

Reading
Two Foolish Cats – Grade 5

- Question 1 [Standard/Benchmark: IC3]
 Question 2 [Standard/Benchmark: ID4]
 Question 3 [Standard/Benchmark: IIIB1]
 Question 4 [Standard/Benchmark: IC3]
 Question 5 [Standard/Benchmark: IC1A] [rubric below]

Score	Description
4	<p>Response gives a thorough explanation of why the author wrote this story and includes complete details for support. Details may include, but are not limited to, the following:</p> <ul style="list-style-type: none"> • The author was trying to show how important it is to share with others. • The author was trying to show that it is best to work out problems between yourselves. • The author was trying to show that being greedy did not always pay off. Both cats ended up with nothing to eat. • The author was trying to show that arguing over small issues only causes more problems and that no one really wins by arguing. • The author was trying to show that working together can have great rewards.
3	Response gives an adequate explanation of why the author wrote this story and includes some detail. Response is not as complete or in-depth as a score point 4 response.
2	Response gives a partial explanation of why the author wrote this story, and includes little or no detail for support.
1	Response gives a bare explanation of why the author wrote this story, and includes little or no detail for support.
0	Response demonstrates no attempt to address the prompt.