

**NM** Public Education Department

# AGRICULTURAL LEADERSHIP AND COMMUNICATION

END-OF-COURSE EXAM | GRADE 9-12 | YEAR 17-18

ASSESSMENT BLUEPRINT

# Purpose Statement

## Agricultural Leadership and Communication

The Agricultural Leadership and Communication End-of-Course Exam is designed to measure student proficiency of the standards and performance elements aligned to the Common Career Technical Core Standards ([https://cte.careertech.org/sites/default/files/CCTC\\_Standards\\_Formatted\\_2014.pdf](https://cte.careertech.org/sites/default/files/CCTC_Standards_Formatted_2014.pdf)). This course-level exam is provided to all students who have completed Agricultural Leadership and Communication.

**This exam can be given for the following STARS course code:**

0137 - Agricultural Leadership and Communication

Intended as a final exam for the course, this is a summative exam covering a wide range of content, skills, and applications. Scores are reported to the teacher, school, district, and state levels for the purposes of student grades, curriculum review, and NMTeach summative reports.

### **New Mexico State University College of Agriculture, Consumer and Environmental Sciences**

This blueprint was developed and piloted in 2016 by the New Mexico State University's (NMSU) Secondary Agriculture Education Office (<http://aces.nmsu.edu/>) in partnership with New Mexico agriculture educators. NMSU uses test items with consent from MYCaert, Inc. (<http://www.mycaert.com>). MyCaert has given copyright permissions to the New Mexico Public Education Department (NMPED).

### **Sample Questions**

The NMPED has released sample items (prior test exam questions in the test bank) for each performance element. Due to a limited item bank, only five, EOC specific, sample questions have been provided on the blueprint. The depth of knowledge (DOK) level has also been identified for each sample question.

## Blueprint Table—Agricultural Leadership and Communication

REPORTING CATEGORY	STANDARD	PERFORMANCE ELEMENT
<b>Agribusiness Systems</b>	<b>AG-BIZ.1</b>	<p><b>Performance Element:</b> Apply management planning principles in AFNR businesses.</p> <p><b>Sample Questions:</b></p> <ol style="list-style-type: none"> <li>1. What are the four steps used when listening to a message and processing the information received?               <ul style="list-style-type: none"> <li>A. recall, receive, evaluation, hear</li> <li>B. receive, attend, evaluate, recall *</li> <li>C. hear, attend, evaluate, recall</li> <li>D. hear, listen, process, question</li> </ul> <p>DOK 2</p> </li>   <li>2. Which of the following should be used to develop the “do” stage of a project?               <ul style="list-style-type: none"> <li>A. communicate the vision only to the person in charge</li> <li>B. evaluate success based off the feedback of others</li> <li>C. listen to other ideas *</li> <li>D. prepare for the next project</li> </ul> <p>DOK 1</p> </li>   <li>3. In a true democratic leadership model, which segment of the group has the most</li> </ol>

		<p>influence in an organization?</p> <ul style="list-style-type: none"><li>A. the organization's officers</li><li>B. the president</li><li>C. everyone *</li><li>D. committee members</li></ul> <p>DOK 1</p> <p>4. What term best describes data that tends to prove or disprove something?</p> <ul style="list-style-type: none"><li>A. opinion</li><li>B. evidence *</li><li>C. thoughts</li><li>D. knowledge</li></ul> <p>DOK 1</p> <p>5. What personal feature is improved when the mind is set to overcome obstacles and attain goals?</p> <ul style="list-style-type: none"><li>A. self-confidence</li><li>B. self-image</li><li>C. self-worth *</li><li>D. self-understanding</li></ul> <p>DOK 1</p>
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<b>Agricultural Leadership and Communication EoC Reporting Category Alignment Framework</b>					
<b>Reporting Category</b>	<b>Standard</b>	<b>DOK (Count by DOK)</b>			<b>Grand Total</b>
		<b>1</b>	<b>2</b>	<b>3</b>	
Agribusiness Systems	AG-BIZ.I	14	41		55
<b>Total</b>		14	41	0	55