

LFC Requester:	
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date _____
Original **Amendment** _____ **Bill No:** HB135
Correction _____ **Substitute** _____

Sponsor: Rep. Christine Trujillo **Agency Code:** 924
Short Title: EARLY CHILDHOOD TEACHER DEVELOPMENT **Person Writing** _____
Title: _____ **Phone:** _____ **Email** _____

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		
	\$2,000,000	Nonrecurring	General

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Relates to HB 173
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB 135 seeks to make an appropriation from the general fund to the children, youth and family division for a workforce and professional development program for early childhood educators.

FISCAL IMPLICATIONS

HB 135 seeks an appropriation of \$2,000,000 from the general fund.

SIGNIFICANT ISSUES

HB 135 provides an appropriation for early childhood educators working in CYFD programs and makes no mention of programs in place through PED which serve more children than the CYFD programs. For FY2016-2017 PED is serving 5,248 students overall and CYFD is serving 4,245.

The funding provided in HB135 is duplicative of funding secured and used through the Race to the Top – Early Learning Challenge Grant. These funds are used for professional development for early childhood educators at CYFD, and run out on December 31st 2017.

CYFD programs are typically lower performing than PED programs and do not serve children in the same numbers that the PED does, PED currently serves children in 24 of the 35 Investment Zones targeted in the Race to the Top Early learning Challenge Grant, while CYFD serves children in only 7 of these high needs communities.

On page 1 lines 24-25 and page 2 lines 1-3 HB 135 states that CYFD shall contract for the implementation and management of the workforce professional development program through a nonprofit entity or entities experienced in promoting quality early childhood education. There is not a definition of what “quality early childhood education” is; without a definition there are no parameters that CYFD must follow in making their decision.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS