

# **WebEPSS Training for Districts**

February 1-4, 2010

# District Improvement Overview

1. State Requirements
2. Federal Requirements
3. Research
4. District Improvement Process
  - Needs Assessment
  - Planning
  - Implementation
  - Evaluation

# NMAC 06.029.0001

District Responsibilities for the EPSS. The EPSS is a strategic improvement plan that is written or revised based on trend data and the academic achievement of the school and district. Each district is required to develop, implement, monitor and evaluate the plan on an annual basis. Additionally, the district shall ensure that site-level EPSS is developed by each school within the district and by each charter school for which the district is the chartering agency. State-chartered charter schools shall develop a site-level EPSS.

# ESEA Requirements for the LEA Improvement Plan

**Purpose:** analyze and address LEA insufficiencies as they relate to:

- Leadership for schools;
- Governance and fiscal infrastructures;
- Curriculum and instruction.

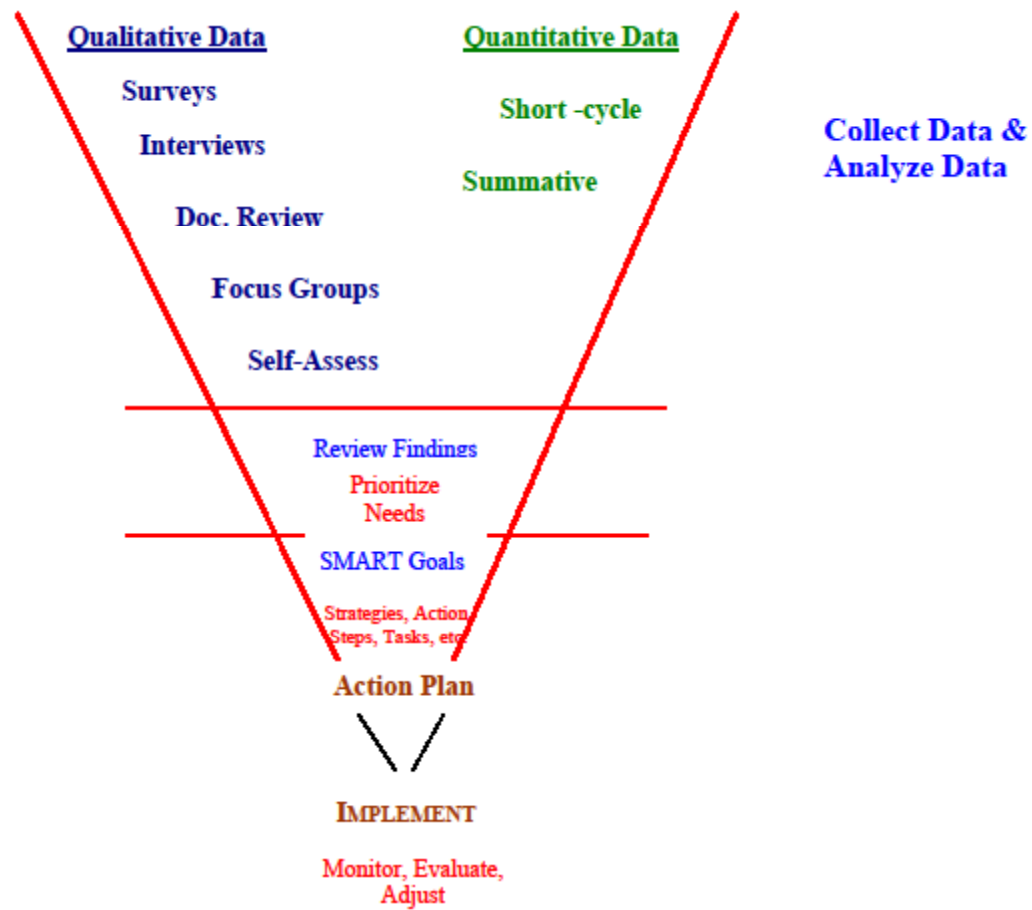
# ESEA Requirements for the LEA Improvement Plan

## Required Components of the Plan:

1. Address fundamental teaching and learning needs of schools, especially academic problems of low-achieving students.
2. Define specific measurable achievement goals and targets for each subgroup.
3. Incorporate scientifically based research strategies.
4. Include student learning activities, as appropriate, before and after school, during the summer and during an extended school year.
5. Include effective parental involvement strategies.
6. Include determination of why the previous plan did not work.
7. Specify fiscal responsibilities of the LEA
8. Detail required technical assistance that SEA will provide.

# Research

- *District Improvement Research Abstracts*, RMC Research Corporation for the SWCC, February, 2008.
- *Toward More Effective School Districts, A Review of the Knowledge Base*, American Research Institute (AIR), May, 2005.
- *Exploring Pathways to Rapid District Improvement*, Brett Lane for the Center on Innovation and Improvement, 2009.



# Needs Assessment Purpose

To assess strengths and needs, through data analyses, interviews, surveys, focus groups, document reviews, classroom observations and self-assessment tools.

# Needs Assessment Process

1. Review student achievement data.
2. Review curriculum and other documents, assessment systems, budget, staffing patterns, policies, etc.
3. Interview teachers, administrators, board members, teachers, and students.
4. Conduct community focus groups.
5. Use the data to inform ratings on the district self-assessment rubric.

# Planning

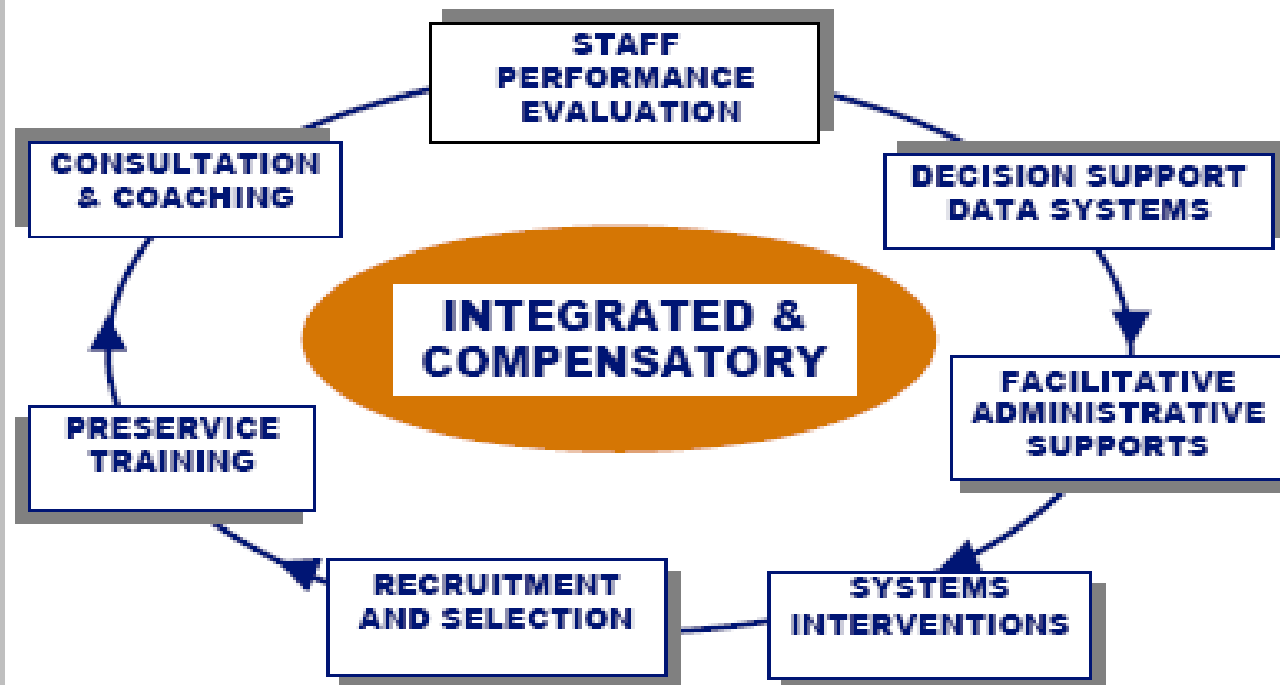
1. Summarize data (classroom visits, interviews, focus groups, data & document reviews).
2. Determine critical areas of need.
3. Identify highest priority goals.
4. Develop strategies, action steps and tasks for each goal – assign responsibility and funding.
5. Enter plan in WebEPSS.

# Implementation Examples

1. Implement effective instructional practices in all classrooms.
2. Identify academic standards required for mastery at each grade level--LAPDS
3. Revise district benchmark common formative assessments.



# Implementation Drivers



# Evaluation

1. Evaluate the implementation for fidelity. *Is the district implementing the agreed upon plan faithfully throughout the district?*
2. Evaluate the implementation for effectiveness. *Is the plan producing the desired results, i.e. improved student and district performance?*

# Thank you!

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