic							
Asian/Pacific							
Native American	NO	NO	NO	93.9	NO	93.5	
English Language Learners ³	NO	YES	NO	93.7	NO	93.7	
Students with Disabilities	NO	NO					
Economically Disadvantaged	NO	YES	NO	94.0	NO	93.5	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	218	205	203	12.32	18.29	12.82	218	204	203	30.05	37.30	29.82
Caucasian	2	2	1		18.29		2	2	1		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	0	0	0		18.29		0	0	0		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	216	203	202	12.38	18.29	12.81	216	202	202	29.7	37.30	29.80
English Language Learners	207	194	197	12.69	18.29	12.75	207	194	197	30.46	37.30	29.71
Students with Disabilities	37	34	36	5.56	18.29	7.85	37	35	36	8.33	37.30	21.38
Economically Disadvantaged	218	205	203	12.32	18.29	12.82	218	204	203	30.05	37.30	29.82

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	92.22

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ZUNI IS		
Grade Range: 05-06		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District ZUNI PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	NO	YES	97.9	YES	97.9	YES
Caucasian							
African-American							
Hispanic							
Asian/Pacific							
Native American	NO	NO	YES	97.8	YES	97.8	
English Language Learners ³	NO	NO	YES	97.8	YES	97.8	
Students with Disabilities	NO	NO	YES	97.7	NO	93.3	
Economically Disadvantaged	NO	NO	YES	97.9	YES	97.9	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	286	280	281	6.76	19.40	14.51	286	280	281	18.15	36.00	29.65
Caucasian	1	1	1		19.40		1	1	1		36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	1	1	0		19.40		1	1	0		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	283	277	279	6.45	19.40	14.49	283	277	279	17.92	36.00	29.63
English Language Learners	281	275	276	5.8	19.40	14.47	281	275	276	17.39	36.00	29.60
Students with Disabilities	45	44	44	6.82	19.40	9.23	45	42	44	9.09	36.00	21.56
Economically Disadvantaged	286	280	281	6.76	19.40	14.51	286	280	281	18.15	36.00	29.65

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.89

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ZUNI MS		
Grade Range: 07-08		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 2
District ZUNI PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	99.3	YES	99.6
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	NO	NO	YES	99.3	YES	99.6
English Language Learners ³	NO	NO	YES	99.2	YES	99.6
Students with Disabilities	NO	NO	YES	100.0	YES	100.0
Economically Disadvantaged	NO	NO	YES	99.3	YES	99.6

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	299	297	274	2.55	10.75	7.13	299	298	274	29.93	37.17	30.68
Caucasian	1	1	0		10.75		1	1	0		37.17	
African-American	0	0	0		10.75		0	0	0		37.17	
Hispanic	0	0	0		10.75		0	0	0		37.17	
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	298	296	274	2.55	10.75	7.13	298	297	274	29.93	37.17	30.68
English Language Learners	281	279	257	<2	10.75	7.03	281	280	257	26.07	37.17	30.48
Students with Disabilities	58	58	53	3.77	10.75	4.28	58	58	53	5.66	37.17	23.58
Economically Disadvantaged	299	297	274	2.55	10.75	7.13	299	298	274	29.93	37.17	30.68

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.78

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.