



Resource 6

Determining Whether Your School is Father-Friendly

Check *yes* or *no* to determine how well your school supports fathers and other male caregivers .
Share the results with a parent representative, teacher or administrator at the school.

	Yes	No
1. Do faculty and staff welcome and value the involvement of all fathers and/or male caregivers?	_____	_____
2. Do faculty and staff members greet fathers as they drop off and pick up their children?	_____	_____
3. Do school forms include a space where a “significant male” can be listed?	_____	_____
4. Are opportunities to be involved of interest to fathers, grandfathers and uncles?	_____	_____
5. Are activities planned to show fathers that they are an important part of the program and their children’s lives?	_____	_____
6. Do school posters and brochures show images of fathers as well as mothers?	_____	_____
7. Does program literature include references to both fathers and mothers, “he” as well as “she”?	_____	_____
8. Are program hours flexible so working fathers and mothers can participate?	_____	_____
9. Are fathers asked how they can be involved?	_____	_____
10. Are report cards sent to both parents to keep non-custodial fathers informed?	_____	_____
11. Are male outreach workers a part of the school staff?	_____	_____
12. Are male tutors and mentors recruited by the school?	_____	_____
13. Are opportunities provided that will help fathers enhance their parenting skills through education and modeling?	_____	_____
14. Are professional development opportunities offered to the faculty and staff on father involvement?	_____	_____
15. Are opportunities provided for father-to-father support?	_____	_____
16. Do school programs promote the idea of “cooperative parenting,” whether parents live together or separately?	_____	_____

Source: Carter, S. (2003)