

STATE APPROPRIATIONS TO PUBLIC SCHOOLS
TEN-YEAR COMPARISON - 1992-1993 THROUGH 2002-2003

FISCAL YEAR	UNIT VALUE	STATE EQUALIZATION	DOLLAR/PERCENT CHANGE	TRANSPORTATION	DOLLAR/PERCENT CHANGE	INSTRUCTIONAL MATERIAL	DOLLAR/PERCENT CHANGE	PUBLIC SCHOOL CAPITAL IMPROVEMENTS (\$B-9)	DOLLAR/PERCENT CHANGE	PUBLIC SCHOOL CAPITAL OUTLAY (CRITICAL)	DOLLAR/PERCENT CHANGE
1992-93	\$1,867.96	\$933,895,600	\$29,389,600 3.2%	\$66,600,300	\$1,430,700 2.2%	\$20,172,200	\$1,268,200 6.7%	\$6,000,000	(\$500,000) -7.7%	\$11,000,000	\$2,000,000 22.2%
		\$163,239,443 (a) \$23,790,549 (b) \$31,428,599 (c)									
1993-94	\$1,935.99	\$1,000,008,300	\$66,112,700 7.1%	\$71,194,300	\$4,594,000 6.9%	\$21,217,500	\$1,045,300 5.2%	\$7,000,000	\$1,000,000 16.7%	\$8,000,000	(\$3,000,000) -27.3%
1994-95	\$2,029.00	\$1,088,750,000	\$88,741,700 8.9%	\$75,857,400	\$4,663,100 6.5%	\$23,612,900	\$2,395,400 11.3%	\$9,600,000	\$2,600,000 37.1%	\$18,200,000	\$10,200,000 127.5%
1995-96	\$2,113.00	\$1,161,965,000	\$73,215,000 6.7%	\$79,700,000	\$3,842,600 5.1%	\$24,700,000	\$1,087,100 4.6%	\$7,000,000	(\$2,600,000) -27.1%	\$20,000,000	\$1,800,000 9.9%
1996-97	\$2,149.11	\$1,181,627,700	\$19,662,700 1.7%	\$80,918,100	\$1,218,100 1.5%	\$22,620,700	(\$2,079,300) -8.4%	\$5,000,000	(\$2,000,000) -28.6%	\$38,694,579	\$18,694,579 93.5%
1997-98	\$2,175.00	\$1,240,390,300	\$58,762,600 5.0%	\$83,038,500	\$2,120,400 2.6%	\$30,674,100	\$8,053,400 35.6%	\$6,100,000	\$1,100,000 22.0%	\$0 (d)	(\$38,694,579) -100.0%
1998-99	\$2,344.09	\$1,395,593,700	\$155,203,400 12.5%	\$85,646,700	\$2,608,200 3.1%	\$27,224,600	(\$3,449,500) -11.2%	\$13,300,000 (e)	\$7,200,000 118.0%	\$21,400,000 (f)	NA NA
1999-00	\$2,460.00	\$1,414,680,700	\$19,087,000 1.4%	\$88,343,400	\$2,696,700 3.1%	\$30,981,900	\$3,757,300 13.8%	\$6,595,500	(\$6,704,500) -50.4%	\$100,000,000 (g)	\$78,600,000 367.3%
2000-01	\$2,647.56	\$1,501,018,500	\$86,337,800 6.1%	\$89,702,300	\$1,358,900 1.5%	\$28,800,000	(\$2,181,900) -7.0%	\$5,732,800	(\$862,700) -13.1%	\$440,000 (g)	(\$99,560,000) -99.6%
2001-02	\$2,871.01	\$1,644,481,300	\$143,462,800 9.6%	\$96,366,500	\$6,664,200 7.4%	\$31,000,000	\$2,200,000 7.6%	\$12,196,277	\$6,463,477 112.7%	\$0 (h)	(\$440,000) -100%
		\$326,390,574 (a) \$37,806,852 (b) \$74,946,410 (c)									
2002-03	\$2,889.89	\$1,655,422,700	\$10,941,400 0.7%	\$92,181,900	(\$4,184,600) -4.3%	\$29,940,000	(\$1,060,000) -3.4%	\$11,230,835	(\$965,442) -7.9%	\$0 (i)	\$0
		\$329,825,599 (a) \$37,077,592 (b) \$79,057,212 (c)									
Sp. Ed. 10-year Increase 1992-93 to 2002-03		(a)	\$166,586,156 102.1%								
Bilingual 10-year Increase 1992-93 to 2002-03		(b)	\$13,287,043 55.9%								
ECE 10-year Increase 1992-93 to 2002-03		(c)	\$47,628,613 151.5%								
Ten Year Dollar/Percent Change 1992-93 to 2002-03			\$721,527,100 77.3%		\$25,581,600 38.4%		\$9,767,800 48.4%		\$5,230,835 87.2%		(\$11,000,000) -100.0%

NOTE: For informational purposes, special education, bilingual and early childhood education (ECE) dollars generated by the formula are listed separately; however, they are included in the total State Equalization Guarantee amount.

- (a) Funding for Special Education (includes funding for special education levels A/B, C, D, 3 and 4 year old DD; D level Non-Profit Training Centers; and Ancillary FTE)
- (b) Funding for Bilingual Education
- (c) Funding for Early Childhood Education
- (d) In 1997-98, there were \$17,500,000 of lottery proceeds allocated.
- (e) The 1998-1999 Appropriation includes \$6,100,000 appropriated under the Laws of 1998, Chapter 30, Section 1. This multi-year appropriation allowed for the expenditure of funds in Fiscal Year 1997-1998.
- (f) Not included here are \$13,000,000 of lottery funds allocated for 1998-99.
- (g) This is a multi-year appropriation from severance tax bonds which reverts in Fiscal Year 2006.
- (h) In 2001-2002, there were \$99,140,729 of supplemental severance tax bonds and \$3,859,271 of lottery funds allocated.
- (i) In 2002-2003, there were \$104,845,645 of supplemental severance tax bonds allocated.