



NO CHILD LEFT BEHIND SUMMARY

New Mexico Statewide NCLB Determination: AYP not Met		
District NCLB Determination: AYP Not Met		
	Total Number	Percent
Schools that Met AYP	84	67
Schools in School Improvement	9	7
Schools in Corrective Action	6	5
Schools in Restructuring	7	6

What is Adequate Yearly Progress (AYP)?

AYP is the annual academic proficiency targets in reading and math that the state, school districts and schools must reach to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Federal No Child Left Behind (NCLB), Act of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute Article 2C says, "The state shall institute an 'adequate yearly progress program' that measures public schools' improvements..."

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments.
- b) Reach targets for proficiency or reduce non-proficiency.
- c) Reach targets for the attendance rate for elementary and middle schools and the graduation rate for high schools.

Who has to meet AYP?

The state, school districts, schools, and subgroups of 25 or more students within schools. The subgroups include Ethnicity/Race: Caucasian, African American, Asian/Pacific, Hispanic, Native American; as well as Economically Disadvantaged (FRLP), Students with Disabilities (Special Ed), and English Language Learners (ELL).

2003-2004 STUDENT DEMOGRAPHICS*

	ALBUQUERQUE PUBLIC SCHOOLS		STATE WIDE	
	Number	Percent	Number	Percent
Female	42,116	49	156,715	49
Male	44,254	51	166,351	51
Caucasian	31,587	37	105,823	33
African-American	3,334	4	7,833	2
Hispanic	45,209	52	169,453	52
Asian/Pacific	2,042	2	3,833	1
Native American	4,198	5	36,124	11
ELL	10,571	12	54,528	17
Special Education	12,708	15	51,111	16
Migrant	0	0	2,382	1
Total	86,370	100	323,066	100

*Source: ADS 40th day submission to Public Education Department.

**NO CHILD LEFT BEHIND
2004 DISTRICT ACCOUNTABILITY DATA (AYP)**

Schools in District	Determination	Sanctions
A. MONTOYA ES	Meets AYP	None
ACOMA ES	Meets AYP	None
ADOBE ACRES ES	Meets AYP	None
ALAMEDA ES	Meets AYP	None
ALAMOSA ES	Meets AYP	SI-2 delay
ALBUQUERQUE EVENING HS	AYP Not Met	None
ALBUQUERQUE HS	AYP Not Met	None
ALVARADO ES	Meets AYP	None
APACHE ES	Meets AYP	None
ARMIJO ES	Meets AYP	CA-delay
ARROYO DEL OSO ES	Meets AYP	None
ATRISCO ES	AYP Not Met	CA
BANDELIER ES	Meets AYP	None
BARCELONA ES	Meets AYP	None
BEL-AIR ES	Meets AYP	None
BELLEHAVEN ES	Meets AYP	None
CARLOS REY ES	Meets AYP	SI-2 delay
CHAMIZA ES	Meets AYP	None
CHAPARRAL ES	AYP Not Met	None
CHELWOOD ES	Meets AYP	None
CIBOLA HS	AYP Not Met	None
CLEVELAND MS	AYP Not Met	None
COCHITI ES	Meets AYP	None
COLLET PARK ES	Meets AYP	None
COMANCHE ES	Meets AYP	None
CORRALES ES	Meets AYP	None
DEL NORTE HS	AYP Not Met	None
DENNIS CHAVEZ ES	Meets AYP	None
DESERT RIDGE MS	Meets AYP	None
DOLORS GONZALES ES	Meets AYP	None
DOUBLE EAGLE ES	Meets AYP	None
DOUGLAS MACARTHUR ES	Meets AYP	None
DURANES ES	Meets AYP	SI-2 delay
EAST SAN JOSE ES	Meets AYP	None

*Feeder school methodology rating. See explanation on last page.

Schools in District	Determination	Sanctions	Schools in District	Determination	Sanctions
EDMUND G ROSS ES	Meets AYP	None	MC KINLEY MS	AYP Not Met	None
EISENHOWER MS	Meets AYP	None	MISSION AVENUE ES	AYP Not Met	None
ELDORADO HS	AYP Not Met	None	MITCHELL ES	Meets AYP	None
EMERSON ES	Meets AYP	None	MONTE VISTA ES	Meets AYP	None
ERNIE PYLE MS	AYP Not Met	Restructuring 1	MONTEZUMA ES	AYP Not Met	None
EUBANK ES	AYP Not Met	None	MOUNTAIN VIEW ES	Meets AYP	None
EUGENE FIELD ES	AYP Not Met	Restructuring 1	NAVAJO ES	Meets AYP	SI-1 delay
FREEDOM HS	AYP Not Met	None	NEW FUTURES SCHOOL	Meets AYP	None
GARFIELD MS	Meets AYP	SI-2 delay	ONATE ES	Meets AYP	None
GEORGIA O'KEEFFE ES	Meets AYP	None	OSUNA ES	Meets AYP	None
GOVERNOR BENT ES	Meets AYP	None	PAINTED SKY ES	AYP Not Met	SI-1
GRANT MS	AYP Not Met	None	PAJARITO ES	AYP Not Met	None
GRIEGOS ES	Meets AYP	None	PETROGLYPH ES	Meets AYP	None
HARRISON MS	Meets AYP	CA-delay	POLK MS	Meets AYP	Restr. 1 delay
HAWTHORNE ES	Meets AYP	None	REGINALD CHAVEZ ES	Meets AYP	None
HAYES MS	Meets AYP	None	RIO GRANDE HS	AYP Not Met	None
HIGHLAND HS	AYP Not Met	None	ROOSEVELT MS	AYP Not Met	None
HODGIN ES	Meets AYP	None	S. Y. JACKSON ES	Meets AYP	None
HOOVER MS	AYP Not Met	None	SAN ANTONITO ES	Meets AYP	None
HUBERT H HUMPHREY ES	Meets AYP	None	SANDIA BASE ES	Meets AYP	None
INEZ ES	Meets AYP	None	SANDIA HS	AYP Not Met	None
JACKSON MS	AYP Not Met	None	SCHOOL ON WHEELS	AYP Not Met	None
JAMES MONROE MS	Meets AYP	None	SEVEN-BAR ES	Meets AYP	None
JEFFERSON MS	Meets AYP	None	SIERRA ALTERNATIVE	Meets AYP	None
JIMMY E CARTER MS	AYP Not Met	SI-2	SIERRA VISTA ES	Meets AYP	None
JOHN ADAMS MS	AYP Not Met	SI-1	SOMBRA DEL MONTE ES	Meets AYP	None
JOHN BAKER ES	Meets AYP	None	STRONGHURST ALT SCHOOL	AYP Not Met	SI-1
KENNEDY MS	AYP Not Met	None	SUSIE R. MARMON ES	Meets AYP	None
KIRTLAND ES	Meets AYP	None	TAFT MS	Meets AYP	None
KIT CARSON ES	Meets AYP	None	TAYLOR MS	Meets AYP	None
LA CUEVA HS	Meets AYP	None	THE FAMILY SCHOOL	Meets AYP	None
LA LUZ ES	Meets AYP	CA-delay	TOMASITA ES	Meets AYP	None
LA MESA ES	Meets AYP	None	TRUMAN MS	AYP Not Met	Restructuring 1
LAVALAND ES	AYP Not Met	Restructuring 1	VALLE VISTA ES	AYP Not Met	Restructuring 1
LEW WALLACE ES	Meets AYP	None	VALLEY HS	AYP Not Met	None
LONGFELLOW ES	Meets AYP	None	VAN BUREN MS	AYP Not Met	None
LOS PADILLAS ES	Meets AYP	CA-delay	VISION QUEST ALT MS	AYP Not Met	None
LOS RANCHOS ES	Meets AYP	None	WASHINGTON MS	AYP Not Met	Restructuring 2
LOWELL ES	Meets AYP	None	WEST MESA HS	AYP Not Met	None
LYNDON B. JOHNSON MS	AYP Not Met	None	WHERRY ES	Meets AYP	None
MADISON MS	Meets AYP	None	WHITTIER ES	Meets AYP	None
MANZANO HS	AYP Not Met	None	WILSON MS	AYP Not Met	None
MARIE M HUGHES ES	Meets AYP	None	ZIA ES	Meets AYP	None
MARK TWAIN ES	Meets AYP	None	ZUNI ES	Meets AYP	None
MARYANN BINFORD ES	AYP Not Met	CA			
MATHESON PARK ES	Meets AYP	None			
MC COLLUM ES	Meets AYP	None			

NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 25 students and is indicated by ***.

	Academic Indicator	NCLB Goal	ALL Students	PERCENT OF STUDENTS							
				Caucasian	African-American	Hispanic	Asian/Pacific	Native American	FRLP	ELL	Special Education
====> STATE WIDE <====	Reading Proficiency	41	53	71	47	46	68	36	43	31	21
-----DISTRICT WIDE-----	Reading Proficiency	41	55	72	44	44	65	39	41	33	19
A. MONTOYA ES	Reading Proficiency	34	54	63	***	***	***	***	**	**	***
ACOMA ES	Reading Proficiency	34	58	64	***	***	***	***	41	**	***
ADOBE ACRES ES	Reading Proficiency	34	39	***	***	36	***	***	30	**	***
ALAMEDA ES	Reading Proficiency	34	35	***	***	***	***	***	31	**	***
ALAMOSA ES	Reading Proficiency	34	37	***	***	37	***	***	39	40	***
ALBUQUERQUE EVENING HS	Reading Proficiency	44	18	***	***	***	***	***	**	**	***
ALBUQUERQUE HS	Reading Proficiency	44	49	89	***	38	***	***	36	37	13
ALVARADO ES	Reading Proficiency	34	47	70	***	33	***	***	31	**	***
APACHE ES	Reading Proficiency	34	72	***	***	***	***	***	70	**	***
ARMIJO ES	Reading Proficiency	34	41	***	***	40	***	***	39	45	***
ARROYO DEL OSO ES	Reading Proficiency	34	57	67	***	50	***	***	36	**	***
ATRISCO ES	Reading Proficiency	34	19	***	***	18	***	***	16	**	***
BANDELIER ES	Reading Proficiency	34	66	73	***	***	***	***	**	**	***
BARCELONA ES	Reading Proficiency	39	33	***	***	32	***	***	34	37	***
BEL-AIR ES	Reading Proficiency	34	32	***	***	32	***	***	25	**	***
BELLEHAVEN ES	Reading Proficiency	34	55	57	***	48	***	***	57	**	***
CARLOS REY ES	Reading Proficiency	34	36	***	***	34	***	***	37	**	***
CHAMIZA ES	Reading Proficiency	34	75	84	***	67	***	***	**	**	***
CHAPARRAL ES	Reading Proficiency	34	51	59	***	47	***	***	38	**	***
CHELWOOD ES	Reading Proficiency	34	53	62	***	***	***	***	31	**	***
CIBOLA HS	Reading Proficiency	44	73	77	***	71	***	***	**	**	17
CLEVELAND MS	Reading Proficiency	45	72	81	***	63	***	***	57	**	30
COCHITI ES	Reading Proficiency	34	57	***	***	53	***	***	51	**	***
COLLET PARK ES	Reading Proficiency	34	41	48	***	***	***	***	21	**	***
COMANCHE ES	Reading Proficiency	34	68	80	***	***	***	***	**	**	***
CORRALES ES	Reading Proficiency	34	62	69	***	53	***	***	54	**	***
DEL NORTE HS	Reading Proficiency	44	51	73	***	38	***	46	49	**	14
DENNIS CHAVEZ ES	Reading Proficiency	34	81	86	***	***	***	***	**	**	***
DESERT RIDGE MS	Reading Proficiency	45	89	91	***	81	***	***	**	**	***
DOLORES GONZALES ES	Reading Proficiency	34	31	***	***	28	***	***	31	**	***
DOUBLE EAGLE ES	Reading Proficiency	34	84	85	***	80	***	***	**	**	***
DOUGLAS MACARTHUR ES	Reading Proficiency	34	60	***	***	56	***	***	**	**	***

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				Caucasian	African-American	Hispanic	Asian/Pacific	Native American	FRLP	ELL	Special Education
DURANES ES	Reading Proficiency	34	58	***	***	55	***	***	61	**	***
EAST SAN JOSE ES	Reading Proficiency	34	38	***	***	34	***	***	45	42	***
EDMUND G ROSS ES	Reading Proficiency	34	52	61	***	41	***	***	38	**	***
EISENHOWER MS	Reading Proficiency	45	86	89	***	71	***	***	62	**	45
ELDORADO HS	Reading Proficiency	44	56	60	***	46	***	***	37	**	16
EMERSON ES	Reading Proficiency	34	37	***	***	36	***	***	37	35	***
ERNIE PYLE MS	Reading Proficiency	45	32	***	***	29	***	***	25	17	23
EUBANK ES	Reading Proficiency	34	12	***	***	16	***	***	7	**	***
EUGENE FIELD ES	Reading Proficiency	34	33	***	***	32	***	***	33	27	***
FREEDOM HS	Reading Proficiency	44	52	59	***	***	***	***	**	**	***
GARFIELD MS	Reading Proficiency	45	49	***	***	44	***	***	34	**	***
GEORGIA O'KEEFFE ES	Reading Proficiency	34	79	84	***	***	***	***	**	**	***
GOVERNOR BENT ES	Reading Proficiency	34	68	66	***	68	***	***	74	**	***
GRANT MS	Reading Proficiency	45	57	58	***	53	***	***	47	**	14
GRIEGOS ES	Reading Proficiency	34	78	***	***	80	***	***	72	**	***
HARRISON MS	Reading Proficiency	45	55	***	***	56	***	***	53	35	***
HAWTHORNE ES	Reading Proficiency	34	27	***	***	27	***	***	25	**	***
HAYES MS	Reading Proficiency	45	53	***	***	52	***	***	50	36	***
HIGHLAND HS	Reading Proficiency	44	41	62	29	29	***	33	33	3	12
HODGIN ES	Reading Proficiency	34	31	48	***	29	***	***	28	**	***
HOOVER MS	Reading Proficiency	45	73	80	***	65	***	***	54	**	23
HUBERT H HUMPHREY ES	Reading Proficiency	34	87	86	***	***	***	***	**	**	***
INEZ ES	Reading Proficiency	34	57	50	***	***	***	***	54	**	***
JACKSON MS	Reading Proficiency	45	76	84	***	68	***	***	61	**	31
JAMES MONROE MS	Reading Proficiency	45	73	77	***	68	***	***	59	72	33
JEFFERSON MS	Reading Proficiency	45	77	92	***	60	***	***	55	**	40
JIMMY E CARTER MS	Reading Proficiency	45	49	81	***	48	***	29	45	30	7
JOHN ADAMS MS	Reading Proficiency	45	45	***	***	44	***	***	45	**	3
JOHN BAKER ES	Reading Proficiency	34	73	77	***	***	***	***	**	**	***
KENNEDY MS	Reading Proficiency	45	55	64	***	49	***	***	50	**	26
KIRTLAND ES	Reading Proficiency	34	33	***	***	***	***	***	23	**	***
KIT CARSON ES	Reading Proficiency	39	36	***	***	33	***	***	27	30	***
LA CUEVA HS	Reading Proficiency	44	81	84	***	59	97	***	**	**	41
LA LUZ ES	Reading Proficiency	34	38	***	***	40	***	***	39	**	***

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	Academic Indicator	NCLB Goal	ALL Students	PERCENT OF STUDENTS							
				Caucasian	African-American	Hispanic	Asian/Pacific	Native American	FRLP	ELL	Special Education
LA MESA ES	Reading Proficiency	34	36	***	***	39	***	***	27	40	***
LAVALAND ES	Reading Proficiency	34	23	***	***	23	***	***	23	**	***
LEW WALLACE ES	Reading Proficiency	34	54	***	***	52	***	***	50	**	***
LONGFELLOW ES	Reading Proficiency	34	43	***	***	39	***	***	39	**	***
LOS PADILLAS ES	Reading Proficiency	34	29	***	***	32	***	***	**	**	***
LOS RANCHOS ES	Reading Proficiency	34	43	***	***	41	***	***	28	**	***
LOWELL ES	Reading Proficiency	34	67	***	***	***	***	***	67	**	***
LYNDON B. JOHNSON MS	Reading Proficiency	45	79	83	***	74	***	***	64	**	20
MADISON MS	Reading Proficiency	45	76	80	***	75	***	***	58	**	32
MANZANO HS	Reading Proficiency	44	55	66	***	38	***	***	28	49	15
MARIE M HUGHES ES	Reading Proficiency	34	64	67	***	59	***	***	**	**	***
MARK TWAIN ES	Reading Proficiency	34	37	***	***	***	***	***	**	**	***
MARYANN BINFORD ES	Reading Proficiency	34	48	***	***	49	***	***	49	47	7
MATHESON PARK ES	Reading Proficiency	34	42	41	***	***	***	***	39	**	***
MC COLLUM ES	Reading Proficiency	34	53	58	***	52	***	***	55	**	***
MC KINLEY MS	Reading Proficiency	45	61	75	***	58	***	***	53	23	19
MISSION AVENUE ES	Reading Proficiency	34	28	***	***	26	***	***	27	**	***
MITCHELL ES	Reading Proficiency	34	65	70	***	***	***	***	45	**	***
MONTE VISTA ES	Reading Proficiency	34	72	80	***	***	***	***	**	**	***
MONTEZUMA ES	Reading Proficiency	34	42	59	***	30	***	***	44	**	5
MOUNTAIN VIEW ES	Reading Proficiency	34	51	***	***	53	***	***	55	**	***
NAVAJO ES	Reading Proficiency	34	29	***	***	25	***	***	29	**	***
NEW FUTURES SCHOOL	Reading Proficiency	44	48	***	***	***	***	***	48	**	***
ONATE ES	Reading Proficiency	34	76	80	***	***	***	***	**	**	***
OSUNA ES	Reading Proficiency	34	74	73	***	***	***	***	**	**	***
PAINTED SKY ES	Reading Proficiency	34	37	47	***	38	***	***	35	17	***
PAJARITO ES	Reading Proficiency	39	41	***	***	36	***	***	42	3	***
PETROGLYPH ES	Reading Proficiency	34	57	64	***	51	***	***	**	**	***
POLK MS	Reading Proficiency	45	48	***	***	48	***	***	46	33	28
REGINALD CHAVEZ ES	Reading Proficiency	34	57	***	***	56	***	***	57	**	***
RIO GRANDE HS	Reading Proficiency	44	38	***	***	37	***	***	40	9	11
ROOSEVELT MS	Reading Proficiency	45	74	80	***	60	***	***	60	**	26
S. Y. JACKSON ES	Reading Proficiency	34	76	77	***	***	***	***	**	**	***
SAN ANTONITO ES	Reading Proficiency	34	81	83	***	***	***	***	**	**	***

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				Caucasian	African-American	Hispanic	Asian/Pacific	Native American	FRLP	ELL	Special Education
SANDIA BASE ES	Reading Proficiency	34	46	66	***	***	***	***	**	**	***
SANDIA HS	Reading Proficiency	44	67	72	***	56	***	***	51	**	16
SCHOOL ON WHEELS	Reading Proficiency	44	10	***	***	7	***	***	**	**	***
SEVEN-BAR ES	Reading Proficiency	34	60	69	***	61	***	***	43	**	***
SIERRA ALTERNATIVE	Reading Proficiency	44	50	***	***	***	***	***	**	**	***
SIERRA VISTA ES	Reading Proficiency	34	59	64	***	49	***	***	47	**	***
SOMBRA DEL MONTE ES	Reading Proficiency	34	53	70	***	31	***	***	48	**	***
STRONGHURST ALT SCHOOL	Reading Proficiency	44	5	***	***	***	***	***	**	**	***
SUSIE R. MARMON ES	Reading Proficiency	34	44	***	***	45	***	***	39	**	***
TAFT MS	Reading Proficiency	45	65	81	***	56	***	***	57	**	42
TAYLOR MS	Reading Proficiency	45	71	81	***	62	***	***	63	**	23
THE FAMILY SCHOOL	Reading Proficiency	39	81	***	***	***	***	***	**	**	***
TOMASITA ES	Reading Proficiency	34	43	***	***	35	***	***	40	**	***
TRUMAN MS	Reading Proficiency	45	35	***	***	32	***	***	39	15	12
VALLE VISTA ES	Reading Proficiency	34	28	***	***	27	***	***	28	28	***
VALLEY HS	Reading Proficiency	44	45	57	***	40	***	***	43	**	5
VAN BUREN MS	Reading Proficiency	45	42	58	***	40	***	***	41	29	4
VISION QUEST ALT MS	Reading Proficiency	45	13	***	***	***	***	***	**	**	***
WASHINGTON MS	Reading Proficiency	45	47	***	***	43	***	***	47	21	19
WEST MESA HS	Reading Proficiency	44	17	24	***	17	***	***	19	2	5
WHERRY ES	Reading Proficiency	34	46	52	***	42	***	***	34	**	***
WHITTIER ES	Reading Proficiency	34	35	***	***	***	***	***	**	**	***
WILSON MS	Reading Proficiency	45	50	72	***	47	***	44	48	52	22
ZIA ES	Reading Proficiency	34	48	***	***	***	***	***	35	**	***
ZUNI ES	Reading Proficiency	34	60	75	***	51	***	***	40	**	***
====> STATE WIDE <====	Math Proficiency	37	50	68	41	42	72	35	41	30	22
-----DISTRICT WIDE-----	Math Proficiency	37	53	71	40	41	69	42	41	33	20
A. MONTOYA ES	Math Proficiency	38	55	63	***	***	***	***	**	**	***
ACOMA ES	Math Proficiency	38	65	82	***	***	***	***	44	**	***
ADOBE ACRES ES	Math Proficiency	38	53	***	***	48	***	***	57	**	***
ALAMEDA ES	Math Proficiency	38	47	***	***	***	***	***	40	**	***
ALAMOSA ES	Math Proficiency	38	36	***	***	36	***	***	38	37	***
ALBUQUERQUE EVENING HS	Math Proficiency	35	5	***	***	***	***	***	**	**	***
ALBUQUERQUE HS	Math Proficiency	35	44	83	***	32	***	***	26	26	6

NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

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	Academic Indicator	NCLB Goal	ALL Students	PERCENT OF STUDENTS							
				Caucasian	African-American	Hispanic	Asian/Pacific	Native American	FRLP	ELL	Special Education
ALVARADO ES	Math Proficiency	38	49	70	***	38	***	***	33	**	***
APACHE ES	Math Proficiency	38	77	***	***	***	***	***	73	**	***
ARMIJO ES	Math Proficiency	38	46	***	***	47	***	***	44	39	***
ARROYO DEL OSO ES	Math Proficiency	38	62	70	***	58	***	***	50	**	***
ATRISCO ES	Math Proficiency	38	41	***	***	40	***	***	44	**	***
BANDELIER ES	Math Proficiency	38	68	76	***	***	***	***	**	**	***
BARCELONA ES	Math Proficiency	38	32	***	***	29	***	***	33	35	***
BEL-AIR ES	Math Proficiency	38	62	***	***	70	***	***	56	**	***
BELLEHAVEN ES	Math Proficiency	38	65	68	***	65	***	***	68	**	***
CARLOS REY ES	Math Proficiency	38	39	***	***	37	***	***	38	**	***
CHAMIZA ES	Math Proficiency	38	83	81	***	84	***	***	**	**	***
CHAPARRAL ES	Math Proficiency	38	54	69	***	47	***	***	46	**	***
CHELWOOD ES	Math Proficiency	38	67	59	***	***	***	***	62	**	***
CIBOLA HS	Math Proficiency	35	64	71	***	57	***	***	**	**	12
CLEVELAND MS	Math Proficiency	37	61	71	***	46	***	***	43	**	20
COCHITI ES	Math Proficiency	38	49	***	***	50	***	***	37	**	***
COLLET PARK ES	Math Proficiency	38	68	71	***	***	***	***	56	**	***
COMANCHE ES	Math Proficiency	38	79	80	***	***	***	***	**	**	***
CORRALES ES	Math Proficiency	38	68	77	***	56	***	***	50	**	***
DEL NORTE HS	Math Proficiency	35	44	60	***	32	***	49	45	**	5
DENNIS CHAVEZ ES	Math Proficiency	38	90	92	***	***	***	***	**	**	***
DESERT RIDGE MS	Math Proficiency	37	88	92	***	75	***	***	**	**	***
DOLORES GONZALES ES	Math Proficiency	38	49	***	***	49	***	***	49	**	***
DOUBLE EAGLE ES	Math Proficiency	38	86	87	***	80	***	***	**	**	***
DOUGLAS MACARTHUR ES	Math Proficiency	38	64	***	***	63	***	***	**	**	***
DURANES ES	Math Proficiency	38	75	***	***	70	***	***	79	**	***
EAST SAN JOSE ES	Math Proficiency	38	32	***	***	27	***	***	34	30	***
EDMUND G ROSS ES	Math Proficiency	38	50	58	***	38	***	***	42	**	***
EISENHOWER MS	Math Proficiency	37	81	86	***	67	***	***	58	**	41
ELDORADO HS	Math Proficiency	35	55	59	***	43	***	***	26	**	6
EMERSON ES	Math Proficiency	38	52	***	***	49	***	***	52	42	***
ERNIE PYLE MS	Math Proficiency	37	35	***	***	34	***	***	28	19	35
EUBANK ES	Math Proficiency	38	28	***	***	24	***	***	20	**	***
EUGENE FIELD ES	Math Proficiency	38	29	***	***	25	***	***	30	9	***

NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

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	Academic Indicator	NCLB Goal	ALL Students	PERCENT OF STUDENTS							
				Caucasian	African-American	Hispanic	Asian/Pacific	Native American	FRLP	ELL	Special Education
FREEDOM HS	Math Proficiency	35	42	49	***	***	***	***	**	**	***
GARFIELD MS	Math Proficiency	37	43	***	***	37	***	***	28	**	***
GEORGIA O'KEEFFE ES	Math Proficiency	38	76	84	***	***	***	***	**	**	***
GOVERNOR BENT ES	Math Proficiency	38	81	89	***	73	***	***	85	**	***
GRANT MS	Math Proficiency	37	53	56	***	49	***	***	38	**	10
GRIEGOS ES	Math Proficiency	38	92	***	***	90	***	***	90	**	***
HARRISON MS	Math Proficiency	37	41	***	***	39	***	***	40	24	***
HAWTHORNE ES	Math Proficiency	38	44	***	***	42	***	***	44	**	***
HAYES MS	Math Proficiency	37	47	***	***	46	***	***	46	38	***
HIGHLAND HS	Math Proficiency	35	39	64	18	26	***	30	34	9	14
HODGIN ES	Math Proficiency	38	42	58	***	35	***	***	37	**	***
HOOVER MS	Math Proficiency	37	74	79	***	68	***	***	51	**	23
HUBERT H HUMPHREY ES	Math Proficiency	38	89	90	***	***	***	***	**	**	***
INEZ ES	Math Proficiency	38	78	79	***	***	***	***	73	**	***
JACKSON MS	Math Proficiency	37	65	74	***	54	***	***	51	**	20
JAMES MONROE MS	Math Proficiency	37	69	77	***	60	***	***	48	63	27
JEFFERSON MS	Math Proficiency	37	69	85	***	51	***	***	45	**	20
JIMMY E CARTER MS	Math Proficiency	37	43	73	***	41	***	31	40	22	7
JOHN ADAMS MS	Math Proficiency	37	35	***	***	36	***	***	30	**	10
JOHN BAKER ES	Math Proficiency	38	82	86	***	***	***	***	**	**	***
KENNEDY MS	Math Proficiency	37	37	44	***	34	***	***	32	**	12
KIRTLAND ES	Math Proficiency	38	63	***	***	***	***	***	58	**	***
KIT CARSON ES	Math Proficiency	38	52	***	***	54	***	***	51	63	***
LA CUEVA HS	Math Proficiency	35	76	81	***	51	83	***	**	**	41
LA LUZ ES	Math Proficiency	38	44	***	***	46	***	***	47	**	***
LA MESA ES	Math Proficiency	38	44	***	***	39	***	***	43	41	***
LAVALAND ES	Math Proficiency	38	38	***	***	37	***	***	38	**	***
LEW WALLACE ES	Math Proficiency	38	51	***	***	52	***	***	47	**	***
LONGFELLOW ES	Math Proficiency	38	50	***	***	46	***	***	45	**	***
LOS PADILLAS ES	Math Proficiency	38	54	***	***	56	***	***	**	**	***
LOS RANCHOS ES	Math Proficiency	38	40	***	***	37	***	***	25	**	***
LOWELL ES	Math Proficiency	38	63	***	***	***	***	***	62	**	***
LYNDON B. JOHNSON MS	Math Proficiency	37	75	84	***	69	***	***	67	**	20
MADISON MS	Math Proficiency	37	69	72	***	66	***	***	43	**	24

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MANZANO HS	Math Proficiency	35	49	58	***	33	***	***	33	44	8
MARIE M HUGHES ES	Math Proficiency	38	62	74	***	49	***	***	**	**	***
MARK TWAIN ES	Math Proficiency	38	55	***	***	***	***	***	**	**	***
MARYANN BINFORD ES	Math Proficiency	38	73	***	***	73	***	***	72	59	56
MATHESON PARK ES	Math Proficiency	38	42	44	***	***	***	***	33	**	***
MC COLLUM ES	Math Proficiency	38	73	81	***	74	***	***	67	**	***
MC KINLEY MS	Math Proficiency	37	49	60	***	47	***	***	43	35	13
MISSION AVENUE ES	Math Proficiency	38	19	***	***	23	***	***	16	**	***
MITCHELL ES	Math Proficiency	38	69	75	***	***	***	***	55	**	***
MONTE VISTA ES	Math Proficiency	38	86	90	***	***	***	***	**	**	***
MONTEZUMA ES	Math Proficiency	38	49	72	***	33	***	***	41	**	8
MOUNTAIN VIEW ES	Math Proficiency	38	64	***	***	63	***	***	66	**	***
NAVAJO ES	Math Proficiency	38	32	***	***	28	***	***	32	**	***
NEW FUTURES SCHOOL	Math Proficiency	35	26	***	***	***	***	***	26	**	***
ONATE ES	Math Proficiency	38	89	93	***	***	***	***	**	**	***
OSUNA ES	Math Proficiency	38	83	84	***	***	***	***	**	**	***
PAINTED SKY ES	Math Proficiency	38	58	72	***	58	***	***	55	40	***
PAJARITO ES	Math Proficiency	38	43	***	***	40	***	***	44	10	***
PETROGLYPH ES	Math Proficiency	38	67	78	***	53	***	***	**	**	***
POLK MS	Math Proficiency	37	38	***	***	38	***	***	38	27	21
REGINALD CHAVEZ ES	Math Proficiency	38	54	***	***	55	***	***	54	**	***
RIO GRANDE HS	Math Proficiency	35	24	***	***	24	***	***	23	6	2
ROOSEVELT MS	Math Proficiency	37	68	75	***	47	***	***	40	**	24
S. Y. JACKSON ES	Math Proficiency	38	84	85	***	***	***	***	**	**	***
SAN ANTONITO ES	Math Proficiency	38	77	78	***	***	***	***	**	**	***
SANDIA BASE ES	Math Proficiency	38	55	75	***	***	***	***	**	**	***
SANDIA HS	Math Proficiency	35	66	71	***	54	***	***	49	**	12
SCHOOL ON WHEELS	Math Proficiency	35	1	***	***	2	***	***	**	**	***
SEVEN-BAR ES	Math Proficiency	38	66	77	***	61	***	***	51	**	***
SIERRA ALTERNATIVE	Math Proficiency	35	33	***	***	***	***	***	**	**	***
SIERRA VISTA ES	Math Proficiency	38	69	77	***	55	***	***	61	**	***
SOMBRA DEL MONTE ES	Math Proficiency	38	50	67	***	42	***	***	42	**	***
STRONGHURST ALT SCHOOL	Math Proficiency	35	5	***	***	***	***	***	**	**	***
SUSIE R. MARMON ES	Math Proficiency	38	42	***	***	40	***	***	37	**	***

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	Academic Indicator	NCLB Goal	ALL Students	PERCENT OF STUDENTS							
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TAFT MS	Math Proficiency	37	47	66	***	36	***	***	34	**	17
TAYLOR MS	Math Proficiency	37	58	73	***	48	***	***	47	**	19
THE FAMILY SCHOOL	Math Proficiency	38	81	***	***	***	***	***	**	**	***
TOMASITA ES	Math Proficiency	38	47	***	***	38	***	***	41	**	***
TRUMAN MS	Math Proficiency	37	32	***	***	30	***	***	33	15	14
VALLE VISTA ES	Math Proficiency	38	19	***	***	18	***	***	19	8	***
VALLEY HS	Math Proficiency	35	39	53	***	33	***	***	29	**	10
VAN BUREN MS	Math Proficiency	37	38	50	***	41	***	***	38	26	7
VISION QUEST ALT MS	Math Proficiency	37	20	***	***	***	***	***	**	**	***
WASHINGTON MS	Math Proficiency	37	24	***	***	23	***	***	24	4	6
WEST MESA HS	Math Proficiency	35	17	29	***	17	***	***	16	8	3
WHERRY ES	Math Proficiency	38	46	59	***	29	***	***	34	**	***
WHITTIER ES	Math Proficiency	38	38	***	***	***	***	***	**	**	***
WILSON MS	Math Proficiency	37	49	67	***	46	***	44	43	52	16
ZIA ES	Math Proficiency	38	47	***	***	***	***	***	24	**	***
ZUNI ES	Math Proficiency	38	59	70	***	54	***	***	51	**	***
====> STATE WIDE <====	Attendance Rate	92	95	96	96	95	97	93	**	94	94
-----DISTRICT WIDE-----	Attendance Rate	92	96	97	96	96	97	95	**	96	95
A. MONTOYA ES	Attendance Rate	92	96	96	***	***	***	***	**	**	***
ACOMA ES	Attendance Rate	92	93	94	***	***	***	***	**	**	***
ADOBE ACRES ES	Attendance Rate	92	97	***	***	97	***	***	**	97	***
ALAMEDA ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
ALAMOSA ES	Attendance Rate	92	97	***	***	97	***	***	**	**	***
ALVARADO ES	Attendance Rate	92	96	96	***	95	***	***	**	**	***
APACHE ES	Attendance Rate	92	96	***	***	***	***	***	**	**	***
ARMUJO ES	Attendance Rate	92	95	***	***	96	***	***	**	96	***
ARROYO DEL OSO ES	Attendance Rate	92	97	97	***	96	***	***	**	**	***
ATRISCO ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
BANDELIER ES	Attendance Rate	92	96	96	***	***	***	***	**	**	***
BARCELONA ES	Attendance Rate	92	97	***	***	97	***	***	**	97	***
BEL-AIR ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
BELLEHAVEN ES	Attendance Rate	92	96	96	***	96	***	***	**	**	***
CARLOS REY ES	Attendance Rate	92	99	***	***	99	***	***	**	**	***
CHAMIZA ES	Attendance Rate	92	97	97	***	96	***	***	**	**	***

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	Academic Indicator	NCLB Goal	ALL Students	PERCENT OF STUDENTS							
				Caucasian	African-American	Hispanic	Asian/Pacific	Native American	FRLP	ELL	Special Education
CHAPARRAL ES	Attendance Rate	92	96	97	***	96	***	***	**	**	***
CHELWOOD ES	Attendance Rate	92	95	96	***	***	***	***	**	**	***
CLEVELAND MS	Attendance Rate	92	96	96	***	96	***	***	**	**	95
COCHITI ES	Attendance Rate	92	95	***	***	95	***	***	**	**	***
COLLET PARK ES	Attendance Rate	92	96	96	***	***	***	***	**	**	***
COMANCHE ES	Attendance Rate	92	96	97	***	***	***	***	**	**	***
CORRALES ES	Attendance Rate	92	95	95	***	95	***	***	**	**	***
DENNIS CHAVEZ ES	Attendance Rate	92	98	98	***	***	***	***	**	**	***
DESERT RIDGE MS	Attendance Rate	92	96	96	***	96	***	***	**	**	95
DOLORES GONZALES ES	Attendance Rate	92	95	***	***	95	***	***	**	**	***
DOUBLE EAGLE ES	Attendance Rate	92	97	96	***	***	***	***	**	**	***
DOUGLAS MACARTHUR ES	Attendance Rate	92	95	***	***	95	***	***	**	**	***
DURANES ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
EAST SAN JOSE ES	Attendance Rate	92	97	***	***	97	***	***	**	97	***
EDMUND G ROSS ES	Attendance Rate	92	95	95	***	95	***	***	**	**	***
EISENHOWER MS	Attendance Rate	92	96	96	***	96	***	***	**	**	95
EMERSON ES	Attendance Rate	92	96	***	***	96	***	***	**	97	***
ERNIE PYLE MS	Attendance Rate	92	95	***	***	95	***	***	**	94	95
EUBANK ES	Attendance Rate	92	95	***	***	94	***	***	**	**	***
EUGENE FIELD ES	Attendance Rate	92	98	***	***	98	***	***	**	98	***
GARFIELD MS	Attendance Rate	92	93	***	***	93	***	***	**	**	91
GEORGIA O'KEEFFE ES	Attendance Rate	92	95	95	***	***	***	***	**	**	***
GOVERNOR BENT ES	Attendance Rate	92	96	97	***	96	***	***	**	**	***
GRANT MS	Attendance Rate	92	94	94	***	94	***	***	**	**	94
GRIEGOS ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
HARRISON MS	Attendance Rate	92	96	***	***	96	***	***	**	96	95
HAWTHORNE ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
HAYES MS	Attendance Rate	92	96	96	***	96	***	***	**	96	94
HODGIN ES	Attendance Rate	92	92	93	***	92	***	***	**	**	***
HOOVER MS	Attendance Rate	92	96	96	***	95	***	***	**	**	95
HUBERT H HUMPHREY ES	Attendance Rate	92	98	99	***	***	***	***	**	**	***
INEZ ES	Attendance Rate	92	96	97	***	***	***	***	**	**	***
JACKSON MS	Attendance Rate	92	95	95	***	94	***	***	**	**	93
JAMES MONROE MS	Attendance Rate	92	97	97	***	97	***	***	**	**	97

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JEFFERSON MS	Attendance Rate	92	95	95	***	95	***	***	**	**	93
JIMMY E CARTER MS	Attendance Rate	92	95	95	***	95	***	95	**	95	93
JOHN ADAMS MS	Attendance Rate	92	95	94	***	95	***	***	**	**	93
JOHN BAKER ES	Attendance Rate	92	96	96	***	***	***	***	**	**	***
KENNEDY MS	Attendance Rate	92	96	95	***	95	***	***	**	**	94
KIRTLAND ES	Attendance Rate	92	95	***	***	***	***	***	**	**	***
KIT CARSON ES	Attendance Rate	92	95	***	***	95	***	***	**	**	***
LA LUZ ES	Attendance Rate	92	95	***	***	95	***	***	**	**	***
LA MESA ES	Attendance Rate	92	95	***	***	95	***	***	**	96	***
LAVALAND ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
LEW WALLACE ES	Attendance Rate	92	95	***	***	96	***	***	**	**	***
LONGFELLOW ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
LOS PADILLAS ES	Attendance Rate	92	94	***	***	94	***	***	**	**	***
LOS RANCHOS ES	Attendance Rate	92	95	***	***	95	***	***	**	**	***
LOWELL ES	Attendance Rate	92	96	***	***	***	***	***	**	**	***
LYNDON B. JOHNSON MS	Attendance Rate	92	96	96	***	96	***	***	**	**	94
MADISON MS	Attendance Rate	92	96	96	***	96	***	***	**	**	95
MARIE M HUGHES ES	Attendance Rate	92	95	95	***	95	***	***	**	**	***
MARK TWAIN ES	Attendance Rate	92	94	***	***	***	***	***	**	**	***
MARYANN BINFORD ES	Attendance Rate	92	95	***	***	95	***	***	**	95	95
MATHESON PARK ES	Attendance Rate	92	95	95	***	***	***	***	**	**	***
MC COLLUM ES	Attendance Rate	92	93	93	***	93	***	***	**	**	***
MC KINLEY MS	Attendance Rate	92	95	95	***	95	***	95	**	**	94
MISSION AVENUE ES	Attendance Rate	92	93	***	***	93	***	***	**	**	***
MITCHELL ES	Attendance Rate	92	96	96	***	***	***	***	**	**	***
MONTE VISTA ES	Attendance Rate	92	95	96	***	***	***	***	**	**	***
MONTEZUMA ES	Attendance Rate	92	96	97	***	96	***	***	**	**	96
MOUNTAIN VIEW ES	Attendance Rate	92	94	***	***	95	***	***	**	**	***
NAVAJO ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
NEW FUTURES SCHOOL	Attendance Rate	92	100	***	***	100	***	***	**	**	***
ONATE ES	Attendance Rate	92	97	97	***	***	***	***	**	**	***
OSUNA ES	Attendance Rate	92	97	97	***	***	***	***	**	**	***
PAINTED SKY ES	Attendance Rate	92	95	96	***	95	***	94	**	**	***
PAJARITO ES	Attendance Rate	92	95	***	***	95	***	***	**	94	***

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PETROGLYPH ES	Attendance Rate	92	96	96	***	95	***	***	**	**	***
POLK MS	Attendance Rate	92	96	***	***	96	***	***	**	**	95
REGINALD CHAVEZ ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
ROOSEVELT MS	Attendance Rate	92	98	98	***	97	***	***	**	**	97
S. Y. JACKSON ES	Attendance Rate	92	96	97	***	***	***	***	**	**	***
SAN ANTONITO ES	Attendance Rate	92	96	96	***	***	***	***	**	**	***
SANDIA BASE ES	Attendance Rate	92	96	96	***	***	***	***	**	**	***
SEVEN-BAR ES	Attendance Rate	92	98	99	***	98	***	***	**	**	***
SIERRA ALTERNATIVE	Attendance Rate	92	91	***	***	***	***	***	**	**	***
SIERRA VISTA ES	Attendance Rate	92	97	97	***	97	***	***	**	**	***
SOMBRA DEL MONTE ES	Attendance Rate	92	96	96	***	95	***	***	**	**	***
SUSIE R. MARMON ES	Attendance Rate	92	96	***	***	96	***	***	**	**	***
TAFT MS	Attendance Rate	92	96	96	***	96	***	***	**	**	95
TAYLOR MS	Attendance Rate	92	98	98	***	98	***	***	**	**	97
THE FAMILY SCHOOL	Attendance Rate	92	100	100	***	***	***	***	**	**	***
TOMASITA ES	Attendance Rate	92	95	***	***	94	***	***	**	**	***
TRUMAN MS	Attendance Rate	92	94	***	***	94	***	***	**	**	93
VALLE VISTA ES	Attendance Rate	92	95	***	***	95	***	***	**	96	***
VAN BUREN MS	Attendance Rate	92	97	96	***	97	***	***	**	97	95
VISION QUEST ALT MS	Attendance Rate	92	100	***	***	100	***	***	**	**	***
WASHINGTON MS	Attendance Rate	92	94	***	***	94	***	***	**	95	91
WHERRY ES	Attendance Rate	92	95	95	***	95	***	***	**	**	***
WHITTIER ES	Attendance Rate	92	95	***	***	***	***	***	**	**	***
WILSON MS	Attendance Rate	92	96	96	97	96	***	95	**	**	95
ZIA ES	Attendance Rate	92	96	96	***	***	***	***	**	**	***
ZUNI ES	Attendance Rate	92	97	97	***	96	***	***	**	**	***
====> STATE WIDE <====	Grad Rate	75	89	91	93	89	91	81	**	73	78
-----DISTRICT WIDE-----	Grad Rate	75	98	97	100	100	98	86	**	28	90
ALBUQUERQUE EVENING HS	Grad Rate	75	67	***	***	***	***	***	**	**	***
ALBUQUERQUE HS	Grad Rate	75	100	100	***	100	***	***	**	45	85
CIBOLA HS	Grad Rate	75	98	97	***	100	***	***	**	**	100
DEL NORTE HS	Grad Rate	75	95	92	***	99	***	83	**	**	92
ELDORADO HS	Grad Rate	75	97	97	***	99	***	***	**	**	89
FREEDOM HS	Grad Rate	75	70	80	***	48	***	***	**	**	***

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	Academic Indicator	NCLB Goal	ALL Students	PERCENT OF STUDENTS							
				Caucasian	African-American	Hispanic	Asian/Pacific	Native American	FRLP	ELL	Special Education
HIGHLAND HS	Grad Rate	75	90	94	100	83	89	96	**	43	90
LA CUEVA HS	Grad Rate	75	98	97	***	100	100	***	**	**	85
MANZANO HS	Grad Rate	75	100	100	94	100	***	***	**	**	100
NEW FUTURES SCHOOL	Grad Rate	75	92	***	***	89	***	***	**	**	***
RIO GRANDE HS	Grad Rate	75	100	82	***	100	***	***	**	**	80
SANDIA HS	Grad Rate	75	92	93	***	91	***	***	**	**	68
SCHOOL ON WHEELS	Grad Rate	75	77	***	***	79	***	***	**	**	***
SIERRA ALTERNATIVE	Grad Rate	75	95	***	***	***	***	***	**	**	***
VALLEY HS	Grad Rate	75	100	100	***	100	***	***	**	**	77
WEST MESA HS	Grad Rate	75	100	100	100	100	***	100	**	18	100

ASSESSMENTS

Students in New Mexico schools are assessed in Reading and Mathematics in the 4th and 8th grade by the New Mexico Standards Based Assessment (NMSBA), the SUPERA for Spanish speaking students, and the NM Alternative for Students with Disabilities. These assessment were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2003-04 school year. The assessment was administered during March 2004 . Results for groups of less than 10 students are not reported and are indicated by ***. Percents may not add to 100, due to rounding.

4TH GRADE

READING		Percent Participating	Number Tested	Percent at Each Proficiency Level					MATHEMATICS		Percent Participating	Number Tested	Percent at Each Proficiency Level				
				Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid					Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	98	3,241	12	45	29	14	0	Gender	Female	15	42	22	21	0		
	Male	97	3,343	5	40	30	25	0		Male	17	42	20	22	0		
Ethnicity	Caucasian	97	2,364	14	54	23	9	0	Ethnicity	Caucasian	27	47	15	10	1		
	African-American	100	276	6	38	32	23	1		African-American	7	43	19	31	0		
	Hispanic	100	3,546	5	36	33	25	1		Hispanic	9	39	25	27	1		
	Asian/Pacific	100	138	14	47	25	14	0		Asian/Pacific	33	36	13	16	2		
	Native American	99	335	2	30	36	32	0		Native American	5	42	24	29	0		
Status	Special Education	85	856	2	14	32	49	3	Status	Special Education	4	24	20	51	1		
	ELL*	100	1,008	5	26	37	31	1		ELL*	5	29	29	37	0		
	Low Income	****	3,567	4	34	35	26	1		Low Income	8	39	25	28	0		
	Migrant	****	2	***	***	***	***	***		Migrant	***	***	***	***	***		
All Students	2003-04	99	6,701	8	42	29	20	1	All Students	2003-04	16	42	21	21	1		
	2002-03	****	7,021	9	39	29	23	0		2002-03	14	40	21	25	0		
NM State	2003-04	99	24,286	8	41	31	20	0	NM State	2003-04	12	43	22	22	0		
	2002-03	****	25,186	7	38	30	24	1		2002-03	11	40	23	25	1		

8TH GRADE

READING		Percent Participating	Number Tested	Percent at Each Proficiency Level					MATHEMATICS		Percent Participating	Number Tested	Percent at Each Proficiency Level				
				Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid					Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	98	3,058	19	48	24	10	0	Gender	Female	11	43	22	24	0		
	Male	95	3,197	11	45	26	17	0		Male	14	41	20	26	0		
Ethnicity	Caucasian	95	2,346	27	52	15	6	0	Ethnicity	Caucasian	24	50	14	12	0		
	African-American	100	233	14	39	27	20	0		African-American	6	30	20	44	0		
	Hispanic	99	3,258	7	43	31	18	1		Hispanic	5	37	25	32	1		
	Asian/Pacific	93	134	22	54	17	6	1		Asian/Pacific	22	51	12	14	1		
	Native American	95	331	5	43	31	21	0		Native American	4	36	25	35	0		
Status	Special Education	93	1,060	3	21	32	42	2	Status	Special Education	2	17	18	62	2		
	ELL*	100	734	6	32	34	27	0		ELL*	5	27	29	38	0		
	Low Income	****	2,762	6	41	32	20	0		Low Income	4	33	26	37	1		
	Migrant	****	0	***	***	***	***	***		Migrant	***	***	***	***	***		
All Students	2003-04	98	6,359	15	46	25	14	1	All Students	2003-04	12	42	20	25	1		
	2002-03	****	6,602	15	39	25	20	1		2002-03	10	40	19	30	1		
NM State	2003-04	98	25,110	12	44	28	16	1	NM State	2003-04	8	40	22	28	1		
	2002-03	****	25,108	12	39	27	21	1		2002-03	7	38	21	32	1		

*ELL - English Language Learners

ASSESSMENTS cont'd

Students in New Mexico schools are assessed in Reading and Mathematics in the 11th grade by the New Mexico High School Standards Assessment (NMHSSA) and the NM alternative for Students with Disabilities. The NMHSSA was developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2003-04 school year. The assessment was administered during November 2003 and the information is reported by subgroups.

Results for groups of less than 10 students are not reported and are indicated by ***. Percents may not add to 100, due to rounding.

11TH GRADE

READING		Percent Participating	Number Tested	Percent at Each Proficiency Level					MATHEMATICS		Percent at Each Proficiency Level				
				Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid			Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	97	2,532	22	37	26	14	0	Gender	Female	11	37	38	14	0
	Male	96	2,535	17	29	31	23	0	Gender	Male	14	34	35	18	0
Ethnicity	Caucasian	98	2,206	31	39	19	11	0	Ethnicity	Caucasian	21	44	24	10	1
	African-American	92	197	6	29	38	26	2		African-American	2	28	42	26	3
	Hispanic	96	2,341	10	28	36	25	1		Hispanic	5	27	46	21	1
	Asian/Pacific	99	164	26	34	21	19	1		Asian/Pacific	23	42	24	10	1
	Native American	100	212	10	28	37	24	1		Native American	5	32	45	16	2
Status	Special Education	91	747	4	13	36	46	1	Status	Special Education	1	12	42	43	2
	ELL*	100	411	9	21	32	37	1		ELL*	3	27	42	26	2
	Low Income	****	825	7	28	39	25	1		Low Income	4	25	47	22	2
	Migrant	****	3	***	***	***	***	***		Migrant	***	***	***	***	***
All Students	2003-04	97	5,122	19	33	28	19	1	All Students	2003-04	12	35	36	16	1
NM State	2003-04	95	20,246	18	37	30	13	2	NM State	2003-04	10	35	39	13	2

*ELL - English Language Learners

School Board Member Participation*

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Board Member	Number of Points
Acosta, Miguel	19
Delayo, Jr., Leonard	2
Facio, Berna	24
Lucero, Robert	2
Maes, Paula	7
Martin, Mary Lee	11
Rowe, Gordon	2

Source: 2003-04 New Mexico School Board Association annual report.

* In addition to the training required by the NM State Board Association, many school board members attend additional training. The information provided here does not reflect other training that school board members have received.

Data on District Expenditures

Includes state general fund operational monies only for 2003-2004.

	Expenditure	Percent
Direct Instruction	\$291,515,437	61
Instructional Support	\$107,522,879	23
Administration	\$7,455,605	2
Business and Support Services	\$4,528,780	1
Operations/Maintenance of Plant	\$56,002,273	12
Food Services	\$0	0
Athletics	\$3,832,003	1
Non-Instructional Student Support	\$1,384,908	0
Community Services	\$1,222,458	0
Transportation Services	\$318,034	0
Capital Outlay	\$467,061	0
Total	\$474,249,437	100

Source: End of year district-reported expenditures to NM Public Education Department School Budget office.

Teacher Quality Data

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE 4% DISTRICT 5%

TEACHER QUALITY DATA* (CONTINUED)

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers*	
				Spring 2004	Fall 2004
===> STATE WIDE <===		59	38	71	75
DISTRICT WIDE	****	51	42	70	76
A. MONTOYA ES	31	55	42	77	87
ACOMA ES	23	57	39	90	91
ADOBE ACRES ES	48	54	38	75	91
ALAMEDA ES	27	52	44	72	84
ALAMOSA ES	45	64	18	75	78
ALBUQUERQUE EVENING HS	42	43	57	96	100
ALBUQUERQUE HS	112	53	42	80	81
ALVARADO ES	33	52	45	62	88
APACHE ES	30	50	40	64	87
ARMIJO ES	34	65	32	77	86
ARROYO DEL OSO ES	33	48	45	60	93
ATRISCO ES	43	63	30	53	82
BANDELIER ES	50	56	40	81	94
BARCELONA ES	41	49	44	70	82
BEL-AIR ES	39	49	31	66	85
BELLEHAVEN ES	23	70	30	80	77
CARLOS REY ES	55	56	40	69	80
CHAMIZA ES	45	36	60	65	79
CHAPARRAL ES	58	64	28	79	88
CHELWOOD ES	32	53	41	71	87
CIBOLA HS	150	53	42	78	75
CLEVELAND MS	56	48	48	37	45
COCHITI ES	30	53	43	72	85
COLLET PARK ES	28	57	36	62	85
COMANCHE ES	33	36	55	68	82
CORRALES ES	38	53	39	87	85
DEL NORTE HS	99	46	52	74	76
DENNIS CHAVEZ ES	53	62	26	77	87
DESERT RIDGE MS	57	44	54	72	85
DOLORES GONZALES ES	33	52	48	79	82
DOUBLE EAGLE ES	49	53	39	85	86
DOUGLAS MACARTHUR ES	29	59	34	78	88
DURANES ES	27	52	44	59	80
EAST SAN JOSE ES	46	48	46	89	96
EDMUND G ROSS ES	41	46	51	77	89
EISENHOWER MS	63	35	60	69	79

* See explanation of data source on last page.

*** = missing or not available

TEACHER QUALITY DATA* (CONTINUED)

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers*	
				Spring 2004	Fall 2004
===> STATE WIDE <===		59	38	71	75
ELDORADO HS	119	56	39	84	82
EMERSON ES	49	65	27	75	78
ERNIE PYLE MS	55	56	33	65	65
EUBANK ES	39	62	28	66	75
EUGENE FIELD ES	39	59	41	76	80
FREEDOM HS	11	55	45	89	89
GARFIELD MS	43	53	40	63	73
GEORGIA O'KEEFFE ES	34	50	44	83	86
GOVERNOR BENT ES	48	48	48	57	82
GRANT MS	58	52	45	52	58
GRIEGOS ES	21	48	43	58	88
HARRISON MS	47	53	38	57	60
HAWTHORNE ES	45	42	49	71	87
HAYES MS	46	57	39	61	67
HIGHLAND HS	114	49	47	70	70
HODGIN ES	60	43	47	67	83
HOOVER MS	56	61	38	62	72
HUBERT H HUMPHREY ES	35	51	37	71	86
INEZ ES	38	53	45	72	87
JACKSON MS	47	62	38	67	63
JAMES MONROE MS	65	54	40	61	69
JEFFERSON MS	54	43	54	66	74
JIMMY E CARTER MS	77	60	29	52	65
JOHN ADAMS MS	63	71	24	67	69
JOHN BAKER ES	34	44	44	71	69
KENNEDY MS	41	39	49	37	50
KIRTLAND ES	29	41	59	75	87
KIT CARSON ES	55	56	40	81	89
LA CUEVA HS	98	38	57	87	88
LA LUZ ES	34	47	44	81	85
LA MESA ES	60	50	43	80	90
LAVALAND ES	58	59	40	69	87
LEW WALLACE ES	21	43	43	85	79
LONGFELLOW ES	27	26	63	78	84
LOS PADILLAS ES	27	59	37	84	83
LOS RANCHOS ES	36	56	36	68	75
LOWELL ES	36	53	39	100	85

* See explanation of data source on last page.

*** = missing or not available

TEACHER QUALITY DATA* (CONTINUED)

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers*	
				Spring 2004	Fall 2004
===> STATE WIDE <===		59	38	71	75
LYNDON B. JOHNSON MS	76	47	46	54	78
MADISON MS	73	47	41	58	62
MANZANO HS	123	51	41	72	71
MARIE M HUGHES ES	44	57	39	81	98
MARK TWAIN ES	36	44	53	56	90
MARYANN BINFORD ES	78	47	47	69	77
MATHESON PARK ES	26	65	27	76	93
MC COLLUM ES	40	60	33	76	98
MC KINLEY MS	58	57	34	42	62
MISSION AVENUE ES	34	41	50	67	88
MITCHELL ES	30	50	40	75	85
MONTE VISTA ES	38	34	63	73	83
MONTEZUMA ES	49	45	49	69	93
MOUNTAIN VIEW ES	27	59	33	78	88
NAVAJO ES	42	50	48	66	83
NEW FUTURES SCHOOL	27	15	78	67	68
ONATE ES	29	62	28	56	83
OSUNA ES	28	46	43	64	80
PAINTED SKY ES	71	55	38	81	88
PAJARITO ES	43	63	30	66	78
PETROGLYPH ES	52	42	50	82	88
POLK MS	41	63	17	61	61
REGINALD CHAVEZ ES	27	56	37	89	89
RIO GRANDE HS	134	49	41	84	82
ROOSEVELT MS	42	36	55	46	50
S. Y. JACKSON ES	40	38	58	55	74
SAN ANTONITO ES	24	42	50	55	90
SANDIA BASE ES	35	43	49	71	94
SANDIA HS	120	43	52	71	69
SCHOOL ON WHEELS	14	43	57	100	100
SEVEN-BAR ES	59	63	32	78	83
SIERRA ALTERNATIVE	15	47	33	50	59
SIERRA VISTA ES	51	63	24	67	74
SOMBRA DEL MONTE ES	34	53	35	75	86
STRONGHURST ALT SCHOOL	11	64	27	****	****
SUSIE R. MARMON ES	59	53	42	78	86
TAFT MS	51	59	37	54	57

* See explanation of data source on last page.

*** = missing or not available

TEACHER QUALITY DATA* (CONTINUED)

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers*	
				Spring 2004	Fall 2004
===> STATE WIDE <===		59	38	71	75
TAYLOR MS	48	48	44	62	62
THE FAMILY SCHOOL	11	18	73	86	100
TOMASITA ES	39	64	31	89	91
TRUMAN MS	74	47	30	63	64
VALLE VISTA ES	49	53	45	86	88
VALLEY HS	120	49	47	81	77
VAN BUREN MS	50	54	34	57	59
VISION QUEST ALT MS	****	****	****	38	38
WASHINGTON MS	46	48	46	44	62
WEST MESA HS	138	48	46	74	78
WHERRY ES	42	45	48	75	91
WHITTIER ES	30	50	33	77	86
WILSON MS	49	57	33	56	72
ZIA ES	42	31	67	57	86
ZUNI ES	36	39	56	80	91

* See explanation of data source on last page.

*** = missing or not available

Data Definitions and Explanations

Enrollment/AYP by Subgroup/Performance

ELL - English Language Learners, or students whose first language is a language other than English.

Migrant - Students whose parents/guardians are primarily employed in agriculture on a seasonal basis and establish temporary residence in NM.

FRLP - Students eligible for the free or reduced lunch program at their school.

No Child Left Behind District Summary - What happens if a school does not make AYP?

- After 1st year of not making AYP – the school, in partnership with its district and local community, will be encouraged to:
 - (a) perform a data analysis to determine why it did not make AYP,
 - (b) amend its Educational Plan for Student Success (EPSS), and
 - (c) further develop and implement strategies to improve student achievement. In addition, the Public Education Department (PED) will provide technical assistance, as requested, during this process.
- After 2nd Year of not making AYP (designated School Improvement I) – the school must develop an improvement plan and offer parents the option to choose a school that is not in School Improvement.
- After 3rd Year of not making AYP (designated School Improvement II) – the school must provide supplemental education services (SES) such as after school programs, tutoring and summer services, based on budget availability. The school must also continue to offer school choice and provide transportation or pay the cost of transportation, based upon budget availability, for students who choose to enroll in a school that is not in School Improvement.
- After 4th Year of not making AYP (designated Corrective Action) – in addition to the requirements listed above the school and district must also implement one or more of the following: replace staff as allowed by law, implement a new curriculum, decrease management authority of the public school, appoint an outside expert to advise the public school, extend the school day or year, and change the public school's internal organizational structure.
- After 5th Year of not making AYP (designated Restructuring I) – in addition to the requirements listed above, the school, district and PED must develop a plan including one or more of the following actions: re-open the public school as a charter school, replace all or most of the staff, as allowed by law, turn over the management of the public school to the PED, and make other governance changes.
- After 6th year of not making AYP (designated Restructuring II) – in addition to the requirements listed above, the school, district and PED must implement the plan developed in Restructuring I.

How can a school be removed from improvement status? By reaching AYP targets for two consecutive years.

Assessments - Proficiency Levels

Standards-based assessments are scored according to proficiency levels that are established by committees of teachers from across New Mexico. Every question/item on each test is evaluated and studied in order to specify knowledge, skills and abilities that students should have in order to correctly answer each question or item. Based upon how many items a student answers correctly, and how well they can justify their answers, a proficiency level is assigned. The proficiency levels are: Beginning, Nearing Proficient, Proficient and Advanced. Since the assessments are designed to measure how well students are achieving the New Mexico standards, students scoring at the Proficient or Advanced level are designated as having met the standards.

Teacher Quality Data

Data for the "Percent of teachers..." with Bachelor's degree or Master's degree and higher are obtained from the ADS 120th day Staff file submission for the 2003-04 school year. Data for the "Percent of core academic classes taught by Highly Qualified Teachers" comes from two reports:

For the Spring 2004 data, it is obtained from the ADS 120th day Highly Qualified Teacher report generated on 11/24/2004.

For the Fall 2004 data, it is obtained from the ADS 40th day Highly Qualified Teacher report generated on 1/2/2005.

The PED has taken steps to ensure that free and reduced lunch data will be available and reported correctly on next year's report card.

Feeder School Methodology

Schools without students enrolled in the grades where standards-based tests were administered in the 2003-04 school year were evaluated based upon the performance of students tested in feeder schools e.g., those schools at the next higher grade level in the district.