

## Definition of WebEPSS Terms

### Goals with Strategic Objective Statement

- 1 or more **Strategies**
  - 1 or more **Action Steps**
    - Multiple **Tasks**

**Goal:** A Specific, Measurable, Attainable, Realistic, Timely (**SMART**) goal that establishes a target for students to achieve as defined in No Child Left Behind (NCLB) and the New Mexico Public Education Department (NMPED).

**Strategic Objective:** A Specific, Measurable, Attainable, Realistic, Timely (SMART) description from the Local Education Agency (LEA) of student achievement targets aligned with New Mexico Standards Based Assessment (NMSBA) and Short Cycle Assessments (SCAs) for each subgroup not meeting AYP.

**Reading/Language Arts example:**

**Strategic Objective 1:** The percentage of students with disabilities in grades 3-5 scoring proficient will increase in reading from 49% to 67% as measured by the 2009-2010 NMSBA. The percentage of students with disabilities in grades 3-5 scoring at or above proficiency will increase from 55% to 65% in reading as measured by for example the NWEA-MAP short cycle assessment (RIT score).

**Strategic Objective 2:** The percentage of English Language Learners (ELL) students in grades 6-8 scoring proficient will increase in reading from 42% to 61% as measured by the 2009-2010 NMSBA. The percentage of English Language Learners (ELL) students in grades 6 -8 scoring at or above proficiency will increase from 48% to 65% in reading as measured by for example NWEA-MAP short cycle assessment (RIT score).

**Strategic Objective 3:** The percentage of Hispanic students in grades 9-12 scoring proficient will increase in reading from 42% to 64% as measured by the 2009-2010 NMSBA. The percentage of students with disabilities in grades 9-12 scoring at or above proficiency will increase from 45% to 65% in reading as measured by for example the NWEA-MAP short cycle assessment (RIT score).

**Strategy:** A general description of a process a district or school will take to reach the student achievement Strategic Objective. Each Strategic Objective may have several strategies.

**Differentiated Instruction in Reading example:**

Implement DI strategies in all classrooms for reading instruction.

**Uninterrupted 90-Minute Literacy Block example:**

All elementary schools will implement an uninterrupted 90 minute daily literacy block for all students.

**SLOP Implementation example:**

Implement the SLOP Sheltered English Immersion model district-wide.

**Action Step:** A specific action or activity that will lead to the implementation of the Strategy and achievement of the Strategic Objective. Each Action Step includes specifics on:

- Timelines (**when**), Persons responsible (**who**), Costs and Budget Sources (**resources**)

**Differentiated Instruction (DI) in Reading Action Steps examples:**

<b>Action Step</b>	<b>Description</b>	<b>Responsible</b>
Differentiation for ESL Students	Classroom initiative to Differentiate Instruction for ESL student in the regular classroom	Andrew B
Differentiated Instruction PD	Provide PD in Differentiated Instruction, addressing multiple sub-groups available by teachers, by grade spans.	Brian C
Monitor Implementation of DI	Principals will conduct classroom observations to monitor the use of DI strategies in classrooms.	Cathy D Donna E Eddie F

**Each strategy MUST have several Action Steps!**

Progress is tracked by updating the status and adding "Comments" as the Action Step is completed. Action Steps may also be "tagged" for filtering a view of the plan, e.g., **all steps affecting ELL students or all steps involving professional development.**

**Task:** A specific action/activity, attributed to a specific person; which leads to the completion of an Action Step. Tasks are optional, and each Action Step may have multiple tasks.

**Differentiated Instruction in Reading Tasks examples:**

<b>Title</b>	<b>Due Date</b>	<b>Responsible</b>
PD Prep	2/5/2010	Arthur B
Finalize PD Details	2/5/2010	Arthur B
PD Activity	2/5/2010	Arthur B
Post PD Follow-up	2/5/2010	Arthur B