

C.L.A.S.S. 2009-2010

TABLE OF RESPONSIBILITIES TERMS

SCHOOL

DISTRICT

<ul style="list-style-type: none"> ○ Instructional Audit – An on-site review of the instructional policies, practices, and methodologies of the district/school/classroom. ○ External assessment - An assessment visit to the district or school from a group of experts who are external to the school/district, selected and trained by NMPED. ○ Peer Review- An assessment by experts in a given (and often narrowly defined) field, who are qualified and able to perform impartial review of the EPSS. The purpose of a peer review is to help ensure that schools and districts have technically sound programs and practices in place. 	<ul style="list-style-type: none"> ○ Customized External (Curriculum) Audit - group of experts who are external to the school/district, selected and trained by NMPED to review relevant data, documents and materials; interview staff, students, leadership, and parents. The final report presents the team’s findings about the district or school’s current level of functioning, compared to a set of standards and rubrics, and cites commendations, as well as recommendations. ○ Content Specialists-NMPED specialists in the contents of math and reading. ○ External Reviewers- Specialists from higher educational institutions, educational reform organizations, etc. who are highly trained to conduct visits to schools and districts with concentration on specific deficiencies.
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- In the table of responsibilities for both school and district are a number of new terms/tools (some of which are listed above)
- “New intervention tools” required by school, district and NMPED
- Realization that not all “new intervention tools” will be ready for 09-10 school year
- Three year transition plan needed in order for “new intervention tools” to be implemented
- NMPED will work individually with each school/district as we work through this transition