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| LFC Requester: | Sunny Liu |
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 1/26/17
Original **Amendment** _____ **Bill No:** HB130
Correction **Substitute** _____

Sponsor: Rep. Christine Trujillo **Agency Code:** 924
Short Title: SCHOOL PROGRAM UNITS FOR SCHOOL EMPLOYERS **Person Writing:** Matt Pahl
Title: _____ **Phone:** _____ **Email:** Matt.Pahl@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Nonrecurring | Fund Affected |
|---------------|------|---------------------------|---------------|
| FY17 | FY18 | | |
| | | | |
| | | | |

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

| Estimated Revenue | | | Recurring or Nonrecurring | Fund Affected |
|-------------------|------|------|---------------------------|---------------|
| FY17 | FY18 | FY19 | | |
| | | | | |
| | | | | |

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | FY17 | FY18 | FY19 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|-------------|-------------|-------------|------------------------------|--------------------------------------|--------------------------|
| Total | | | | | | |

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

This bill will allow for any certified school personnel certified by the National Board of Professional Teaching Standards (NBPTS) to qualify for the 1.5 program unit value. Currently, only teachers qualify for this unit value multiplier.

FISCAL IMPLICATIONS

HB130 has significant implications on school funding in New Mexico. Any new unit would dilute the funding formula, and cause unanticipated funding fluctuations for districts across the state.

SIGNIFICANT ISSUES

NBPTS offers 25 certificates in a variety of subject areas. Of these certificates, only School Counselors do not qualify for the 1.5 program multiplier.

Currently, there are 1,050 teachers who achieved National Board Certification in 2015-2016 in New Mexico. For 2015-2016, there was an increase of 23 new NBPTS teachers.

There are currently 1841 certified School Counselors in New Mexico. If NBPTS trends remain similar to that of teachers, this would have an impact of approximately 63 newly certified counselors over a five year period.

PERFORMANCE IMPLICATIONS

A recent finding from the Harvard University's Strategic Data Project from the Los Angeles Unified School District affirmed a strong positive relationship between increased student achievement and Board-certified teachers (Strategic Data Project, 2012). This study found that on average Board-certified teachers outperform non-board certified teachers with the same levels of experience by 0.07 in elementary math and 0.03 in English Language Arts (ELA). This is equivalent to two months in math and one month in ELA.

While there appears to be consistent increased outcomes tied to Board-certified teachers, it is unclear whether these outcomes are due to direct causal effects of the process of certification, or if highly effective teachers are more likely to obtain Board-certification; thus, those teachers would likely have the same outcomes as peers that are not certified.

Additionally, there is no research to correlate student achievement and School Counselor impact. Creating an incentive for this type of credentialing is still suspect, as there is no data to inform on

the impact it will have on student outcomes.

ADMINISTRATIVE IMPLICATIONS

There would be no significant administration implications.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

While School Counselors are aligned to the three-tiered system, many districts in New Mexico have a differentiated salary schedule for these staff members.

OTHER SUBSTANTIVE ISSUES

The emphasis on credentialing has shown to have little impact on the effectiveness of teachers to increase student achievement. This bill would create an incentive for increasing a process of credentialing. Because there is still a lack of understanding about the causal effect of Board-certification and student achievement, it is even less clear how promoting such certification will improve effectiveness of certified support personnel.

ALTERNATIVES

Engage a study by the LESC to look into national data regarding School Counselor impact on student achievement.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

There will be no consequences of not enacting this bill.

AMENDMENTS