

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original	<input checked="" type="checkbox"/>	Amendment	<input type="checkbox"/>	Date	<u>2/8/17</u>
Correction	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Bill No:	<u>HB158</u>

Sponsor:	<u>Rep. Stephanie Garcia Richard</u>	Agency Code:	<u>924</u>
Short Title:	<u>TEACHER EVALUATION PILOT PROJECT</u>	Person Writing	<u>Matt Pahl</u>
		Phone:	<u>470-9909</u>
		Email	<u>Matt.pahl@state.nm.us</u>

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	150.0	150.0	150.0	450.0	Recurring	General

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB158 seeks to create a new section of the Public School Code enacting the Teacher evaluation Pilot Project. The purpose of this act is to create a teacher evaluation pilot project that is a six-year study allowing selected districts to design and implement “fair” and “equitable” teacher evaluation systems.

FISCAL IMPLICATIONS

There is no appropriation for HB158. The bill requires the department to select and support districts throughout the six year pilot project; including collecting and reporting on data twice annually. It is estimated that a pilot would cost \$150 thousand a year. These funds would cover the cost of a .75 FTE, as well as trainings for the participating districts, and travel and technical assistance costs to PED.

SIGNIFICANT ISSUES

HB158 may conflict with current statute. The School Personnel Act specifically directs the department to develop a “Highly Objective, Uniform, Statewide Standard Evaluation” (HOUSSE). With several districts participating in a pilot, the evaluation system across the state will not be Uniform or Standard. Further, if the Department can implement such a pilot, they must ensure pilots meet the requirements laid out in HOUSSE.

HB158 provides for a pilot to create a “fair” and “equitable” teacher evaluation system. The current teacher evaluation process is fair and equitable. As a result, the primary indicators of a pilot are not unique to the pilot districts.

HB158 duplicates work that is already happening through the NMTEACH summative evaluation process that works within the parameters of HOUSSE.

- Page 1, lines 23 and 24 reference an evaluation system that is developed by teachers, principals, students and community members; this process took place during the development of the NMTEACH process and thus this work would be duplicative.
- On page 2, lines 19-25 and page 3, lines 1-4 also duplicate work that is currently happening through the NMTEACH summative evaluation process.

PERFORMANCE IMPLICATIONS

The NMTEACH evaluation system has saved the state's school districts \$3.6 million in reduced substitute teacher costs. Any pilot not including attendance may increase substitute teacher costs in the district it is applied to.

ADMINISTRATIVE IMPLICATIONS

HB158 would require the department to select, support and report out on all districts included in the pilot project. These requirements would take significant administrative time; with no appropriation for PED to complete this work.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

The PED recommends only districts meeting rigorous performance criteria should be able to apply to have a pilot. Success under the current accountability framework allows districts that were successful in the current accountability framework to establish a pilot and chart a course for experimentation and findings that may impact the entirety of the state evaluation system. The PED recommends the bill incorporate such criteria into the bill.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS