



School/District Designations

2006 AYP School Summary

School COLINAS DEL NORTE EL		
Grade Range: KN-05		
School Ratings Designation		
2006-2007	Meets AYP	None
2005-2006	Meets AYP	None
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.5	YES	99.2
Caucasian	YES	YES	YES	99.4	YES	98.9
African-American						
Hispanic	YES	YES	YES	99.4	YES	99.4
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	99.0	YES	99.0
Students with Disabilities	YES	YES	YES	98.2	YES	96.5
Economically Disadvantaged	YES	YES	YES	99.4	YES	98.8

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		2005-06 Meets AYP		None None		2006-07 Meets AYP		2005-06 Meets AYP		None None	
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	412	410	311	46.62	28.00	22.48	412	409	311	67.85	45.00	38.57
Caucasian	189	188	155	53.55	28.00	20.45	189	187	155	75.48	45.00	36.02
African-American	10	10	5		28.00		10	10	5		45.00	
Hispanic	186	185	132	41.67	28.00	19.90	186	185	132	59.09	45.00	35.31
Asian/Pacific	4	4	3		28.00		4	4	3		45.00	
Native American	23	23	16	25	28.00		23	23	16	68.75	45.00	
English Language Learners	101	100	80	41.25	28.00	17.99	101	100	80	61.25	45.00	32.77
Students with Disabilities	58	57	46	21.74	28.00	15.55	58	56	46	36.96	45.00	29.36
Economically Disadvantaged	172	171	152	38.16	28.00	20.39	172	170	152	62.5	45.00	35.93

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **None**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.52

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School EAGLE RIDGE MIDDLE		
Grade Range: 06-07		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American	YES	YES	YES	100.0	YES	100.0
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	NO	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP			None SI-1 delay			2006-07 AYP Not Met			SI-2 SI-1		
	2005-06 Meets AYP			School Year 2005-06			2005-06 AYP Not Met			School Year 2005-06		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	691	691	499	34.27	15.00	11.65	691	691	499	53.31	38.00	33.09
Caucasian	321	321	243	42.8	15.00	10.43	321	321	243	58.85	38.00	31.08
African-American	24	24	14	35.71	15.00		24	24	14	57.14	38.00	
Hispanic	294	294	210	23.33	15.00	10.15	294	294	210	47.62	38.00	30.59
Asian/Pacific	7	7	5		15.00		7	7	5		38.00	
Native American	45	45	27	40.74	15.00	5.12	45	45	27	48.15	38.00	20.05
English Language Learners	104	104	75	10.67	15.00	7.79	104	104	75	41.33	38.00	26.17
Students with Disabilities	132	132	94	11.7	15.00	8.35	132	132	94	10.64	38.00	27.29
Economically Disadvantaged	293	293	247	23.89	15.00	10.46	293	293	247	46.15	38.00	31.14

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	94.77

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School ENCHANTED HILLS ELEM		
Grade Range: KN-05		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	Meets AYP	None
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	YES	YES	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		2005-06 Meets AYP		None None		2006-07 Meets AYP		2005-06 Meets AYP		None None	
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	438	438	297	78.11	28.00	22.37	438	438	297	84.18	45.00	38.42
Caucasian	286	286	195	81.03	28.00	21.18	286	286	195	84.62	45.00	36.95
African-American	9	9	8		28.00		9	9	8		45.00	
Hispanic	119	119	79	72.15	28.00	17.94	119	119	79	86.08	45.00	32.70
Asian/Pacific	9	9	6		28.00		9	9	6		45.00	
Native American	15	15	9		28.00		15	15	9		45.00	
English Language Learners	23	23	17	58.82	28.00		23	23	17	82.35	45.00	
Students with Disabilities	57	57	45	51.11	28.00	15.45	57	57	45	46.67	45.00	29.21
Economically Disadvantaged	53	53	34	76.47	28.00	14.10	53	53	34	85.29	45.00	27.22

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **None**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	96.71

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School ERNEST STAPLETON ELE		
Grade Range: KN-05		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	AYP Not Met	None
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	YES	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		2005-06 Meets AYP		None None		2006-07 Meets AYP		2005-06 AYP Not Met		None None	
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	423	423	235	65.11	28.00	21.73	423	423	235	74.89	45.00	37.64
Caucasian	214	214	128	67.97	28.00	19.79	214	214	128	76.56	45.00	35.17
African-American	12	12	5		28.00		12	12	5		45.00	
Hispanic	172	172	89	60.67	28.00	18.42	172	172	89	71.91	45.00	33.36
Asian/Pacific	3	3	2		28.00		3	3	2		45.00	
Native American	22	22	11	72.73	28.00		22	22	11	81.82	45.00	
English Language Learners	58	58	29	37.93	28.00	13.31	58	58	29	44.83	45.00	26.02
Students with Disabilities	61	61	37	35.14	28.00	14.51	61	61	37	51.35	45.00	27.83
Economically Disadvantaged	154	154	95	54.74	28.00	18.68	154	154	95	68.42	45.00	33.70

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **None**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.33

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School LINCOLN MIDDLE		
Grade Range: 06-07		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	Meets AYP	None
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.8
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.5
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES				
Students with Disabilities	YES	YES	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		2005-06 Meets AYP		None None		2006-07 Meets AYP		2005-06 Meets AYP		None None	
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	692	692	507	57.2	15.00	11.68	692	691	507	67.65	38.00	33.13
Caucasian	369	369	276	64.13	15.00	10.67	369	369	276	71.74	38.00	31.49
African-American	36	36	21	52.38	15.00		36	36	21	66.67	38.00	
Hispanic	244	244	176	47.73	15.00	9.78	244	243	176	60.23	38.00	29.96
Asian/Pacific	20	20	15	73.33	15.00		20	20	15	73.33	38.00	
Native American	23	23	19	36.84	15.00		23	23	19	73.68	38.00	
English Language Learners	39	39	30	40	15.00	5.39	39	39	30	53.33	38.00	20.75
Students with Disabilities	89	89	65	18.46	15.00	7.42	89	89	65	26.15	38.00	25.42
Economically Disadvantaged	191	191	161	45.34	15.00	9.59	191	191	161	60.25	38.00	29.62

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **None**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.58

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School MAGGIE CORDOVA ELEM		
Grade Range: KN-05		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	NEW 2005-06	
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006		

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES				
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP 2005-06			None			2006-07 Meets AYP 2005-06			None		
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	206	206	141	53.19	28.00	20.13	206	206	141	68.09	45.00	35.60
Caucasian	83	83	56	57.14	28.00	16.46	83	83	56	73.21	45.00	30.65
African-American	16	16	12	58.33	28.00		16	16	12	58.33	45.00	
Hispanic	98	98	66	48.48	28.00	17.18	98	98	66	65.15	45.00	31.66
Asian/Pacific	2	2	2		28.00		2	2	2		45.00	
Native American	7	7	5		28.00		7	7	5		45.00	
English Language Learners	31	31	26	38.46	28.00	12.76	31	31	26	50	45.00	25.17
Students with Disabilities	20	20	11	9.09	28.00		20	20	11	18.18	45.00	
Economically Disadvantaged	87	87	84	44.05	28.00	18.19	87	87	84	58.33	45.00	33.04

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP 2005-06 None

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.63

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School MARTIN KING JR ELEM		
Grade Range: KN-05		
School Ratings Designation		
2006-2007	Meets AYP	None
2005-2006	Meets AYP	None
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	YES	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		2005-06 Meets AYP		None None		2006-07 Meets AYP		2005-06 Meets AYP		None None	
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	430	430	275	66.91	28.00	22.16	430	430	275	80	45.00	38.17
Caucasian	234	234	156	67.95	28.00	20.47	234	234	156	81.41	45.00	36.04
African-American	22	22	14	57.14	28.00		22	22	14	78.57	45.00	
Hispanic	147	147	87	66.67	28.00	18.33	147	147	87	75.86	45.00	33.23
Asian/Pacific	11	11	7		28.00		11	11	7		45.00	
Native American	16	16	11	45.45	28.00		16	16	11	81.82	45.00	
English Language Learners	70	70	42	64.29	28.00	15.12	70	70	42	80.95	45.00	28.73
Students with Disabilities	65	65	43	23.26	28.00	15.23	65	65	43	41.86	45.00	28.89
Economically Disadvantaged	130	130	92	57.61	28.00	18.56	130	130	92	68.48	45.00	33.53

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **None**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.97

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School MOUNTAIN VIEW MIDDLE		
Grade Range: 06-07		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	Meets AYP	None
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	YES	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		2005-06 Meets AYP		None None		2006-07 Meets AYP		2005-06 Meets AYP		None None	
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	735	735	585	59.15	15.00	11.88	735	735	585	74.19	38.00	33.45
Caucasian	416	416	345	65.22	15.00	11.06	416	416	345	80.58	38.00	32.14
African-American	23	23	19	21.05	15.00		23	23	19	47.37	38.00	
Hispanic	250	250	189	51.32	15.00	9.93	250	250	189	64.55	38.00	30.22
Asian/Pacific	18	18	14	78.57	15.00		18	18	14	85.71	38.00	
Native American	28	28	18	50	15.00		28	28	18	72.22	38.00	
English Language Learners	40	40	36	22.22	15.00	5.87	40	40	36	50	38.00	21.93
Students with Disabilities	84	84	64	21.88	15.00	7.38	84	84	64	35.94	38.00	25.33
Economically Disadvantaged	147	147	141	39.72	15.00	9.30	147	147	141	65.25	38.00	29.09

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **None**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	94.63

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School PUESTA DEL SOL ELEM		
Grade Range: KN-05		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	AYP Not Met	None
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.7	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.4	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	YES	YES	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.5	YES	100.0	

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		2005-06 AYP Not Met		None None		2006-07 Meets AYP		2005-06 AYP Not Met		None None	
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	375	374	306	51.96	28.00	22.44	372	372	305	67.87	45.00	38.51
Caucasian	132	132	112	60.71	28.00	19.31	132	132	112	71.43	45.00	34.53
African-American	19	19	10	70	28.00		19	19	10	80	45.00	
Hispanic	186	185	152	44.08	28.00	20.39	184	184	152	66.45	45.00	35.93
Asian/Pacific	11	11	10	70	28.00		11	11	10	50	45.00	
Native American	27	27	22	45.45	28.00		26	26	21	61.9	45.00	
English Language Learners	65	65	55	49.09	28.00	16.37	65	65	55	54.55	45.00	30.53
Students with Disabilities	59	59	47	31.91	28.00	15.65	58	58	46	32.61	45.00	29.36
Economically Disadvantaged	205	204	192	45.31	28.00	21.13	204	204	191	61.26	45.00	36.87

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP None
 2005-06 Meets AYP None

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.19

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School RIO RANCHO ALT SCH		
Grade Range: 07-12		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math	Reading	
All Students	NO	YES	YES	98.5	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met			SI-2			2006-07 Meets AYP			None		
	2005-06 AYP Not Met			SI-1			2005-06 Meets AYP			SI-1 delay		
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	71	70	6		18.00	2.67	72	71	7		41.00	12.19
Caucasian	27	27	2		18.00		28	27	3		41.00	
African-American	6	6	1		18.00		6	6	1		41.00	
Hispanic	32	31	3		18.00		32	32	3		41.00	
Asian/Pacific	0	0	0		18.00		0	0	0		41.00	
Native American	6	6	0		18.00		6	6	0		41.00	
English Language Learners	3	3	0		18.00		3	3	0		41.00	
Students with Disabilities	20	19	3		18.00		20	19	3		41.00	
Economically Disadvantaged	22	22	2		18.00		22	22	2		41.00	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP SI-1 delay
2005-06 AYP Not Met SI-1

Additional Indicator (Elementary & Middle School Only)

This School in: 2005-06
Attendance Rate⁶

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in: 2005-06
Graduation Rate⁷ 82.93

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School RIO RANCHO CYBER ACD		
Grade Range: 08-11		
School Ratings Designation		
2006-2007	AYP Not Met	None
2005-2006		
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006		

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math	Reading	
All Students	YES	YES	NO	92.3	YES
Caucasian				92.4	
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Test Data Reported for Full Academic Year Students Only

Math/Reading Details, Ratings and Designations

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met			None			2006-07 AYP Not Met			None		
	2005-06			2005-06			2005-06			2005-06		
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	65	60	19	36.84	18.00	5.65	66	61	20	45	41.00	20.12
Caucasian	37	34	12	25	18.00		37	34	12	41.67	41.00	
African-American	0	0	0		18.00		0	0	0		41.00	
Hispanic	27	26	7		18.00		28	27	8		41.00	
Asian/Pacific	0	0	0		18.00		0	0	0		41.00	
Native American	1	0	0		18.00		1	0	0		41.00	
English Language Learners	2	2	1		18.00		2	2	1		41.00	
Students with Disabilities	3	3	2		18.00		3	3	2		41.00	
Economically Disadvantaged	0	0	0		18.00		0	0	0		41.00	

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP None
 2005-06

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	97.62

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School RIO RANCHO ELEM		
Grade Range: KN-05		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	Meets AYP	None
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.7	YES	99.7	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.4	YES	99.4	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	YES	YES					
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Test Data Reported for Full Academic Year Students Only

Math/Reading Details, Ratings and Designations

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		None		None		2006-07 Meets AYP		None		None	
	2005-06 Meets AYP		None		None		2005-06 Meets AYP		None		None	
School Year 2005-06												
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	388	387	306	51.63	28.00	22.44	388	387	306	76.8	45.00	38.52
Caucasian	173	173	143	56.64	28.00	20.18	173	173	143	81.82	45.00	35.67
African-American	24	24	17	35.29	28.00		24	24	17	64.71	45.00	
Hispanic	167	166	129	48.84	28.00	19.82	167	166	129	72.09	45.00	35.20
Asian/Pacific	12	12	9		28.00		12	12	9		45.00	
Native American	12	12	8		28.00		12	12	8		45.00	
English Language Learners	50	50	37	56.76	28.00	14.51	50	50	37	72.97	45.00	27.83
Students with Disabilities	39	39	26	19.23	28.00	12.76	39	38	26	30.77	45.00	25.17
Economically Disadvantaged	148	148	131	43.51	28.00	19.88	148	148	131	69.47	45.00	35.27

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **None**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.85

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School RIO RANCHO HIGH		
Grade Range: 10-12		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	% Reading	%	
All Students	YES	YES	YES	98.8	98.9	YES
Caucasian	YES	YES	YES	99.5	99.5	
African-American	YES	YES				
Hispanic	YES	YES	YES	97.7	98.0	
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	95.1	97.5	
Students with Disabilities	NO	NO	YES	100.0	100.0	
Economically Disadvantaged	YES	YES	YES	97.7	97.7	

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 AYP Not Met		SI-2		Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	2006-07 AYP Not Met		SI-1 delay		Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
	2005-06 AYP Not Met	SI-1	2005-06 Meets AYP	SI-1 delay								
	School Year 2005-06						School Year 2005-06					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	781	772	692	50	22.00	18.56	781	773	692	70.95	41.00	36.73
Caucasian	438	436	394	57.61	22.00	17.54	438	436	394	76.9	41.00	35.39
African-American	38	37	30	40	22.00	9.52	38	37	30	66.67	41.00	23.08
Hispanic	263	257	229	37.55	22.00	16.31	263	258	229	59.83	41.00	33.72
Asian/Pacific	20	20	17	47.06	22.00		20	20	17	70.59	41.00	
Native American	22	22	22	59.09	22.00		22	22	22	86.36	41.00	
English Language Learners	41	39	38	18.42	22.00	10.44	41	40	38	34.21	41.00	24.70
Students with Disabilities	99	99	82	12.2	22.00	13.27	99	99	82	29.27	41.00	29.29
Economically Disadvantaged	135	132	127	38.58	22.00	14.68	135	132	127	58.27	41.00	31.40

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	94.62

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School RIO RANCHO MID HIGH		
Grade Range: 08-09		
School Ratings Designation		
2006-2007	AYP Not Met	SI-2
2005-2006	AYP Not Met	SI-1
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings Designation		
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	99.3	YES
Caucasian	YES	YES	YES	99.4	YES	99.5	
African-American	YES	YES	YES	97.8	YES	97.8	
Hispanic	YES	YES	YES	99.3	YES	99.1	
Asian/Pacific	YES	YES					
Native American	YES	YES	YES	98.9	YES	98.9	
English Language Learners ³	YES	YES	YES	99.5	YES	99.5	
Students with Disabilities	YES	NO	YES	97.9	YES	97.9	
Economically Disadvantaged	YES	YES	YES	99.5	YES	99.5	

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP			None SI-1 delay			2006-07 AYP Not Met			SI-2 SI-1		
	2005-06 Meets AYP			School Year 2005-06			2005-06 AYP Not Met			School Year 2005-06		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	2,153	2,139	1,738	63.46	18.00	15.95	2,153	2,138	1,738	64.15	41.00	38.28
Caucasian	1,109	1,103	916	70.52	18.00	15.23	1,109	1,104	916	70.63	41.00	37.28
African-American	93	91	69	44.93	18.00	9.70	93	91	69	57.97	41.00	28.36
Hispanic	823	818	649	56.09	18.00	14.76	823	816	649	56.86	41.00	36.59
Asian/Pacific	37	37	31	67.74	18.00	7.19	37	37	31	61.29	41.00	23.31
Native American	91	90	73	56.16	18.00	9.87	91	90	73	54.79	41.00	28.67
English Language Learners	215	214	158	40.51	18.00	11.98	215	214	158	39.87	41.00	32.33
Students with Disabilities	293	287	236	20.76	18.00	12.91	293	287	236	25	41.00	33.82
Economically Disadvantaged	498	496	489	52.76	18.00	14.31	498	496	489	55.01	41.00	35.94

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP **None**
2005-06 Meets AYP **SI-1 delay**

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.64

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2006 AYP School Summary

School VISTA GRANDE ELEM		
Grade Range: KN-05		
School Ratings		Designation
2006-2007	Meets AYP	None
2005-2006	Meets AYP	None
District RIO RANCHO PUBLIC SCHOOLS		
District Ratings		Designation
2006-2007		
2005-2006	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.7	YES	99.7	YES
Caucasian	YES	YES	YES	99.4	YES	99.4	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	YES	YES	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

* Ratings and designations apply to school year 2006-07. Statistics are based on school year 2005-06 data.

¹ Subgroups of 25 or more must meet AYP goals ² 95% of each subgroup of 40 or more must participate ³ Includes current English Language Learners (ELL), as well as those ELL within the past two years. ⁴ Met AYP with Safe Harbor.

Math/Reading Details, Ratings and Designations

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	2006-07 Meets AYP		2005-06 Meets AYP		None None		2006-07 Meets AYP		2005-06 Meets AYP		None None	
	School Year 2005-06											
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	401	400	302	68.87	28.00	22.41	401	400	302	79.47	45.00	38.48
Caucasian	181	180	139	79.14	28.00	20.08	181	180	139	87.05	45.00	35.54
African-American	17	17	12	66.67	28.00		17	17	12	75	45.00	
Hispanic	175	175	129	55.81	28.00	19.82	175	175	129	73.64	45.00	35.20
Asian/Pacific	11	11	8		28.00		11	11	8		45.00	
Native American	17	17	14	71.43	28.00		17	17	14	57.14	45.00	
English Language Learners	50	50	38	44.74	28.00	14.64	50	50	38	65.79	45.00	28.02
Students with Disabilities	43	43	27	33.33	28.00	12.95	43	43	27	44.44	45.00	25.46
Economically Disadvantaged	83	83	73	52.05	28.00	17.61	83	83	73	72.6	45.00	32.25

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

ADDITIONAL INDICATOR

2006-07 Meets AYP None
 2005-06 Meets AYP None

Additional Indicator (Elementary & Middle School Only)

This School in:	2005-06
Attendance Rate⁶	95.66

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2005-06
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.