

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 2/7/17
Original **Amendment** _____
Correction _____ **Substitute** _____
Bill No: HB211

Sponsor: Rep. G. Andrés Romero
 Rep. Bill McCamley
 Rep. Christine Trujillo
Agency Code: 924

Short Title: SCHOOL NEXT
 GENERATION SCIENCE
 STANDARDS
Person Writing Christopher Ruskowski
Phone: 827-6045 **Email** _____

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB211 requires the public education department to adopt and implement the Next Generation Science Standards (NGSS). It requires the Mathematics and Science Advisory Council (MSAC) to make recommendations to the Public Education Department's (PED) implementation of the standards and requires reporting. It also requires that Next Generation Science Standards be implemented by all school districts and charter schools by academic year 2018-19.

FISCAL IMPLICATIONS

There is no appropriation attached to HB211. There would be significant additional costs for implementing the new standards, including new statewide assessments, a resource-intensive round of instructional materials adoption for both the state and districts, and providing additional professional development to district personnel and teachers.

It should be noted that at-present the primary funding source for the entirety of the state's work in STEM is via Below-the-Line targeted investments. The STEM category within these targeted investments would be the appropriate category for additional fiscal resources, which could total approximately \$4 Million per year over the next several fiscal years.

SIGNIFICANT ISSUES

HB211 calls for adoption of these national standards by August 31, 2017. Beyond the significant fiscal obligation that would be pledged via this type of adoption, the legislation seeks to adopt content standards in state statute, which runs contrary to historic precedent and purview of the legislature. Content standards have historically been adopted through the negotiated rule-making process and only after stakeholder engagement and public hearings on the content and implementation plan.

While PED has received positive feedback from many stakeholders statewide on the Next Generation Science Standards, the process for adoption requires careful consideration of all aspects of the standards. PED continues to collect feedback from key stakeholders, is closely monitoring the processes and substantive content shifts being embarked upon by

similar/neighboring states, and has announced a delay in the adoption of science instructional materials by one year to allow for agency procedure. PED continues to work closely with MSAC regarding their recommendations, and their fiscal and policy implications, to ensure that all students in New Mexico are receiving high-quality STEM experiences.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

Achieve is a national organization and thus should be capitalized within the bill text.

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS