

**NM** Public Education Department

# AGRICULTURAL INTERNSHIP

END-OF-COURSE EXAM | GRADE 9-12 | YEAR 17-18

ASSESSMENT BLUEPRINT

# Purpose Statement

## Agricultural Internship

The Agricultural Internship End-of-Course Exam is designed to measure student proficiency of the standards and performance elements aligned to the Common Career Technical Core Standards ([https://cte.careertech.org/sites/default/files/CCTC\\_Standards\\_Formatted\\_2014.pdf](https://cte.careertech.org/sites/default/files/CCTC_Standards_Formatted_2014.pdf)).

This course-level exam is provided to all students who have completed Agricultural Internship.

**This exam can be given for the following STARS course code:**

0191 - Agricultural Internship

Intended as a final exam for the course, this is a summative exam covering a wide range of content, skills, and applications. Scores are reported to the teacher, school, district, and state levels for the purposes of student grades, curriculum review, and NMTeach summative reports.

### **New Mexico State University College of Agriculture, Consumer and Environmental Sciences**

This blueprint was developed and piloted in 2016 by the New Mexico State University's (NMSU) Secondary Agriculture Education Office (<http://aces.nmsu.edu/>) in partnership with New Mexico agriculture educators. NMSU uses test items with consent from MYCaert, Inc. (<http://www.mycart.com>). MyCaert has given copyright permissions to the New Mexico Public Education Department (NMPED).

### **Sample Questions**

The NMPED has released sample items (prior test exam questions in the test bank) for each performance element. Due to a limited item bank, only five, EOC specific, sample questions have been provided on the blueprint. The depth of knowledge (DOK) level has also been identified for each sample question.

## Blueprint Table—Agricultural Internship

REPORTING CATEGORY	STANDARD	PERFORMANCE ELEMENTS
<b>Agribusiness Systems</b>	<b>AG-BIZ.1</b>	<p><b>Performance Element:</b> Apply management planning principles in AFNR businesses.</p> <p><b>Sample Question 1:</b> Which of the following best explains capitalism?</p> <ul style="list-style-type: none"> <li>A. an economic system where individuals own and manage their resources *</li> <li>B. an economic system where the government owns and allocates resources</li> <li>C. an economic system where manufacturing is managed by the government and other areas of production are independent</li> <li>D. an economic system where the government is in total control of the economy</li> </ul> <p>DOK 1</p> <p><b>Sample Question 2:</b> What type of employment agencies are operated by local and state governments?</p> <ul style="list-style-type: none"> <li>A. public *</li> <li>B. private</li> <li>C. public and private</li> <li>D. private and secretive</li> </ul> <p>DOK 1</p> <p><b>Sample Question 3:</b> New employers always look at a candidate’s previous positions to evaluate abilities. This process is known as which of the following?</p> <ul style="list-style-type: none"> <li>A. checking transcripts</li> <li>B. background check</li> <li>C. validating electronic communication</li> <li>D. checking references *</li> </ul> <p>DOK 1</p>

	<p><b>AG-BIZ.2</b></p>	<p><b>Performance Element:</b> Use record keeping to accomplish AFNR business objectives, manage budgets and comply with laws and regulations.</p> <p><b>Sample Question:</b> For a taxation program to be successful, which of the following components are needed?</p> <ul style="list-style-type: none"> <li>A. economic needs outshine how many taxes are needed</li> <li>B. convenient to pay, convenient to be collected and above all, fair to everyone *</li> <li>C. people’s desire to pay taxes</li> <li>D. a decline in economic growth but an increase in taxes</li> </ul> <p>DOK 2</p>
	<p><b>AG-BIZ.3</b></p>	<p><b>Performance Element:</b> Manage cash budgets, credit budgets and credit for an AFNR business using generally accepted accounting principles.</p> <p><b>Sample Question:</b> Within his livestock production SAE, Tarin purchases two yearling bulls. At what point do they start to depreciate?</p> <ul style="list-style-type: none"> <li>A. The two bulls will never depreciate as long as they continue to be with the herd. *</li> <li>B. The two bulls will depreciate after they are placed in the herd and reach breeding age.</li> <li>C. The two bulls will continue to gain value.</li> <li>D. The two bulls will depreciate at the time of purchase.</li> </ul> <p>DOK 2</p>

<b>Agricultural Internship EoC Reporting Category Alignment Framework</b>					
<b>Reporting Category</b>	<b>Standard</b>	<b>DOK (Count by DOK)</b>			<b>Grand Total</b>
		<b>1</b>	<b>2</b>	<b>3</b>	
Agribusiness Systems	AG-BIZ.1	1	36		37
	AG-BIZ.2		15		15
	AG-BIZ.3		3		3
<b>Total</b>		<b>1</b>	<b>54</b>	<b>0</b>	<b>55</b>