

LFC Requester:	Sunny Liu
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**AGENCY BILL ANALYSIS
2017 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, EMAIL ANALYSIS TO:

LFC@NMLEGIS.GOV

and

DFA@STATE.NM.US

{Include the bill no. in the email subject line, e.g., HB2, and only attach one bill analysis and related documentation per email message}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply: Date 1/25/2017
Original **Amendment** **Bill No:** HB41
Correction **Substitute**

Sponsor: Rep. Dennis J. Roch **Agency Code:** 924
Short Title: ALTERNATIVE LEVEL 3-B TEACHER LICENSE TRACK **Person Writing:** Matt Pahl
Title: TEACHER LICENSE TRACK **Phone:** _____ **Email:** Matt.Pahl@state.nm.us

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY17	FY18		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY17	FY18	FY19		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY17	FY18	FY19	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

HB41 seeks to provide an alternative level 3B licensure track for school counselors, school social workers, school nurses, speech language pathologists, psychologists, physical therapists, physical therapy assistants, occupational therapists, occupational therapy assistants, recreational therapists, marriage and family therapists, interpreters for the deaf and diagnosticians.

HB41 proposes a five-year alternative license for these individuals without having first attained a Level 2 teaching license. They would need to meet the following criteria:

1. Hold a post baccalaureate degree,
2. Satisfactorily complete department-approved courses in administration and a department approved administration apprentice program, and
3. Demonstrate instructional leader competence required by the department and verified by the local superintendent through the highly objective uniform statewide standard of evaluation.

FISCAL IMPLICATIONS

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

SIGNIFICANT ISSUES

HB41 maintains a requirement to have a post-baccalaureate degree to obtain a 3B license. Many of the instructional support providers require a post-baccalaureate degree, but for those that do not, this creates an unnecessary obstacle in obtaining an administrative license. Post-baccalaureate degrees have not been shown to improve the ability of school administrators to drive student performance at their schools.

Unlike teachers, instructional support providers do not have a uniform, objective evaluation system. As a result, differing expectations and levels of competence will be shown by advancing instructional support providers.

HB41 creates an alternative 3B license without a route to convert the alternative licensure into a regular 3B license. It is assumed that the alternative 3B license could be renewed after each 5

year term. This is a matter of terminology, and while inconsistent with alternative level I licenses, may not have any practical consequences to those receiving the licenses.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

PED, through the Licensure Bureau, would need to create a process for reviewing and evaluating these new licenses.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

HB41 allows for those employed as a school counselor, school social worker, school nurse, speech language pathologist, psychologist, physical therapist, physical therapy assistant, occupational therapist, occupational therapy assistant, recreational therapist, marriage and family therapist, interpreters for the deaf and diagnostician, without making reference to meeting the licensure requirements of the aforementioned instructional support providers. The bill should make reference to section 22-10A-17 to ensure that those employed in those positions are appropriately licensed.

OTHER SUBSTANTIVE ISSUES

HB41 would provide administrative positions for the above mentioned licensees who could then perform the duties of coaching, developing and evaluating people who hold these licenses. This would provide improved growth opportunities for all in these fields.

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS