

LFC Requester:	
-----------------------	--

**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date _____
Bill No: HB173

Sponsor: Rep. Christine Trujillo
Short Title: EARLY CHILDHOOD
TEACHER DEVELOPMENT

Agency Code: 924
Person Writing: Matt Pahl
Phone: 470-9909 **Email:** Matt.pahl@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		
	\$1,000,000	Nonrecurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to: Relates to HB 135
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB 173 seeks to make an appropriation from the general fund to the children, youth and family division for a workforce and professional development program for early childhood educators.

FISCAL IMPLICATIONS

HB 173 seeks an appropriation of \$2,000,000 from the general fund.

SIGNIFICANT ISSUES

HB 173 provides an appropriation for early childhood educators working in CYFD programs and makes no mention of programs in place through PED which serve more children than the CYFD programs. For FY2016-2017 PED is serving 5,248 students overall and CYFD is serving 4,245.

The funding requested in HB173 is duplicative of the purpose of Race to the Top – Early Learning Challenge Grant funds. These funds were applied for jointly by CYFD, the Public Education Department and the Department of Health, and are used for professional development and workforce retention incentives. The use of state funds to conduct these activities could raise issues with the federal grant. The grant is completed December 31st, 2017.

CYFD programs are typically lower performing than PED programs and do not serve children in the same numbers that the PED does, PED currently serves children in 24 of the 35 Investment Zones targeted in the Race to the Top Early learning Challenge Grant, while CYFD serves children in only 7 of these high needs communities.

On page 2 lines 9-13 HB 173 states that CYFD shall contract for the implementation and management of the workforce professional development program through a nonprofit entity or entities experienced in promoting quality early childhood education. There is not a definition of what “quality early childhood education” is; without a definition there are no parameters that CYFD must follow in making their decision.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS