

## **ESEA Requirements for the LEA Improvement Plan (pp. 46- 48 of NCLB NRG)**

**Purpose:** analyze and address LEA insufficiencies as they relate to:

- Leadership for schools;
- Governance and fiscal infrastructures; and
- Curriculum and instruction.

**Required Components of the Plan:**

1. Address fundamental teaching and learning needs of schools, especially academic problems of low-achieving students.
2. Define specific measurable achievement goals and targets for each subgroup.
3. Incorporate scientifically based research strategies.
4. Include student learning activities, as appropriate, before and after school, during the summer and during an extended school year.
5. Include effective parental involvement strategies.
6. Include determination of why the previous plan did not work.
7. Specify fiscal responsibilities of the LEA
8. Detail required technical assistance that SEA will provide.

**Funding:**

Not less than 10% of LEA's Title I, Part A funds must be reserved for high-quality professional development for instructional staff that is specifically designed to improve classroom teaching.

**SEA's Role:**

Provide or arrange for the provision of technical or other assistance to the LEA by helping the LEA:

- Develop and implement its required plan
- Work more effectively with schools in need of improvement
- Implement effective parental involvement measures
- Provide high-quality professional development

**Timeline:**

- The LEA must develop or revise an improvement plan no later than three months after identification; and
- The LEA must implement its improvement plan, whether new or revised, expeditiously, but no later than the beginning of the school year immediately following the year in which the assessments were administered that resulted in the LEA's identification.